



LANDMARK  
COLLEGE

# Landscape

FOR ALUMNI AND FRIENDS OF LANDMARK COLLEGE

Spring/Summer 2013



**AROUND CAMPUS**  
Pages 2-3



**LANDMARK PRIDE**  
Page 4

**ALUMNI PROFILE**  
Pages 6-7

**ANNUAL FUND**  
Page 11

**SPOTLIGHT:**  
**Advancing Knowledge**  
Pages 12-13





# LANDMARK COLLEGE

## OUR MISSION

Landmark College's mission is to transform the way students learn, educators teach, and the public thinks about education. We provide highly accessible approaches to learning that empower individuals who learn differently to exceed their aspirations and to achieve their greatest potential. Through the Landmark College Institute for Research and Training, the College aims to extend its mission across the nation and throughout the world.

## Table of Contents

|   |       |
|---|-------|
| Around Campus .....                     | 2-3   |
| Landmark Pride: Shark Day 2013 .....    | 4     |
| Faces of Landmark College .....         | 5     |
| Alumni Profile: Kerri Bennett '97 ..... | 6-7   |
| Class Notes .....                       | 8-10  |
| Annual Fund Update .....                | 11    |
| Spotlight: Advancing Knowledge .....    | 12-13 |

**Cover Photo: Summer classes at Landmark College**

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## LANDSCAPE

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## Contributors

Dr. Peter Eden, Chelsea Gwyther,  
Jennifer Lann, Justin Martin,  
Carol Nardino, Tricia Stanley

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**Landscape Magazine**

**ATTN: Carol Nardino**

**Landmark College, P.O. Box 820, Putney, VT 05346**



We want to get stronger and bring in greater numbers of students who learn differently.

We want to be a destination — not only for students who learn differently, but for LD experts worldwide.

## From the President's Desk

Dear Alumni and Friends of Landmark College,

We are delighted to share with you this first edition of *Landscape*, Landmark College's first magazine for alumni and friends. Our goal is to share with you a colorful look at the diverse and always-changing landscape of our College.

When considering some words to welcome you to this new publication, I was reminded of the phrase, "If you want things to remain the same, things are going to have to change." In many ways that is true for our College. We aim to continue to be pioneers in teaching and learning, and we are resolute in our efforts to effect permanent, meaningful change for society as we serve students who learn differently.

To do so, we must change to serve our diverse student population and stay competitive in the often-unpredictable business of higher education. As a four-year college with a new B.A. in Liberal Studies degree, we are faced with enormous changes (and opportunities) related to how we prepare young learners for their next challenge in life. Our exciting new programs tied to science and technology — the A.S. in Life Sciences and A.S. in Computer Science/Gaming — are driving us to bring to our students and community truly cutting-edge courses and laboratory experiences.

Our new professional certificate program for graduate students marks our first formal step into web-based courses and programs. E-learning is something that we are studying on the undergraduate level as well, because we must prepare our students for ALL learning environments.

While we make deliberate strategic changes to our programs, we are seeing more "organic" transformations across the campus. The Fine Arts Building has come alive as we renovate the Art Gallery. Our student affairs and athletics staff work tirelessly to make it easy for our students to engage. Our students take pride in seeing Landmark become a college that is increasingly mainstream while maintaining its very non-mainstream, unique educational model.

Things are changing because we want things to stay the same. We want to be a destination — not only for students who learn differently, but for LD experts worldwide. We want our community of faculty, staff, students, alumni, parents, and friends to embrace these and other changes that indicate a healthy, innovative, and pioneering institution driven by a powerful mission.

Thank you for joining us on this journey!

**Peter Eden, Ph.D.**  
*President*

You can contact President Eden at [president@landmark.edu](mailto:president@landmark.edu)



# Around Campus



Landmark's soccer team celebrated an undefeated Fall 2012 season, with six wins and a tie in the final game.

