



LANDMARK
COLLEGE

www.landmark.edu



TRANSITION TO COLLEGE PROGRAM

FOR FIRST-YEAR COLLEGE STUDENTS



LANDMARK COLLEGE • PUTNEY, VERMONT

Friday, July 20 – Saturday, August 4, 2018

TRANSITION TO COLLEGE PROGRAM

FOR FIRST-YEAR COLLEGE STUDENTS

Landmark College • Putney, VT

Friday, July 20 – Saturday August 4, 2018

Tuition, Room & Board: \$3,805

Financial Aid is available.

NOTE: A letter of admission to a four-year college or university is required for admission to this program.



Landmark College's Putney Campus

Students live on LC's rural Putney campus in picturesque southern Vermont. Also on campus are current LC students who are participating in college degree work during our five-week credit session.

"The program really helped to give me a good picture of what a regular college class would be like."

Do you know a student who struggles with time management, organization, or sustained attention? They may benefit from attending Landmark College's Transition to College Program.

Making the transition from high school to college is an exciting and rewarding process, but it does pose some challenges.

Even high achieving first-year college students can face unanticipated challenges at college. These issues arise not from lack of ability, but because of the enormous jump in independence required to successfully navigate the college environment.

This program is designed to help prepare students for the challenging transition from high school to college, and from home to residence hall. Students are immersed in a living and learning experience that offers a real taste of college-level work and the challenges that they will encounter. They develop a clear understanding of their learning strengths and needs, while discovering how various resources and self-advocacy help to allow them to find success during the transition to college.

Students also work on a personal plan that will lead to a smooth transition to their intended college or university.



THE ACADEMIC PROGRAM

Students will take a core course based on the first few weeks of a typical introductory college lecture course. Students also participate in seminars on Learning Skills and College Writing that relate directly to the content of the core lecture course. Students will choose from a selection of additional workshops that introduces them to strategies they can use to navigate the challenges they may face as they start college.



Together, the program courses, seminars, and workshops help students to:

- Create a personalized plan of action to support their transition to college
- Discover strategies for working with the different teaching styles and course formats experienced in college
- Become familiar with the requirements for academic writing, including researching topics, using source citations, and meeting multiple deadlines
- Learn about process strategies for approaching academic writing tasks
- Review and practice the study skills essential for success in introductory college courses, including note taking, active reading, test preparation, and time management
- Discover personal learning strengths and difficulties as the basis for strategy development, self-advocacy, and the use of college resources

Courses and Workshops

CORE COURSE: COLLEGE LECTURE This class, which covers the first few weeks of a typical introductory college course, presents students with some of the challenges of lecture-style teaching, handling a college-level reading load, taking a unit exam, and writing a research paper.

LEARNING SKILLS SEMINAR In this seminar, students learn about the study skills and strategies required in college — including organization, active reading, note taking, and test preparation — and explore the use of assistive technology.

This class offers opportunities for students to consider different ways to approach various challenges they will face, including reading load, time management, and prioritization. Students are asked to analyze their own performance in the core lecture and identify areas of strength and relative weakness, allowing them to better identify essential strategies for future college work.

COLLEGE WRITING SEMINAR Writing for college courses is much different than writing for high school. This seminar reviews some of those differences and helps students to move from summarizing a reading assignment to analyzing the reading assignment. Also covered are other college writing basics, such as writing in drafts, using sources while avoiding plagiarizing, and writing succinctly.

CO-CURRICULAR WORKSHOPS Students participate in a series of additional workshops designed to encourage development of self-understanding and self-advocacy. Workshop sessions introduce students to assistive technology, use of the library to research and write a paper, the neurological basis of learning differences, and laws related to learning disabilities, ADHD, and ASD in college settings. Students also learn about community living, lifestyle choices, medication, health, and leisure time.

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Weekend Programs

During the program's two weekends, students have the opportunity to participate in group activities designed to be more than fun experiences; they also teach students how to handle themselves in a group of new peers. Students spend at least one day working as a team, helping them to further develop critical skills such as cooperation, trust, effective communication, commitment, and leadership — skills that will assist them in their journey toward becoming more effective and independent learners.

Students will share and address their biggest concerns about going to college:

"Being able to finish assignments on time and making sure they don't pile up."

"The increased responsibility of being in charge of my own schedule."

