



LANDMARK LINKS

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EDITOR: JANE MADDEN, DIRECTOR OF COMMUNICATIONS

ROB AND TERA HERMAN CREATE SCHOLARSHIP FUND

Former Landmark Trustee and member of the College's very first class, Rob Herman G'88, and his wife Tera, have recently made a generous pledge to create a new scholarship fund for students who might otherwise be unable to afford to attend Landmark.

"When I entered Landmark in 1985 I was a desperate 24 year old hippy with a 5th or 6th grade reading level," says Rob. "When I graduated three years later I was a lean mean reading and writing machine! When I got home I took the 3 hour FAA written exam for my pilot's license and got a 94% - and I finished it in 45 minutes!"

Rob says he knows he was very fortunate to have parents who could afford to send him to Landmark. "That changed my future. Tera and I want to help make that possible for other students who have the initiative and drive but

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NSF GRANT FUNDS NEW BIOLOGY CURRICULUM

Landmark has been awarded a three year, \$425,000 National Science Foundation grant to develop an Introduction to Biology curriculum using "universal design." The concept of universal design is to assure that the information taught will be accessible to all students, no matter what their learning style. Such curricula are thus multi-modal, may include multi-media elements, and are adaptable for different learning levels. Landmark's Science Department Chair, Rich Grumbine, will oversee the grant project, with help from Linda Hecker and Abigail Littlefield. Four other Vermont educational institutions will collaborate with Landmark in developing and field testing the new curriculum - Marlboro College, the Austine School for the Deaf, Bellow Falls Union High School and the Community High School of Vermont. Faculty from three of these schools will spend a semester at Landmark, teaching, engaging in professional development and working on the new curriculum. ■

DR. KATZ, SAUL GOLDBERG ADDRESS AACAP ANNUAL MEETING IN NYC

The American Academy of Child and Adolescent Psychiatry held its annual meeting in New York City in October and among those making presentations were Dr. Katz and Landmark alumnus, Saul Goldberg G'00. They were joined by neuropsychologist, Dr. William Dince and AACAP President, Dr. Clarice Kestenbaum, in presenting "The Impact of Labeling: Interviews

with Five Learning Disabled Individuals," which featured Saul Goldberg's documentary "Don't Dis Me: Learning Disability vs Learning Difference."

"This was a wonderful opportunity to focus attention on the whole issue of labeling," said Dr. Katz. "It's a difficult paradox that the current legal model for getting people services also requires us to define them as disabled - and obviously those labels can be hurtful to people, especially when they're children. It's a very knotty problem and, because of Saul and his video, we were able to explore it in this national forum."

Saul was invited by AACAP President, Dr. Kestenbaum, to present the documentary which he initially created as his Landmark guided study project. His video features his own story and those of Landmark alumni Andrea Tolliver G'00, Jose Rivera G'00, Kharee Jenkins G'99, and instructor Abigail Littlefield, who is also dyslexic. Andrea and Jose, who now attend colleges in New York City, were able to attend the presentation and to participate in the discussion following it.



Jose Rivera, Dr. Katz, Saul Goldberg, Andrea Tolliver

Saul's video triggered thoughtful and sometimes emotional audience response, on topics from how to assure that quality testing is done early enough to catch children's learning problems, how to secure adequate funding for quality services, especially within the public schools, and how, without damaging children, to maneuver through the Catch 22 of having to label them to get them services.

"For Andrea, Jose, Kharee and me, Landmark was the first place where we weren't made to feel disabled," says Saul. "Our learning differences were respected and we were taught how to work with them creatively and productively. But we also learned how to advocate for ourselves and the services we need. I've already had to do that at Manhattanville, the college I now attend. And Jose Rivera told the AACAP audience about failing a test at SUNY Purchase, the college he now attends, because he was nervous and rushed and didn't finish answering all the questions. His professor

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FORMER TRUSTEE, JOHN INGALLS, DONATES FOR EAST ACADEMIC BUILDING RENOVATIONS

"I served on Landmark's Board of Trustees from the beginning, in 1985, until just last year, so I've seen all of Landmark's positive growth and expansion, including the renovation of every building on campus except this last one," says John Ingalls. "I



John Ingalls

wanted to make a gift that would have a lasting impact. For Landmark to expand to its full enrollment capacity, more classroom and faculty office space is needed. Once it's renovated, the East Academic

Building will provide that space and help make that expansion possible."

Renovating this last unused campus building, formerly the Windham College Science Building, is one goal of Landmark's comprehensive \$11 million fund raising plan. This gift from John Ingalls and his wife, Kate Williams, is the first capital gift designated for these renovations. "We're so very grateful to the Ingalls for starting us off in raising money for the East Academic Building," says Dr. Katz. "We have some exciting design plans in the works for these renovations and we hope that this gift will help to build momentum for this very important project."

John Ingalls is Senior Vice President and CFO of Software.com, Inc., a leading developer of high performance Internet messaging software based in Santa Barbara, CA. He has also served

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