### **Landmark College Summer Application Checklist**

Applications are considered on a rolling basis until programs are fully enrolled.

Enrollment is limited to allow for maximum attention and support,
and early applications are encouraged.

NOTE: A diagnosed learning disability is not required for admission to any LC summer program.

## SUMMER APPLICATION REQUIREMENTS FOR ALL STUDENTS

- O Completed and signed application
- O \$25 application fee
- O High school transcript(s)

### Current High School Students —

All completed coursework to date

### Recent Graduates and College Students —

Final high school transcripts

- O College transcript(s) —All completed coursework to date
- Educational Recommendations (see form included in application)
- O Parent Statement (see form included in application)
- O Interview (Phone or Online)
- O ACT or SAT scores (if taken)

## ADDITIONAL REQUIREMENTS BY PROGRAM

# High School Summer Programs (Traditional & Social Pragmatics Tracks)

O Course selection form (See course listing at landmark.edu/summer)

### **Summer Bridge Experience Program**

 Course selection form (See course listing at landmark.edu/summer)

### **Summer College Readiness Program**

O Letter of admission to a four-year college or university

# All Students Considering Enrolling at LC for the Fall Semester

O Psycho-educational testing (see landmark.edu/admissions for details)

#### **Questions?**

For any questions you may have about Landmark College's Summer Programs or how to apply, contact the Office of Short-Term Programs at summer@landmark.edu or 802-387-6885

#### **SUMMER FINANCIAL AID**

Financial aid applications are considered on a first-come, first-served basis. Early applications are encouraged. To request an application, email **summer@landmark.edu**.



## **Summer Programs Application for Admission**

Please answer all questions completely. Please print clearly or type.

| Today's Date   |                                  |              |
|--|----------------------------------|--------------|
|  | Month/Day/Year                   |              |
| STUDENT INFORMATION  |                                  |              |
| Legal Name   |                                  |              |
| First  | Middle                           | Last         |
| Address  |                                  |              |
| City   | State Zip                        |              |
| Home Phone ( ) –   | Cell Phone ( )                   |              |
| Primary Email Address  |                                  |              |
| Date of Birth// Current Age  |                                  |              |
| Legal gender □ Male □ Female □ Self-Identity   |                                  |              |
| Chosen Name  |                                  |              |
| SUMMER PROGRAM SELECTION  I am applying for: High School Summer Program, Traditional Track High School Summer Program, | ☐ Summer Bridg☐ 5-Day Online     | •            |
| Social Pragmatics Track  |                                  |              |
| ☐ Summer College Readiness Prog  | ıram                             |              |
| Have you ever applied to or attended Landmark College?   | Yes □ No If yes, when:           |              |
| CITIZENSHIP  |                                  |              |
| Place of Birth   |                                  |              |
|  | vn State/Province Country        |              |
| ☐ U.S. citizen ☐ Dual U.S. citizen Please specify oth  | ner country of citizenship       |              |
| □ U.S. Permanent Resident Visa; citizen of   | Alien registration r             | number       |
| ☐ Other citizenship  |                                  |              |
|  | Visa                             |              |
| If you live in the United States, but are not a U.S. citizen,  | how many years have you lived in | the country? |
| What is your first language?   |                                  |              |

## **ETHNICITY** (optional) Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner. Are you Hispanic or Latino? ☐ Yes ☐ No (If yes, country of family's origin:\_\_\_\_\_\_) If you are not Hispanic or Latino, please select one or more of the following categories: ☐ Asian (country of family's origin:\_\_\_\_\_\_) ☐ Native Hawaiian or Other Pacific Islander ☐ Black or African American ☐ White ☐ American Indian or Alaska Native ABOUT YOUR EDUCATION Are you currently enrolled in school? Yes No If yes, what is your current grade?\_\_\_\_\_ Please list all high schools, colleges, and/or universities you have attended. Attach additional sheets if necessary. Name CEEB Code **Dates Attended** Location (If known) (From — To) (City, State) Did you receive a GED? ☐ Yes ☐ No If yes, list date:\_\_\_\_\_ STANDARDIZED TESTING INFORMATION Have you taken the SAT or ACT? ☐ Yes ☐ No If yes, when? \_\_\_\_\_ Month/Year Month/Year **LEARNING DIAGNOSIS INFORMATION** Have you been diagnosed with a learning disability, ADHD, or ASD? ☐ Yes ☐ No What was the diagnosis? \_\_\_\_\_ Date of diagnosis\_\_\_\_\_