"Time management."

"Handling the increased work load."

"Losing track of assignments and projects."

"Turning things in on time."

"Organization and independence."

"Finding time to stay healthy."

"The social aspect."

Residential Life

Students experience a true college-living situation during their 15-day stay on campus. Students live with other Transition to College Program students in single-gender, double-occupancy residence hall rooms. The residence hall is staffed by a professional Resident Director (RD) and college-aged mentors known as Resident Assistants (RAs). This team helps students to bridge the gap between their classroom experiences and the rest of their day and evening. The RD and RAs (all of whom have experience transitioning from high school to college) help students to engage in the overall learning community while ensuring a safe and secure environment, and help students to overcome some of the challenges they may face outside the classroom during their first semester at college.

Landmark College is the college of choice for students with learning disabilities (such as dyslexia), ADHD, ASD. We have more than 30 years of experience in developing innovative academic strategies and techniques for students who learn differently. Landmark College offers associate and bachelor's degrees that prepare students for careers or for further education in their fields.

For More Information

For questions or assistance concerning Landmark College's Transition to College Program, please contact the Landmark College Admissions Office.

Telephone: 802-387-6718

Email: admissions@landmark.edu

Website: landmark.edu/summer



19 River Road South
Putney, Vermont 05346-8517

Connect with us on
Facebook, YouTube,
and Twitter.





Applying for Admission

Transition to College Program for
First-Year College Students

Landmark College • Putney, VT

Friday, July 20 – Saturday August 4, 2018

Tuition, Room & Board: \$3,805

Application Deadline: Rolling

A diagnosed learning disability is not required for participation in this program.

Financial Aid Information: Need-based financial aid is available for qualifying families. Financial aid applications are available online, and are reviewed upon the student's acceptance into the program. For more information, contact the Office of Financial Aid at **802-387-6718** or **financialaid@landmark.edu**.



Application Checklist

To be considered for admission to this program,
you must submit the following supporting materials:

- ☐ Completed and signed application
- ☐ Official high school transcript of work completed to date*
- ☐ Letter of admission to a four-year college or university*
- ☐ Two letters of recommendation
- ☐ Parent statement
- ☐ \$25 application fee, check made payable to Landmark College
- ☐ Telephone or on-campus interview

* These materials must be submitted prior to the start of the program if unavailable at time of application. Because space is limited, you are advised to apply as soon as possible, even if you do not yet have these documents in hand.



TRANSITION TO COLLEGE PROGRAM

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Students accepted to these colleges and universities have participated in LC's Transition to College program:

Alfred University
Bennington College
Bowling Green State University
Canisius College
Connecticut College
Dartmouth College
Drew University
Drexel University
Evergreen College
Florida Agricultural & Mechanical University
Fordham University
Franklin & Marshall College

Goucher College
Ithaca College
Johnson & Wales University
Loyola University (New Orleans)
Manhattanville College
McDaniel College
McGill University
Minneapolis College of Art & Design
Muskingum University
New York University
Pace University
Pennsylvania State University

Pratt Institute
Rochester Institute of Technology
Rutgers University
St. Bonaventure University
Skidmore College
Smith College
Syracuse University
University of Massachusetts Amherst
University of Oregon
Washington University
Worcester Polytechnic Institute

"Being with other incoming freshman was a great learning experience. I gained confidence in myself and my ability to succeed in college."



19 River Road South
Putney, Vermont 05346-8517

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OTHER LANDMARK COLLEGE SUMMER PROGRAMS

High School Summer Program for Rising Juniors and Seniors, which includes a Social Pragmatics Track for students with ASD.

Summer Session for Visiting College Students, for currently enrolled college students who are struggling in their studies.

Details can be found at landmark.edu/summer.





Office Use Only		
PMT	DATE	AMT
_____	_____	_____

Application for Transition to College Program

Please answer all questions completely. Please print clearly or type.

