



LANDMARK
COLLEGE

www.landmark.edu



9-DAY TRANSITION WORKSHOP

FOR COLLEGE-BOUND RISING SENIORS &
RECENT HIGH SCHOOL GRADUATES



Winston Preparatory School
education for the individual

Monday through Friday, June 27 – July 8, 2016
Winston Preparatory School, New York City

9-DAY TRANSITION WORKSHOP

FOR COLLEGE-BOUND RISING SENIORS &
RECENT HIGH SCHOOL GRADUATES

**LANDMARK COLLEGE AND WINSTON
PREPARATORY SCHOOL ANNOUNCE
THEIR 9-DAY TRANSITION WORKSHOP**

Monday, June 27 – Friday, July 8

(This non-residential workshop does not meet
on Saturdays, Sundays, or July 4)

Winston Preparatory School, New York City

Cost of Attendance: \$3,000

Workshop Components

CORE COURSE: COLLEGE LECTURE

This class, which covers two weeks of a typical freshman-level college course, introduces students to the challenges of lecture-style teaching, handling a college-level reading load, taking a unit exam, and writing a research paper. The course provides the opportunity for students to analyze their performance and identify areas of strength and relative weakness. The Core Lecture is linked directly to the College Writing and Study Skills seminars.

STUDY SKILLS SEMINAR

Through a series of seminars within the workshop, students learn about the study skills and strategies required in college — including organization, active reading, note taking, and test preparation — and about the use of assistive technology. The seminar includes a post-test analysis of performance on the Core Lecture course unit exam to help students identify essential strategies for future college work. The instructor also serves as an academic advisor, working with students to help each develop a plan for using newly learned skills in future class work and learning environments.

COLLEGE WRITING SEMINAR

Writing that is clear, honest, concise, and persuasive is a general requirement for academic success at the college level. Students review the goals and structures of personal and persuasive writing and work to develop a personalized and strategic approach to their own writing process. This seminar also provides opportunities to research and write a short essay.

FIELD TRIPS

Several field trips are offered as part of the workshop, allowing students to take what they learn out into the real world as well as to experience the world around them as part of the classroom. New York City offers many opportunities for students to widen their horizons and learn in new and unique ways, whether it be a visit to Times Square, the American Museum of Natural History, or the Guggenheim.

About Landmark College

For more than 30 years, Landmark College has successfully prepared students who learn differently for the challenges of college study. It is the college of choice for students with language-based learning disabilities (such as dyslexia), ADHD, ASD, and gifted LD. Based in Putney, Vermont, the College offers associate and bachelor's degrees, and summer programs for high school and college students. Learn more at www.landmark.edu.



WORKSHOP BENEFITS

The Transition Workshop will help prepare you for the challenges you will face in a college academic setting by allowing you to experience some of those challenges in a safe, supportive environment.

There will be additional programs for families, including an interactive and behind-the-scenes look at college admissions and a special seminar about how to support students during the first months of college.

This non-residential workshop is designed to help prepare you for the challenging shift from high school academics to college classes. You are immersed in a learning experience that offers a real “taste” of college-level work and the challenges that you will encounter. You are given an opportunity to develop a clear understanding of your personal learning strengths and needs, and to discover how resources and self-advocacy can support your success in college.



ARE YOU A COLLEGE-BOUND STUDENT WHO:

- Could benefit from an introduction to a college curriculum and expectations?
- May struggle with the increased demands of college-level courses?
- Worries about succeeding in college?
- Is concerned about the challenges of life away from home without the structure and support currently in place?



If so, this Transition Workshop is for you!

Landmark College, the country's leading college for students who learn differently, is partnering with Winston Preparatory School to help you prepare for the new challenges of college life. The Transition Workshop is especially designed for college-bound recent high school graduates and rising seniors. The program is all about preparation — through practice and exposure — for your crucial first semester of college.

About Winston Preparatory School

The Winston Preparatory School is home to a smart and creative community of students who have struggled in traditional school settings. With campuses in New York City; Norwalk, Conn.; and Whippany, N.J., Winston offers assessment-driven individualized education for students in grades 4–12 with learning disabilities, including dyslexia, nonverbal learning disorders, and executive functioning difficulties.

Winston Prep was the first school of its kind in New York City devoted specifically to high school students with learning disabilities. Learn more at www.winstonprep.edu.

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In this workshop, you will have the opportunity to:

- Study with other bright and talented students
- Learn from instructors who truly understand the challenges and frustrations you encounter in and out of the classroom — and who can help you discover new learning strategies to succeed
- Gain a greater understanding of your learning differences and personal learning style
- Explore how to effectively integrate assistive technology into your learning strategies
- Learn to advocate for your needs as a learner
- Build an individualized toolkit of reading, writing, studying, and organizational skills so you can go to college with the tools you need to succeed
- Receive a post-workshop assessment to assist you in your studies



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Winston Preparatory School, New York City

Applying for Admission to Landmark College's Transition Workshop NYC 2016

Applications for this program are considered on a rolling basis until the program is fully enrolled.