## Athletics and Recreation

It has been an exciting year in athletics and recreation for Landmark College. The soccer team went undefeated in the fall 2012 season, and many of the players are now also active in the spring indoor season. The cross country team had a great season, competing in seven races. The men's and women's basketball teams both enjoyed successful spring seasons. The men's team's only losses this season were to archrival Lincoln College. The baseball team boasted an exciting nine-game winning streak and the softball team also had a great spring. In addition to our team sports, the Landmark Intramural program has seen more student participation for on- and off-campus recreation than ever before.

## Campus Activities Board

"This semester, the Campus Activities Board (CAB) is working hard to meet the entertainment needs of the student body at Landmark College," reports CAB's Secretary, Ghiaz Badruddin. CAB crafted an engaging spring calendar informed by a recent campus-wide survey. The fall semester's events included a performance by comedian Drew Thomas, a student dance with professional DJ, KTF (Kristian Terison, Landmark Class of 2006), a movie trip, and a Valentine's Day Dinner. Spring events feature a trip to New York City, a laser tag event, and Landmark's annual Spring Fling on Saturday, May 4.

## National Society for Leadership and Success

Last September, 117 students took part in our newest leadership opportunity on campus called the National Society of Leadership and Success (NSLS). The group offers students the opportunity to build leadership and networking skills. Students meet each semester in small peer groups, known as Success Networking Teams, to discuss progress towards their personal goals. In just a few months, 11 students completed all the requirements and were inducted into the national level in December.

## Residential Life

Gone are the days of paper and pencil housing applications! The Residence system now includes greatly updated and improved methods that keep the process efficient and provide good customer service. Systems include web-based forms and a housing algorithm to match first year students (similar interests and preferences).

Over the last several years, Residential Life and Facilities have been working on renovating our existing residence halls. Improvements include new flooring, more efficient lighting and heating, and new furniture. Students have been very pleased with the improvements, which allow them to make the space more their own.

## Adventure Education

The group added a few new activities to this year's calendar. Winter adventures included ice climbing trips, snowshoe hikes, ski shuttles to local alpine skiing/snowboarding mountains, indoor rock climbing, and ice skating. In the spring/summer, adventure activities will include whitewater rafting, caving, hiking, canoe/kayak trips, ropes course, multi-pitch rock climbing, and rock climbing.



A day of hiking was just one of many outdoor adventures enjoyed by Landmark students this year.

### Landmark Community Outreach Group

Landmark Community Outreach Group (LCOG) has been busy this year. On October 28, LCOG and the residential life staff hosted a Trick-or-Treat program on Landmark's campus. Taking part in the event were families and children from Putney and Westminster, as well as students from nearby Kurn Hattin school. In total, 279 trick-or-treaters visited the Landmark campus to receive goodies.

One of LCOG's most ambitious projects occurred on November 16, 2012 as nine brave students and two Landmark staff members traveled to Rockaway, N.Y., in wake of Hurricane Sandy. They partnered with Team Rubicon (a group of former military personnel/veterans, and military personnel who are home from their tour overseas). In two days, the team demolished six homes, rebuilt three storage sheds, donated 17 bags of clothing, donated four bags of blankets, donated five pounds of food, saved a woman from being evicted, cared for five children, cleaned 24 cats and their homes, fed six families, and donated three cases of water and nine cases of soda. The team gave residents hope and listened to their cries... but most importantly, they became family.



In the aftermath of Superstorm Sandy, Landmark students and staff headed to New York to assist with clean-up efforts.

### Women's Center

The Women's Center continues to build growth and confidence in our female students. In October, its members drew their largest participation to date in the campus-wide Pink Day. On Pink Day, everyone on campus is asked to wear pink to show their support for breast cancer survivors and awareness. Another successful event was the Alumnae Luncheon and Vagina Monologues at Lesley College. This spring, the group held its annual women's history month program, kicking off with the Women's Celebrations dinner and film series.

