2022 SUMMER LEARNING OPPORTUNITIES





DYSLEXIA • ADHD • AUTISM EXECUTIVE FUNCTION CHALLENGES

landmark.edu/summer

Greetings from Landmark College!

At Landmark College, **summer is a time of possibilities** for students who learn differently. It's a time to explore new interests, engage in one-of-a-kind experiences, and establish lasting friendships.

Our Summer Programs are designed to help students begin to:

Develop the skills and strategies to be more independent and effective learners

Study and forge connections with fellow students

Understand their strengths and challenges as a learner

Build a foundation for greater self-advocacy

Strengthen self-confidence; it's not a matter of *if*, it's *how* to accomplish goals

If you have any questions, I invite you to contact me at **summer@landmark.edu** or **(802) 387-6885** — or visit **landmark.edu/summer** for more information and to apply online.

Kind regards,

Carroll L. Paré Senior Director for Outreach, Partnerships, and Short-Term Programs

P. S. And while we're known worldwide for our focus on students who learn differently, a diagnosed learning disability is not required for our summer programs!



Our summer programs transform the lives of students who learn differently.



SUMMER PROGRAM OPPORTUNITIES

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High School Summer Program — Traditional Track

Who Should Attend? Rising high school juniors and seniors who find it challenging to keep pace academically and want an introduction to college.

July 9 – July 30, 2022 • Putney, VT

Cost: \$5,785 (includes room, board, and activities)

Landmark College's High School Summer Program offers students the chance to be part of a college community focused on academic achievement, mutual respect, and personal change and growth.

PROGRAM HIGHLIGHTS

- Exposes students to skill and strategy development in small classes
- Introduces concepts of self-understanding and self-advocacy
- Gives students an opportunity experience the academic and social aspects of college
- Features a core course on learning strategies; a writing class, and the choice of an elective
- On- and off-campus activities increase student confidence, self-understanding, effective communication, and self-advocacy

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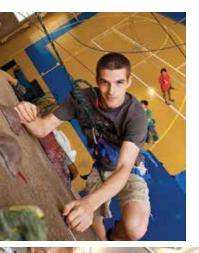






LC'S HIGH SCHOOL PROGRAM is open to students who will be 16, 17, or 18 years old through the duration of the program; have completed their sophomore year by July 2022; and have not yet graduated from high school.

High School Summer Program — Social Pragmatics Track



Who Should Attend? Rising high school juniors and seniors with strong academic potential but who have challenges related to autism or a similar diagnosis. (A diagnosed learning disability is not required for this track.)

July 9 – July 30, 2022 • Putney, VT

Cost: \$6,960 (includes room, board, and activities)

This track runs concurrently with the High School Summer Program, and students follow the same schedule and share many activities together. Each week, students will participate in two days of PEERS® instruction and receive 1:1 social coaching to support them in how to apply the skills from their weekly lessons. Parents are invited to participate in a weekly evening session to review the lessons and learn tips on how to support their student.

PROGRAM HIGHLIGHTS

- Includes a focus on learning and practicing techniques to help students manage a variety of social environments
- Aids in helping students better understand the importance of language and behavior in social and academic settings
- 1:1 coaching sessions
- Optional weekly parent session

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Summer College Readiness Program

Who Should Attend? Recent high school graduates preparing to enter college in the fall. (Admission to a college other than LC is required to participate.)

July 17 – July 30, 2022 • Putney, VT Cost: \$3,920 (includes room, board, and activities)

This program focuses on preparing college-bound high school graduates — through practice and exposure — for their crucial first semester of college.

Students are immersed in a living and learning experience that offers a real taste of college-level work and the challenges they will encounter as new college students. Students begin to develop a clear understanding of their learning strengths and needs, while discovering various resources and self-advocacy aids that will assist them in the transition to college.

PROGRAM HIGHLIGHTS

In this program, students will:

- Learn to articulate individual learning strengths and challenges
- Identify the specific supports and accommodations needed in college and how to access them
- Experience an introductory college-level lecture class
- Learn and practice self-advocacy skills essential to navigating through freshman year
- Apply organizational skills, helpful habits, and useful behaviors needed to succeed at college
 — and identify problem habits and behaviors that might surface during the first year of study

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WORTH NOTING!

Students who struggle with social anxiety and have difficulty making friends have the option of participating in social support activities, including social pragmatic workshops and student affairs events. Resident assistants are available as peer mentors to provide information about activities and to help students feel connected to the Landmark community. These skill building opportunities will be available to students in the **Summer College Readiness Program** and **Summer Bridge Experience**.









Summer Bridge Experience

Who Should Attend? Current college students who are struggling to find solid academic success.

July 10 - August 13, 2022 • Putney, VT

Cost: \$8,150 (includes room, board, and activities)

This program builds executive function skills and helps students develop the comprehension, writing, and executive function skills needed to return to their home college and find success.

Participating students can earn up to four college credits, depending on their chosen area of study.

PROGRAM HIGHLIGHTS

In this program, students will:

- Study with other bright and talented students who also learn differently
- Gain an in-depth understanding of their learning differences and personal strengths and challenges
- Develop the study skills critical to improve academic performance
- Learn how to enlist the support and expertise of caring professors and advisors
- Identify ways to become more strategic in their coursework
- Learn how to self-advocate for their learning needs
- Build comprehension, writing, and executive function skills



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5-Day Online Boot Camp



Who Should Attend? College-bound recent high school graduates and current college students who struggle in the classroom.

July 18 – July 22, 2022

Live, All-Online Program Cost: \$1,850

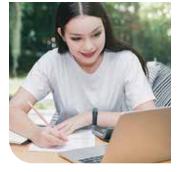


This intensive online program is designed for new and current college students who want to:

- Feel better prepared and more confident as they begin the Fall semester
- Shift the way they think about their learning strengths and challenges
- Take a more active role in advocating for their educational needs
- Explore new strategies for:
 - Reading and writing

Note-taking
Test-taking

- Online learning
- Balancing academic and personal life



Students will learn the science behind attention, memory, and motivation. Based on that knowledge, they'll develop specific strategies and technologies to support skills that are critical to success in college: note-taking, reading, writing, memory, and organization.

PROGRAM HIGHLIGHTS

- · Personal consultations and daily check-ins with professor
- Daily face-to-face group sessions
- Peer-mentor panels and chat sessions with current LC students and alumni
- Four learning modules that focus on self-identification, self-understanding, self-strategies and self-advocacy

Each student also will develop a **Personal Learning Plan** in collaboration with their Landmark College professor that will be a valuable resource tool as they prepare for the fall semester.

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WHAT STUDENTS SAY

"I found that the most valuable aspect of the program was getting to connect with other kids with learning differences, which is something that I don't get to do often."

"The overall experience of being here and living here was important for me to have before entering a college environment."

"It was overwhelming at first, but I think I grew into it and I now feel more prepared for college."

"It was great learning and I'm feeling more confident in my ability to take care of myself in college."

"I began logging how I spend my time on a daily basis, which both improved my accountability and helped me figure out how long it takes to accomplish certain tasks."

"My study habits have improved immensely, and I've been able to focus more."

"I will be better able to apply skills and strategies (notetaking, active reading, test prep, time management and assistive technology software) to college-level material."

"I have a better understanding of the accommodations and resources that relate to disabilities in a college environment."



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