| Please list your employment history (most recent first): |  |                              |                   |                       |  |  |
|--|--|------------------------------|-------------------|-----------------------|--|--|
| Job or Activity  | Position or Duties   | Dates Employed: I            | From/To           | Hours per Week        |  |  |
|  |  |                              |                   |                       |  |  |
|  | aced on probation, suspended,<br>np, or other program, academi |                              |                   | school, college or    |  |  |
| If yes, please explain:_                                 |  |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
| Other than traffic offer                                 | nses, have you ever been convi                                 | cted of a misdemeanor, felor | ıy, or other crii | me? □ Yes □ No        |  |  |
| If yes, please explain:                                  |  |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
| ABOUT YOUR FAMIL   | Y  |                              |                   |                       |  |  |
| ☐ Parent #1 Name ☐                                       | ☐ Legal Guardian #1 Name_                                      |                              |                   |                       |  |  |
| Home Address (if differ                                  | rent from yours)   |                              |                   |                       |  |  |
| City   |  |                              | State             | Zip                   |  |  |
| Home Phone (   |  | Cell Phone (                 | )                 |                       |  |  |
| Name of Employer   |  | Job Title                    |                   |                       |  |  |
| Email Address  |  |                              |                   |                       |  |  |
| ☐ Parent #2 Name ☐                                       | ☐ Legal Guardian #2 Name_                                      |                              |                   |                       |  |  |
|  | rent from yours)   |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
|  | _)   |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |
|  | ide? ☐ Parent/Guardian #1                                      |                              | ] Both □ Ot       | her (Please explain.) |  |  |
|  |  |                              |                   | • •                   |  |  |
|  |  |                              |                   |                       |  |  |
|  |  |                              |                   |                       |  |  |

| How did you first learn about Landmark College's Summer ☐ Brochure  | Programs? (Check all that apply)  |   |
|---|---|---|
| ☐ Education Professional  |   |   |
| □ Email   | (name)  |   |
| ☐ Family Member or Parent   |   |   |
| ☐ Friend or Colleague   |   |   |
| ☐ Health Professional   |   |   |
|   | (name)  |   |
| ☐ Landmark College Graduate or Current Student  |   |   |
| ☐ Social Media  | (name)  |   |
| ☐ Internet Search   |   |   |
| □ Digital Ad  |   |   |
| □ Other   |   |   |
| Applicant Statement By applying to a Landmark College Summer Program my understanding that this is a short-term program of independent learners. Programs includes academic clabe prepared to attend class meetings and do nightly to meet Landmark College's high standards and expe Conversely, students unprepared to put forth though goals, or who may have issues secondary to academic achieving the learning outcomes. I further understandare not indicative of my admissibility to Landmark College's that the information in and honestly presented. | lesigned to help students becomesses and recreational activities. coursework. I recognize that students generally realize improving the considerable effort toword performance that require their did that admission to and apparentlege or any other college programmes. | te more effective and I understand that I must dents who are motivated wed academic performance. For ard achieving program focus, may have difficulty at success in this program ams. |
| Signature of Applicant  | Date  |   |
| Landmark College is committed to creating an environment free from and employment policies on the basis of race, color, sex, marital status sexual orientation, and gender identity and expression. Discrimination keeping with our community values.   | , religion, creed, national or ethic origin, a  | ge, military or veteran status,   |

**Send completed application to address below or scan and email to summer@landmark.edu**. Summer Programs, Landmark College, 19 River Road South, Putney, VT 05346-8517



### **Parent or Guardian Statement**

| Today's Date   |                    |                     |                       |                    |                          |
|--|--------------------|---------------------|-----------------------|--------------------|--------------------------|
|  |                    | Month/Day/Year      |                       |                    |                          |
| Student's Name   |                    |                     |                       |                    |                          |
| First  |                    | Middle              |                       | Last               |                          |
| Parent's Name  |                    |                     |                       |                    |                          |
| As a parent/guardian, you have spent mothis form. Please rate how much of a characteristic state of the second state of the se |                    |                     |                       |                    |                          |
|  | Not a<br>Challenge | Slight<br>Challenge | Moderate<br>Challenge | Major<br>Challenge | No Basis<br>for Judgment |
| Building and maintaining friendships   |                    |                     |                       |                    |                          |
| Dealing with conflict  |                    |                     |                       |                    |                          |
| Group activities   |                    |                     |                       |                    |                          |
| Homework completion  |                    |                     |                       |                    |                          |
| Making conversation  |                    |                     |                       |                    |                          |
| Note taking  |                    |                     |                       |                    |                          |
| Organization   |                    |                     |                       |                    |                          |
| Reading comprehension  |                    |                     |                       |                    |                          |
| Self-advocacy  |                    |                     |                       |                    |                          |
| Social interactions  |                    |                     |                       |                    |                          |
| Study habits   |                    |                     |                       |                    |                          |
| Sustained attention  |                    |                     |                       |                    |                          |
| Time management  |                    |                     |                       |                    |                          |
| Working independently  |                    |                     |                       |                    |                          |
| Writing  |                    |                     |                       |                    |                          |
| Navigates change easily  |                    |                     |                       |                    |                          |
| Willing to try new things  |                    |                     |                       |                    |                          |
| Wakes for school independently<br>(Has morning routine without parental ass  | □<br>istance)      |                     |                       |                    |                          |
| In what areas have you witnessed the m   | nost developmen    | t and growth in     | your child?           |                    |                          |
| Academically:  |                    |                     |                       |                    |                          |
| Socially:  |                    |                     |                       |                    |                          |

| What are your child's most notable personality traits?  |
|---|
|   |
|   |
| What goals do you have for your child in this program?  |
| what gods do you have for your child in this program.   |
|   |
|   |
| Please provide a brief overview of your child's personal learning style. You are also invited to briefly share any concerns you may have or additional background that you feel would be helpful: |
| you may have of additional background that you reer would be helpful.   |
|   |
|   |
|   |
|   |
|   |
| What are your child's strengths, academically and socially?   |
|   |
|   |
|   |
| What do you feel are their greatest challenges, academically and socially?  |
|   |
|   |