### Phi Theta Kappa Honor Society News

Thirteen inductees joined the 17 returning members of Phi Theta Kappa in September to undertake the challenge of researching and serving recycling needs on campus. The members' goal was to gain a greater understanding of what materials are recyclable and the options for students to recycle in the residence halls. The chapter then followed up with a campaign to increase the extent of recycling among students. With eye-catching posters at key locations in the residence halls and a focus on sharing the knowledge they gained through their research, the Phi Theta Kappa members put into action their desire to increase the culture of and commitment to recycling at Landmark College.

### Student Government Association

Some of the important issues that the Student Government Association (SGA) has worked on over the past year include:

- Improved shuttle service.
- A New York Times readership program.
- Community-wide events and related action committees.



**A TIME TO CELEBRATE!** Graduates Laurence and Adam Freedmen at December 2012 commencement ceremonies.



# Landmark **Pride**



## **"Finn"**

— Landmark's newly dubbed mascot! — was the undisputed star of Shark Day on February 7.



**Landmark College hosted its first Shark Day on Thursday, February 7, 2013 — and it's sure to become an annual tradition!**

The entire Landmark College community — current students, faculty, staff, alumni, and friends and family — came together to celebrate a day of Landmark College pride. The highlight of the event was announcement of the Landmark Shark's new name: "Finn."

Activities included photo opportunities for students, staff, and family with Finn, and a faculty/staff basketball game vs. the Landmark College women's basketball team. At halftime of the game, Landmark College honored the members of the men's soccer team by raising a banner commemorating their undefeated season. The evening concluded with each residence hall hosting a shark-themed program.

Shark Day promises to become an annual tradition that will truly have legs (... or should we say fins?)! 🦈

# Faces of Landmark College



**Tricia (Griffin) Stanley**  
**Associate Director of Alumni Relations**

Tricia Stanley came to Landmark College right after graduating from Fitchburg State University in 2006. "I worked for the Carroll Center for the Blind in the summers and during the school year I was a Resident Assistant," she said. "I started at Landmark as a Resident Dean in our Summer Transitions Program and stayed ever since."

Stanley, who has a master's degree in education from Jones International University, grew up in Rockland, Mass. and now lives with her husband Steve (also a Landmark staff member) in West Chesterfield, NH.

"As someone who has learning disabilities, I truly believe in Landmark College's mission," she says. "I wish I'd had the opportunity to come here as a student. As a professional, Landmark has allowed me to grow with my disability in ways I don't think I ever could anywhere else."

## Dr. Michelle Bower

**Mathematics and Computer Science Department Chair, Associate Professor**



In her role as chair of the Mathematics and Computer Science Department, Dr. Bower is guiding the implementation of the College's new Associate of Science degree in Computer Science/Gaming.

She began her academic career in 1995 in Indiana, teaching high school mathematics and physics. Her professional background also includes computer programming as a civilian for the U.S. Navy. In 2004, she graduated from Illinois State University with a Ph.D. in Mathematics Education. Dr. Bower joined the Landmark College faculty in 2008.

"The opportunity to work with talented faculty in creating a new educational landscape — safe environments for our students to explore their strengths and overcome their mathematics anxiety — is what I love about working here," she says.

## Matt Volitis

**Director of Athletics, Fitness and Recreation**



Matt Volitis joined Landmark College in June 2012. A native of Chalfont, Pa., Volitis earned his undergraduate degree at East Stroudsburg University, and holds a master's degree from Plymouth State University.

"I really am amazed at the diversity of our student body," he says. "Our students come from all over." Right now, Volitis is working to develop a higher awareness of physical fitness across campus. "Many of our students know how important being fit is in regard to overall health and brain functionality. Not all of our students have the knowledge needed to put together a diverse fitness program to meet their needs. That is something I want to develop over the next year."

## Abigail P. Littlefield

**Natural Science Department Chair, Associate Professor**



A graduate of the College of the Atlantic, Antioch University New England, and Marlboro College Graduate School, Prof. Littlefield has been at Landmark College for more than 25 years. A native of West Kingston, R.I., she has also taught at Cambridge College, Marlboro College, and the Marlboro College Graduate School.