Today's Date _____
Month/Day/Year

ABOUT YOU

Legal Name _____
First Middle Last

Address _____

City _____ State _____ Zip _____

Home Phone (____) ____ - ____ Work Phone (____) ____ - ____

Cell Phone (____) ____ - ____ Primary Email Address _____

Legal Sex: ☐ Male ☐ Female ☐ Self-Identity: _____

Date of Birth ____ / ____ / ____

Chosen Name _____

COLLEGE INFORMATION

I have been accepted at: _____
Name of College

I have applications pending at: _____
Name of College

Have you ever applied to Landmark College? ☐ Yes ☐ No If yes, when: _____

Have you previously attended any Landmark College programs? ☐ Yes ☐ No

If yes, when: _____

CITIZENSHIP

Place of Birth _____
City/Town State/Province Country

☐ U.S. citizen ☐ Dual U.S. citizen Please specify other country of citizenship _____

☐ U.S. Permanent Resident Visa; citizen of _____ Alien registration number _____

☐ Other citizenship _____
Visa

If you live in the United States, but are not a U.S. citizen, how many years have you lived in the country? _____

If not English, language spoken in your home _____ If not English, list your first language _____

ETHNICITY (optional)

Race/ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino? ☐ Yes ☐ No (If yes, country of family's origin: _____)

How would you describe your racial background? (select one or more of the following categories):

☐ Asian (country of family's origin: _____) ☐ Native Hawaiian or Other Pacific Islander

☐ Black or African American ☐ White

☐ American Indian or Alaska Native

ABOUT YOUR EDUCATION (attach additional sheets if necessary)

School _____ CEEB Code _____

Type of School: ☐ Public ☐ Private ☐ Correspondence ☐ Charter ☐ Parochial ☐ Home School ☐ Other/Education Provider

School Address _____
Number and Address

City/Town State/Province Country Zip/Postal Code

Start Date _____ Date of Graduation _____
(mm/yyyy) (mm/yyyy)

College Counselor's Name _____ Phone (_____) _____ – _____
Begin with Area or Country Code

Counselor's Email _____

Are you currently enrolled in school? ☐ Yes ☐ No Will/did you graduate from high school early? ☐ Yes ☐ No

Did you receive a GED? ☐ Yes ☐ No If yes, list date: _____ (Please send official scores from testing agency)

STANDARDIZED TESTING INFORMATION

Have you taken the SAT or ACT? ☐ Yes ☐ No If yes, when? _____
Month/Year Month/Year

If yes, what were your scores: SAT Writing _____ SAT Math _____

SAT Critical Reading _____ ACT Composite _____

LEARNING DIAGNOSIS INFORMATION

Have you been diagnosed with a learning disability, ADHD, or ASD? ☐ Yes ☐ No

If yes, when and what was the diagnosis? _____

What academic courses do you find most difficult? _____

What academic courses do you most enjoy? _____

What academic supports, if any, have helped you in the past? _____

ABOUT YOU

What skills and strategies do you hope to develop by participating in Landmark College's Transition to College Program?

Who or what led you to apply to Landmark College's Transition to College Program? _____

Please list your employment history (most recent first):

Job or Activity	Position or Duties	Dates Employed: From/To	Hours per Week

What have you done in life that has made you the most proud? _____

Have you ever been placed on probation, suspended, removed, dismissed, or expelled from any school or academic program since 9th grade? ☐ Yes ☐ No

If yes, please explain: _____

Other than traffic offenses, have you ever been convicted of a misdemeanor, felony, or other crime? ☐ Yes ☐ No

If yes, please explain: _____

ABOUT YOUR FAMILY

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Parent/Guardian 1 ☐ Parent ☐ Guardian _____

Home Address (if different than yours) _____

City _____ State _____ Zip _____

Home Phone (_____) _____ – _____ Cell Phone (_____) _____ – _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ – _____

Work Mailing Address _____

Email Address _____

Parent/Guardian 2 ☐ **Parent** ☐ **Guardian** _____

Home Address (if different than yours) _____

City _____ State _____ Zip _____

Home Phone (_____) _____ – _____ Cell Phone (_____) _____ – _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ – _____

Work Mailing Address _____

Email Address _____

With whom do you reside? ☐ Both ☐ Parent/Guardian #1 ☐ Parent/Guardian #2 ☐ Other (please explain) _____

How did you first learn about Landmark College's Summer Programs? (Check all that apply)

☐ Brochure

☐ Education Professional _____
(name)

☐ Email

☐ Family Member or Parent

☐ Friend or Colleague _____
(name)

☐ Health Professional _____
(name)

☐ Landmark College Graduate or Current Student _____
(name)

☐ Social Media

☐ Internet Search

☐ Digital Ad

☐ Other _____
Please specify

Applicant Statement

By applying to Landmark College's Transition to College Program and signing this application for admission, I indicate my understanding that the Transition to College Program is a 15-day residential program that includes academic coursework and co-curricular workshops, as well as recreational activities. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet the program's standards and expectations generally realize the steps required to achieve success in a collegiate setting. I also understand that students not prepared to work within the structure and expectations of the program, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program.

