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# LANDMARK COLLEGE

## Professional Visit Days for Educators

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### Thursday

8:30 a.m. Drake Center for Academic Support—East Academic Building (EAB)  
**Check-in**

8:45 a.m. Brooks M. O'Brien Auditorium—EAB  
**Making the Most of Your Landmark College Visit**  
Kevin Mayne, M.B.A., Vice President for Enrollment Management

An overview of the objectives, goals, and activities planned and what you can do to maximize your experience.

9:00 a.m. Brooks M. O'Brien Auditorium—EAB  
**President's Welcome**  
Peter A. Eden, Ph.D., President

9:15 a.m. Brooks M. O'Brien Auditorium—EAB  
**Understanding Complex Barriers to Learning Among Students with Learning Disabilities: A Self-Advocacy Model**  
Dorothy Osterholt, M.Ed. Associate Professor  
Rebecca Matte, M.S. Associate Professor

This session will illustrate how those students at Landmark College come to understand how four key domains of learning: self-management, motivation, skill-attainment, and social-emotional aspects, can affect their academic success. The objective is to provide the research that led to the Four Domains of Learning model and explain the role of the domains in developing students' ability to thrive and build self-advocacy skills. These key learning domains are designed to enhance the participants' understanding of those complex barriers to learning that students with LDs may experience.

10:15 a.m. Break

10:30 a.m. Brooks M. O'Brien Auditorium—EAB  
**Academic Program and Placement Overview**  
Gail Gibson Sheffield, Ph.D., Vice President for Academic Affairs

An overview of Landmark College's integrated, sequential curriculum, degree programs, and study abroad opportunities.

11:30 a.m. Brooks M. O'Brien Auditorium—EAB  
**Student Panel**  
Facilitated by Sydney Ruff, M.S., Director of Admissions.

Landmark College students share their stories of struggle and success.

12:15 p.m. Alumni Hall, Dining Hall  
**Lunch**

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## Thursday, continued

- 1:15 p.m. Brooks M. O'Brien Auditorium—EAB  
**Short-Term Programs Overview**  
Carroll Paré, Senior Director for Outreach, Partnerships, and Short-Term Programs
- An overview of our Short-Term Programs: Transition to College for students enrolling in college for the first time; High School Summer Programs for rising juniors and seniors; Summer Session for Visiting College Students; Intensive Workshop in Berkeley, CA; and our new Preparing Students for College Success program in Denver, CO.
- 1:45 p.m. Brooks M. O'Brien Auditorium—EAB  
**Career Connections**  
Jan Coplan, M.Ed., Director of Career Connections  
Lucy Stamp, M.A.T., Career Advisor/Associate Professor
- Career Connections assists students in preparing for what happens after they leave Landmark College, whether they choose to transfer to complete their bachelor's degree in a major not offered here, transition into the workforce, or gain admission to graduate school. This session will highlight three student profile examples of how we work with our students to help them achieve their goals.
- 2:30 p.m. BREAK
- 2:40 p.m. Brooks M. O'Brien Auditorium—EAB  
**Engaging Students Through a Coordinated Educational Program Model**  
*Moderator:* Michael Luciani, M.B.A., Vice President for Student Affairs and Dean of Campus Life  
*Panel:* Chris Arieta, Director of First Year Academic Placement  
Andy Donahue, M.A., Director of Social Pragmatic Programs & Services  
Jacala Mills, Director of Health, Counseling, and Wellness  
Debbie Gassaway-Hayward, M.A.T., Director of Core Advising
- Many students experience challenges in traditional educational models, and even the brightest students sometimes struggle. Regardless of the academic setting, for students to succeed in college, a holistic approach is often warranted. This panel will discuss a coordinated approach for working with at-risk students who have not yet experienced their full potential. Special attention during this session will be given to our social pragmatic programming and services.
- 4:00 p.m. Brooks M. O'Brien Auditorium—EAB  
**Daily Wrap Up—Q&A—Overview of Next Day**

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## Friday

- 9:00 a.m. Brooks M. O'Brien Auditorium—EAB  
**Overview of Landmark College Online Learning Opportunities for High School Students**  
Tabitha Mancini, M.A., Director of Customer Relations and Outreach, ETOP  
Denise Jaffe, M.A., PMP, CPLP, Director of Online Learning

In this session, we cover Landmark College's approach and design of online courses that help high school students with LD prepare and successfully transition to college — all while earning college credits. Course design, accessibility, and our teaching approach will also be discussed.

- 10:00 a.m. BREAK

- 10:15 a.m. Brooks M. O'Brien Auditorium—EAB  
**Executive Function: A Crucial Factor in Student Success**  
Christopher Wenz, Research Specialist

Why do some otherwise able students struggle with organization, sustaining effort or attention, and getting their work done on time? Often, executive function difficulties are at the heart of these struggles. Executive function refers to brain-based abilities to harness our energy and focus on goals. In short, executive function allows us to manage ourselves and get things done. This session will provide an overview of executive function, with a focus on working memory. Highly effective approaches to working with students who struggle with executive function will also be introduced. The audience will also receive practice reducing “cognitive load”—a critical factor for supporting executive function— on a typical writing assignment. This session will provide a snapshot of the type of hands-on training LCIRT provides.

- 11:15 a.m. Brooks M. O'Brien Auditorium—EAB  
**Emerging Trends, Innovative Research, and Cutting-Edge Practices: How LCIRT is Leading the Way**  
Christopher Wenz, Research Specialist

The Landmark College Institute for Research and Training (LCIRT) is the College's research, professional development, and information dissemination arm. Working closely with expert faculty and professionals in the field, LCIRT engages in new discovery research and initiatives that test best practices in the classroom. An overview of the institute's latest initiatives will also be given, which can serve as a springboard for ideas for special education teachers, guidance counselors, transition coordinators, service providers, and parents of students with learning disabilities, ADHD, and ASD.

- 11:45 a.m. Brooks M. O'Brien Auditorium—EAB  
**Student-Guided Campus Tour**

- 12:30 p.m. Alumni Hall, Dining Hall  
**Lunch**