"The students and my colleagues are what I enjoy most about working at Landmark College," she says. "I love knowing that what I do here can make a difference in someone's life — how cool is that? I also like that I can be at a workplace that allows me to be myself. I was diagnosed with dyslexia in the 9th grade, which in the early 1970s was not very common and had lots negative connotations attached to it. Here, students and faculty with LD are united with our unique learning styles, and that is very empowering."



**Dr. Manju Banerjee**  
**Vice President & Director of Landmark College Institute for Research and Training**

Dr. Banerjee joined Landmark College in January 2012. She previously was associate director of the Center for Students with Disabilities at the University of Connecticut. She holds a Ph.D. in Educational Psychology from the University of Connecticut.

"Landmark College is unique in its commitment to diversity and the knowledge that learning comes in multitude of styles, shapes, and forms," she says. "I see myself as one more voice, heralding what is new, while respecting what is known, about how we learn."

Dr. Banerjee is currently working on several strategic alliances with peer and aspirant institutions, and federal grants that seek to promote discovery and applied research in the fields of learning disabilities, ADHD, and ASD.

## In Memoriam:



### Robert Fay & Robert Gunther-Mohr

The Landmark College community has lost two beloved members of its faculty. Robert Fay, the College's first professor emeritus, died unexpectedly on May 12, 2013 at age 78 after a brief illness. A member of the English Department, Robert was also an accomplished photographer.

The College also mourns the loss of Rob Gunther-Mohr, who lost his battle to cancer on March 12, 2012. One of Landmark's founding faculty members, Rob taught at Landmark for more than two decades.

Tributes can be found on the Landmark College website. You can also send your remembrances of both Robert and Rob to [alumni@landmark.edu](mailto:alumni@landmark.edu).



# The Benefits of Staying Connected

Kerri Bennett '97 shares why she remains close to Landmark



LOS ANGELES – Kerri Bennett's day job as director of corporate and foundation relations for UCLA's School of Engineering and Applied Science, keeps her busy. So, too, does being a wife, and mother to her two-year-old son, Oliver.

And even though she's on the West Coast with a busy career and family life, Bennett maintains close ties to her alma mater, Landmark College.



Dean of Students Michael Luciani and Kerri Bennett catching up before the November Alumni Gatherings basketball game.

"It is important to me, because I had a lot of love and support around me," says Bennett, 37, chair of Landmark's Alumni Advisory Board (AAB). "It is important for alumni to share their stories and to become mentors, and to allow students to see that they don't have to be ashamed of the stigma that a learning difference can bring."

Coming out of high school, Bennett set her sights on playing college athletics, perhaps even at a Division I school, before discovering a small college in the southeastern foothills of the Green Mountains.

**"Landmark is a hidden secret that changes so many lives, which makes it so special," she says.**

"If it weren't for my parents' support, the education I received at Landmark, and the beauty of Vermont — I am a huge skier — I may not be where I am today. I want to give back to stay connected to Landmark, and to help other alumni, parents, and current students bond together in such a unique community."





**“Landmark College has always been there for me,” she says.  
“I want to make sure I’m always there for them.”**

She says Landmark College was the first place that she felt accepted and understood. “Most people, regardless of their personal story, search for this all of their lives,” Bennett says. “I came into Landmark with a fourth-grade reading and comprehension level, and upon graduation I was at college-level reading.”

She said it wasn’t until she and her father visited Landmark College at the suggestion of a guidance counselor, that she learned she had a learning disability. During her visit, she took a test. “That was the first time I had ever heard the words ‘you are dyslexic.’ This was the day my life changed.”

As the AAB chair, Bennett is working to start a mentor program. It is designed to connect alumni with current students and recent graduates to provide networking and job opportunities, career advice, and personal support. The new program will build a pipeline that not only strengthens Landmark College’s reputation, but dispels myths about dyslexia, ADHD, and ASD.