My signature below indicates that the information in my application is correct, inclusive, and honestly presented.

Signature of Applicant _____ Date _____

Landmark College is committed to creating an environment free from discrimination and harassment. LC does not discriminate in its educational and employment policies on the basis of race, color, sex, marital status, religion, creed, national or ethnic origin, age, military or veteran status, sexual orientation, and gender identity and expression. Discrimination and harassment based on these categories are prohibited and not in keeping with our community values.

Mail completed form to:

Transition to College Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346



Parent or Guardian Statement

Transition to College Program

Today's Date _____
Month/Day/Year

Student's Name _____
First Middle Last

Parent's Name _____

As a parent/guardian, you have spent more time with your child than anyone else. Therefore, please share your insights on this form. Please rate how much of a challenge each of the following is with regard to your student's overall achievement:

	Not a Challenge	Slight Challenge	Moderate Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what areas have you witnessed the most development and growth in your child? _____

What are your child's most notable personality traits? _____

Please provide a brief overview of your child's personal learning style. You are also invited to briefly share any concerns you may have or additional background that you feel would be helpful: _____

Please mail completed form with application or send separately to:
Transition to College Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517



Recommendation #1

Transition to College Program

Today's Date _____
Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines A and B below. Then give this form to the person whom you have selected. The recommender should return the completed form directly to Landmark College.

A. Name of Student _____
First Middle Last

B. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to the Landmark College Transition to College Program. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners in a collegiate atmosphere.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to this student's performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's needs in terms of the transition from high school to college is especially helpful. Please include any additional comments you think might assist us in evaluating this student's application.

Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendations you provide will be used for admission and advisement purposes by Landmark College for its Transition to College Program.

Recommender's Signature _____ Date _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

(continued)

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student's overall achievement:

	Not a Challenge	Slight Challenge	Moderate Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student for studies at the Landmark College Transition to College Program

☐ Enthusiastically ☐ With reservation ☐ Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's Transition to College Program _____

Recommender's Signature _____ Date _____

Please mail completed form to:
Transition to College Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346



Recommendation #2

Transition to College Program

Today's Date _____
Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines A and B below. Then give this form to the person whom you have selected. The recommender should return the completed form directly to Landmark College.

A. Name of Student _____
First Middle Last

B. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to the Landmark College Transition to College Program. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners in a collegiate atmosphere.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to this student's performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's needs in terms of the transition from high school to college is especially helpful. Please include any additional comments you think might assist us in evaluating this student's application.

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Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendation you provide will be used for admission and advisement purposes by Landmark College for its Transition to College Program.

Recommender's Signature _____ Date _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

(continued)

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student’s overall achievement:

	Not a Challenge	Slight Challenge	Moderate Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student for studies at the Landmark College Transition to College Program
☐ Enthusiastically ☐ With reservation ☐ Do not recommend

Please provide additional comments that might assist us in evaluating this student’s attitude, motivation, and potential to succeed in Landmark College’s Transition to College Program _____

Recommender’s Signature _____ Date _____

Please mail completed form to:
Transition to College Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517

TRANSITION TO COLLEGE PROGRAM

FOR FIRST-YEAR COLLEGE STUDENTS



Students from all over the country choose Landmark College's summer programs to develop a greater understanding of their personal learning styles, discover new learning strategies, and prepare for a more successful academic journey.

"Simply put, Landmark College knows how to serve students who learn differently better than any other place on earth."

Princeton Review's K&W Guide



LANDMARK
COLLEGE



19 River Road South
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Non-Profit Org
US POSTAGE
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Landmark College

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For More Information

For questions or assistance, contact Landmark College's Office of Admissions.

Telephone: **802-387-6718**

Email: **admissions@landmark.edu**

Website: **landmark.edu/summer**

Connect with us on
Facebook, YouTube,
and Twitter.