Meet the Program Director Eric Matte

A member of the communications faculty at Landmark College, Professor Matte directs the 9-Day Transition Workshop at Winston Prep. He describes his teaching philosophy this way:

"I believe in creating a learning environment that is effective for every person every day.

This requires recognizing that each student is a uniquely dynamic learner and it is my teaching duty to uncover the pathway of success for each.

"In order to uncover this pathway, it is important to get to know my students as people, to build their trust and also let them know I, too, am a real person. The establishment of mutual trust in the teacher/student relationship is critical, **allowing students to share their own academic processes and be more willing to accept feedback to strengthen areas** in which they experience difficulties."

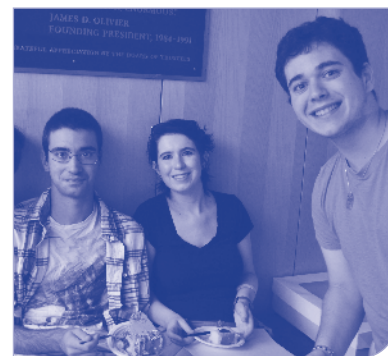


Application Checklist

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To be considered for admission to this program,
the following application materials must be submitted:

- ☐ Completed and signed application
- ☐ Official high school transcript of work completed to date
- ☐ Parent statement
- ☐ Two recommendations
- ☐ \$25 application fee, check made payable to Landmark College
- ☐ Telephone or on-campus interview
- ☐ Optional psych-ed testing (see text at right)



OPTIONAL PSYCH-ED TESTING

Students who have current
psych-ed testing are encouraged
to submit a copy of the results.



Application for Landmark College Transition Workshop at Winston Preparatory School

Please answer all questions completely. Please print clearly or type.

Today's Date _____

Month/Day/Year

ABOUT YOU

Name _____
First Middle Last

Address _____

City _____ State _____ Zip _____

Home Phone (____) ____ - ____ Work Phone (____) ____ - ____ Fax (____) ____ - ____

Student's Cell Phone (____) ____ - ____ Primary Email Address _____

Student's Date of Birth ____ / ____ / ____

I identify my gender as: _____ (e.g., male, female, genderfluid, non-binary) or ☐ I prefer not to disclose

Have you ever applied to Landmark College? ☐ Yes ☐ No If yes, when: _____

Have you ever attended Landmark College (including summer programs)? ☐ Yes ☐ No

If yes, when: _____

CITIZENSHIP

Are you a U.S. citizen? ☐ Yes ☐ No If no, what is your country of citizenship? _____

If other than a U.S. citizen, please give citizenship status and visa needs: _____

ADDITIONAL INFORMATION (optional)

Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino? ☐ Yes ☐ No (country of family's origin _____)

How would you describe your racial background? (select one or more of the following categories):

- ☐ Asian (country of family's origin _____) ☐ Native Hawaiian or Other Pacific Islander
☐ Black or African American ☐ White
☐ American Indian or Alaska Native

ABOUT YOUR EDUCATION (attach additional sheets if necessary)

High School Information

Please list below the high schools you have attended or are attending (most recent first):

Name(s) of High School(s)	City & State	Dates of Attendance (From/To) Mo/Yr	Expected Date of Graduation
1) _____	_____	_____	_____
2) _____	_____	_____	_____
3) _____	_____	_____	_____

Have you taken the SAT or ACT? ☐ Yes ☐ No If yes, when? _____
Month/Year Month/Year

If yes, what were your scores: SAT Writing _____ SAT Math _____

SAT Critical Reading _____ ACT Composite _____

Have you been diagnosed with a learning disability, ADHD, or ASD? ☐ Yes ☐ No

What was the diagnosis? _____

When were you diagnosed? _____

What academic courses do you find most difficult? _____

What academic courses do you most enjoy? _____

What academic supports, if any, have helped you in the past? _____

What skills and strategies do you hope to develop by participating in Landmark College's Transition Workshop?

Who or what led you to apply to Landmark College's Transition Workshop? _____

Please list your employment history (most recent first):

Job or Activity	Position or Duties	Dates Employed: From/To	Hours per Week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

What have you done in life that has made you the most proud? _____

Have you ever been suspended or expelled from school? ☐ Yes ☐ No

If yes, please explain: _____

Have you ever been convicted of a felony? ☐ Yes ☐ No

If yes, please explain: _____

ABOUT YOUR FAMILY

Parent 1/Guardian's Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____ – _____ Cell Phone (_____) _____ – _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ – _____ Fax No. (_____) _____ – _____

Work Mailing Address _____

Email Address _____

Parent 2/Guardian's Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____ – _____ Cell Phone (_____) _____ – _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ – _____ Fax No. (_____) _____ – _____

Work Mailing Address _____

Email Address _____

Stepparent/Guardian's Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____ – _____ Cell Phone (_____) _____ – _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ – _____ Fax No. (_____) _____ – _____

Work Mailing Address _____

Email Address _____

If you do not live with both parents, with whom do you reside permanently?