**“I am also hopeful that we will improve communication with alumni, so that they will be part of the continued success of Landmark,” she says.**

Bennett says every day she spent at Landmark is still a memory embedded in her everyday life today. She’s pretty sure most alumni feel the same way.

“The first thing that comes to my mind is the friendships that I made at Landmark, both with the faculty and staff and my peers,” she says. “I have a special bond with people from Landmark that I never knew was possible. Still to this day, I know I can reach out to anyone there, and they would be there for me.”

Bennett says many faculty members contributed to her success at Landmark. Forced to choose one, she says she owes a special debt to Kathy D’Alessio for her continued success today. “While at Landmark, Kathy was my advisor,” she says. “Her support and love allowed me to see things in a different way. She still remains as a very close friend and her words are engrained in my thinking still today.”

So even though it has been more than a decade since she was a student at Landmark College, and even though her career and family keep her quite busy, Bennett is always ready to stay connected and help out the college that helped her so many years ago. 🎓

# Class Notes

from Landmark College Alumni

We want to hear from you! Tell us what's new in your life — including updates to your career, education and family — by emailing us at [alumni@landmark.edu](mailto:alumni@landmark.edu).

## 1980s

**Thomas Love '89** "I have been doing great. Thanks Landmark College and all my friends," he says, and he included this poem: One's words should not be carved in stone, or like a diamond cut; rather they should be slowly carved and polished like wood until they reach a perfection that pleases the soul.

**Robert Munley III '89** An attorney with Munley, Munley & Cartwright, Bob lives with his wife and four children in western Pennsylvania. A new member of the Landmark College Board of Trustees, Bob is looking forward to connecting with other alumni.

## 1990s

**Jason Brace '91** An over-the-road truck driver, Jason has traveled to all 48 states and a few Canadian provinces during his driving career.

**Anthony Minichino '92** Working as a fabricator for NECA, a toy company, is Anthony's dream job! "I make accessories for action figures as well as film and video game prop replicas," he writes. Check out his website at [www.anthonyminichino.com](http://www.anthonyminichino.com)

**Stephen Boggs '93** Stephen married Tamara Annette Murry Boggs on November 10, 2012, and has a daughter, Allison Inez Boggs, born October 24, 2002. A retired minister, Stephen works for the Bureau of Legislative Research for the State of Arkansas. He also serves as vice president/publicity coordinator of the Community Theatre of Little Rock, executive director/producer of Rock City Radio Players, and general manager/DJ for Spiritual Rock Radio.

**Josh Goldman '97** Josh is a naturalist for the New Jersey Division of Fish and Wildlife stationed at the Pequest Trout Hatchery. "I spend my days teaching kids about fishing ethics and help many of them catch a trout for the first time in their lives ... definitely not a bad gig," says Josh. "More importantly, I married a wonderful woman, Jennifer Houle, on June 16, 2012 at a small ceremony at the Delaware and Raritan Greenway's headquarters, a 100-year-old restored barn and carriage house."

**Desiree Lyles '97** "Things have been going well and I am very happy with all I got from Landmark," says Desiree, who lives in Chandler, Arizona.

**Jennifer Szostek Guerra '98** Now living in the Houston, Texas area, Jennifer is attending Remington College where she is carrying a 4.0 GPA. To prepare for a career in the medical field, she is studying medical assisting with a concentration in x-ray and EKG.

**Konstantin Voswinkel '99** Owns a real estate company in Dusseldorf, Germany where he lives with Casper, his Labrador.

## 2000s

**Matthew Hartley '00** Matthew lives in Sacramento, California, and is pursuing an associate degree in drafting or computer networking.

**Nina Henry '00** Nina is a graphic designer for a commercial real estate company in Oklahoma City. "I married a wonderful man on October 15, 2011, and I couldn't be happier," she writes.