**Send completed form to address below or scan and email to summer@landmark.edu.**Summer Programs, Landmark College, 19 River Road South, Putney, VT 05346-8517



## **Recommendation for Landmark College Summer Program**

| Today's Date   |  |  |  |
|--|--|--|--|
|  | Month/Day/Year   |  |  |
| 1. INSTRUCTIONS FOR THE STUDENT This recommendation form should be completed not ask a relative or personal friend for a recomplease complete lines A and B below, and then geshould return the completed form directly to Lar                                     | mendation. Once you have decided who give this form to the person whom you h   | will write your recommendation,  |  |
| A. Student's Name<br>First   | Middle   | Last   |  |
| B. Person Writing Recommendation   |  |  |  |
| 2. INSTRUCTIONS FOR THE RECOMMENDATI The above-named student has applied to a Land strategies and skills that will allow them to be m  | dmark College Summer Program, designe<br>nore effective and independent learners.  |  |  |
| Please complete in full the reverse side of this fo<br>specific challenges, motivation, academic perfori<br>humor, and any other observations relevant to the<br>information that would help us to respond succe<br>any additional comments you think might assist | mance, honesty, ability to set realistic go<br>heir performance. Because of the special<br>essfully to the student's learning needs is | als, interpersonal skills, sense of<br>ized nature of our program, any<br>especially helpful. Please include |  |
| Confidentiality Policy Your effort to realistically assess the potential of comments/recommendations you provide will be for a Summer Program.   |  | -  |  |
| Recommender's Signature  | Date   |  |  |
| School/College/University/Institution Affiliation _  |  |  |  |
| Recommender's Title  |  |  |  |
| Relationship to Student  | Years Acquainted with Student  |  |  |
| Address  |  |  |  |
| City   | State  | Zip  |  |
| T. Landa and A. C.   | For TAlling  |  |  |

#### STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student's overall achievement:

|   | Not a<br>Challenge | Slight<br>Challenge | Moderate<br>Challenge | Major<br>Challenge | No Basis<br>for Judgment |
|---|--------------------|---------------------|-----------------------|--------------------|--------------------------|
| Adapting to change                                  |                    |                     |                       |                    |                          |
| Building and maintaining friendships                |                    |                     |                       |                    |                          |
| Critical thinking skills                            |                    |                     |                       |                    |                          |
| Dealing with conflict                               |                    |                     |                       |                    |                          |
| Group activities                                    |                    |                     |                       |                    |                          |
| Homework completion                                 |                    |                     |                       |                    |                          |
| Making conversation                                 |                    |                     |                       |                    |                          |
| Note taking   |                    |                     |                       |                    |                          |
| Organization  |                    |                     |                       |                    |                          |
| Reading comprehension                               |                    |                     |                       |                    |                          |
| Self-advocacy                                       |                    |                     |                       |                    |                          |
| Social interactions                                 |                    |                     |                       |                    |                          |
| Study habits  |                    |                     |                       |                    |                          |
| Sustained attention                                 |                    |                     |                       |                    |                          |
| Time management                                     |                    |                     |                       |                    |                          |
| Willing to try new things                           |                    |                     |                       |                    |                          |
| Working independently                               |                    |                     |                       |                    |                          |
| Writing   |                    |                     |                       |                    |                          |
| I recommend this student for studies at             | a Landmark Coll    | ege Summer Pro      | ogram                 |                    |                          |
| $\square$ Enthusiastically $\square$ With reservati | on 🗌 Do not        | recommend           |                       |                    |                          |
| Please explain the reasons for your reco            |                    |                     | _                     | _                  |                          |
| this student's attitude, motivation, and            | potential to succi | eeu III a Lanuma    | ik College Suili      | mer riogiam        |                          |
|   |                    |                     |                       |                    |                          |
|   |                    |                     |                       |                    |                          |
|   |                    |                     |                       |                    |                          |
|   |                    |                     |                       |                    |                          |
|   |                    |                     |                       |                    |                          |
|   |                    |                     |                       |                    |                          |
| Recommender's Signature                             |                    |                     |                       | Date               |                          |

 $Send\ completed\ form\ to\ address\ below\ or\ scan\ and\ email\ to\ summer@landmark.edu.$ 

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