Name	Relationship
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Please list names and ages of your siblings, and colleges attended, if any.

How did you first learn about Landmark College's Summer Programs? (Check all that apply)

<input type="checkbox"/> Direct mailing	<input type="checkbox"/> Facebook
<input type="checkbox"/> Radio _____ Station	<input type="checkbox"/> Twitter
<input type="checkbox"/> Landmark College's website	<input type="checkbox"/> YouTube
<input type="checkbox"/> Magazine ad(s) _____ Please list name of publication(s)	
<input type="checkbox"/> College fair _____ Please specify location	
<input type="checkbox"/> Physician _____ Name City/State	
<input type="checkbox"/> Educational consultant _____ Name City/State	
<input type="checkbox"/> Guidance counselor _____ Name School	
<input type="checkbox"/> Special education teacher _____ Name School	
<input type="checkbox"/> Family friend _____ Name City/State	
<input type="checkbox"/> Former Landmark College student _____ Name City/State	
<input type="checkbox"/> Current Landmark College student _____ Name City/State	
<input type="checkbox"/> Professional organization (i.e., CHADD, LDA) _____ Please specify	
<input type="checkbox"/> Other _____ Please specify	

Applicant Statement

By applying to the Transition Workshop and signing this application for admission, I indicate my understanding that this is a nine-day, non-credit, non-residential program designed to help students become more effective and independent learners and prepare for the transition to college. The workshop includes academic classes and field trips. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet the workshop's high standards and expectations generally realize improved academic performance. Conversely, students not prepared to put forth thoughtful and considerable effort toward achieving the workshop goals, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the workshop. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.

My signature below indicates that the information in my application is correct, inclusive, and honestly presented.

Signature of Applicant _____ Date _____

Landmark College admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of color, gender, national and ethnic origin, or sexual orientation in the administration of its educational policies, scholarship and loan programs, and athletic and other College-administered programs.

Mail completed form to:

Office of Admissions — Transition Workshop
Landmark College, 19 River Road South, Putney, VT 05346-8517



Parent or Guardian Statement

Landmark College Transition Workshop at Winston Preparatory School

Today's Date _____
Month/Day/Year

Student's Name _____
First Middle Last

Parent Name _____

As a parent/guardian, you have spent more time with your child than anyone else. Therefore, you are being asked to share your insights on this form. Please rate how much of a challenge each of the following is with regard to your student's overall achievement:

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what areas have you witnessed the most development and growth in your child? _____

What are your child's most notable personality traits? _____

Please provide a brief overview of your child's personal learning style. You are also invited to briefly share any concerns you may have or additional background that you feel would be helpful: _____

Please mail completed form with application or send separately to:
Office of Admissions — Transition Workshop
Landmark College, 19 River Road South, Putney, VT 05346-8517



Recommendation #1

Landmark College Transition Workshop at Winston Preparatory School

Today's Date _____

Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines 1.a. and 1.b., below, and then give this form to the person whom you have selected. He or she should return the completed form directly to Landmark College.

a. Student _____
First Middle Last

b. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to Landmark College's Transition Workshop at Winston Preparatory School. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to his/her performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please include any additional comments you think might assist us in evaluating this student's application.

Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendation you provide will be used for admission and advisement purposes by Landmark College for its Transition Workshop at Winston Preparatory School.

Recommender's Signature _____ Date _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

(continued)

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student’s overall achievement:

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student for studies at Landmark College’s Transition Workshop at Winston Preparatory School
☐ Enthusiastically ☐ With reservation ☐ Do not recommend

Please provide additional comments that might assist us in evaluating this student’s attitude, motivation, and potential to succeed in Landmark College’s Transition Workshop at Winston Preparatory School _____

Recommender’s Signature _____ Date _____

Please mail completed form to:
Office of Admissions — Transition Workshop
Landmark College, 19 River Road South, Putney, VT 05346-8517



Recommendation #2

Landmark College Transition Workshop at Winston Preparatory School

Today's Date _____

Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines 1.a. and 1.b., below, and then give this form to the person whom you have selected. He or she should return the completed form directly to Landmark College.

a. Student _____
First Middle Last

b. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to Landmark College's Transition Workshop at Winston Preparatory School. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to his/her performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please include any additional comments you think might assist us in evaluating this student's application.

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Recommender's Signature _____ Date _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

(continued)

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student’s overall achievement:

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student for studies at Landmark College’s Transition Workshop at Winston Preparatory School
☐ Enthusiastically ☐ With reservation ☐ Do not recommend

Please provide additional comments that might assist us in evaluating this student’s attitude, motivation, and potential to succeed in Landmark College’s Transition Workshop at Winston Preparatory School

Recommender’s Signature _____ Date _____

Please mail completed form to:
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