**Amanda (Paul) Scara '00** Amanda, who graduated from the University of Mississippi (Ole Miss) with a degree in fashion merchandising, lives on the Mississippi Gulf Coast. "I'm married to Shane, a U.S. Marine, and have two beautiful children — Sawyer 2 1/2 and Shelby 14 months," she writes. Now a stay-at-home mom, Amanda previously worked in the legal field. "In 2005, my family was evacuated during Hurricane Katrina and survived. "Our home was still standing but had a lot of water, ranging from 5 to 7 feet deep." Amanda would like to hear from anyone.

**Marianne Jones Stroehlein '00** Marianne was married to Mark P. Jones at the Tanque Cards Guest Ranch in Tucson, Arizona on November 6, 2011. "In August 2012 my husband Mark, my father Jack Stroehlein and I went to Brazil and helped build houses with Habitat for Humanity Global Village — a very humbling and rewarding experience."



Landmark alumnae, current students, and staff gathered in February at Lesley College in Boston for a women's dinner and to watch one of our own perform in the Vagina Monologues.



**Andrea Tolliver '00** Amanda is a first-year teacher at the Windward School, a private school in White Plains, NY specializing in teaching students in grades 1-9 who have language-based learning disabilities. She received extensive training in Windward's highly specialized Teacher's Training Institute. A graduate of Manhattanville College with a master's degree in Professional Studies in Education, Andrea received dual certification from New York state as a classroom teacher and special educator both in grades 1-6. "I am honored to represent Landmark College as a student who once struggled academically with my own language-based learning differences and am overjoyed to give back to the community," she writes. "I especially cannot wait to impact the lives of children and give them the tools they need to follow their academic dreams, much like I was given at Landmark College."

**Julia Lewis '02** After completing a B.A. in molecular biology from the University of Denver in 2006, Julia worked at a tissue bank and tutored students with ADHD and learning disabilities in science and learning skills. After graduation from the Touro College of Osteopathic Medicine in New York City in June, she will begin a medical residency in internal medicine and global health at the University of Indiana. Her future plans include doing a fellowship in infectious diseases and completing a master's in public health, with aspirations of working abroad. "I want to express my gratitude to those at Landmark who helped me get this far (especially my tutors Julie and Kathryn). The journey has been rough, but Landmark helped change my perspective on learning and trying new study approaches more compatible to my personal learning style. Landmark teachers are extremely talented and dedicated. Thank you all so much!"

**Martin Lukowski '02** Martin now lives in San Diego with his wife Amanda (Blackburn), also a Landmark alumnus. "We have two lovely daughters — Harper, 3, and Verity, 6 months. We fondly remember our time at Landmark and all the people we met there."

**Brian Snyder '02** Brian now lives in Newark, Delaware.



Alumni, friends, and family gathered for an evening of festivities on Feb 23, 2013 in San Francisco.

**Ryan Causey '02** Ryan earned a B.F.A. in drawing with an all-level teaching certificate from S.F.A. State University. After two years as an elementary school art teacher, he is now an Instructional Technology Integration Specialist for a small underprivileged school district and community in East Texas and working toward an M.Ed. in Instructional Technology. "Without the faculty at Landmark College and the support and understanding they extended to me as a student, I do not believe I would have made it to the place I am now in my life. Thank you."

**Linda Inderbitzin '03** Linda owns a townhome and is doing well as a student at a local community college in Pennsylvania. "I would like to go back to visit Landmark some day. Email me."

**Linda Inderbitzin '03** Linda owns a townhome and is doing well as a student at a local community college in Pennsylvania. "I would like to go back to visit Landmark some day. Email me."

**David Blackstone '04** David currently works in the Education Division of the Buffalo Regional Office of the Department of Veterans Affairs.

**Brittany Van Burkleo '05** "Just wanted to say hello to all my classmates," writes Brittany.

**Kevin Stone '05** Kevin would like to connect with former classmates.

**Marianne (Moellering) Rock '05** Marianne and her husband Seth were married on June 11, 2011. They have been together since meeting at Landmark in 2003.

**Olivia Anzalone '06** Olivia works with autistic children as a respite care provider and a rehabilitation therapist working to help them become more independent. "It is a very rewarding job knowing that you are helping a child with a disability," she writes. A former preschool and kindergarten teacher at a Montessori school, Amanda married Jon Beauchaine on October 15, 2011. She plans to attend Arizona State University to finish a degree in psychology.

**Chris LaPointe '07** Chris, a ticket sales line representative for the New York Mets, earned his master's degree in international sport management at SUNY-Cortland. "I was the first one in my immediate family to get a master's degree."

**Elizabeth Roush '07** After receiving a bachelor's degree in social work from Seattle University, she will travel to Belize for two weeks to work with senior citizens in an adult day center. During her college career, Elizabeth worked with at-risk youth in a community-based school outreach program. "When I return from Belize, I will be searching for jobs. I hope= to find work in a mental health setting working with homeless adults. I am looking into getting my master's in social work or public health soon, but need a break from school right now. I would love to hear from other alumni, too!"

# Class Notes (continued)

**Sondra Boudreau '08** A self-described poor reader as a student at Landmark, Sondra now teaches others to read with the Wilson Reading Program. "My first student can now read and his grades have gotten better."

**Anna Harris '08** Anna attended Colby Sawyer College in New Hampshire but left after a few months to focus on her health. She now attends the Point After Club in Massachusetts. "Hello, Landmark faculty and staff. It has been a few years since I graduated and things have changed for me since then. I just wanted to say thanks so much for an awesome reunion on November 17th. I really owe a lot to Landmark. I hope one day to go back to school to get my bachelor's degree."

**Megan McNamara '08** A student at Lynn University, Megan will graduate in May 2014 with a degree in hospitality management.

**Sarah Krumich '11** Now an intern, stage manager, and costumer at Quill Entertainment Company, Sarah lives in Greenwich, Conn. "I miss the theater program and the chorus program at Landmark and all of the friends I made there. This summer I am planning a trip to Italy with my church choir where I will get to sing at the Vatican for the pope! Love to all the Landmark kids."

**Nicholas Fruin '09** A student at Holy Cross College in Notre Dame, Ind., for the last four years, Nicholas is involved in the Residence Life Committee, which plans events on campus every month. In October, Nicholas was inducted into Delta Epsilon Sigma, a national scholastic honor society.

**Jay Rivera '09** Jay is a contracted senior assistant/project manager at Bristol-Myers Squibb. He graduated from Franklin Pierce University in 2011.

**Frederick Lanctot-Leroy '10** Frederick will graduate with highest distinction from Mount Allison University, earning a B.A. degree in psychology with a minor in commerce. "I would like to take this opportunity to thank Landmark and its professors for their constant attention and support. To all future Landmark graduates, the skills and confidence you earn at this school will be the key to success at your new university. I am here to say that success, however you define it, is possible outside the realms of Landmark."

**Kwan Hang Ng '10** Kwan is studying management at Bryant University, "a great school with an intense business program. I miss all the RDs and RAs I worked with at Landmark. Hope they are doing well."

**Aaron Pickover '12** Now studying at Oakland University, Aaron hopes to travel to Thailand this summer. "Oakland University is good, but not as good as Landmark."

**Colin Hughes '11** Colin is a speechwriter for Alderman Ed Burke of the 14th ward of the city of Chicago. "I use some of the tools that I learned from Landmark in my everyday work schedule. I feel that Landmark helped in that aspect and I now have a full-time job with full benefits and a retirement plan. Although I didn't graduate from Landmark, I left with a lot of stories, memories, and tools that have honestly helped me."

**Shaw Bates '08** A graduate of Biola University in La Mirada, Calif., with a B.A. in psychology, Shaw lives in Honolulu and is currently looking for a job.



Alumna Allyson Sawyer (right) came back to campus to play with the College's band at this winter's commencement ceremonies.



Alumni David and Connor returned to campus in November 2012 for our New England Gathering.



# The POWER of Giving

By Chelsea Gwyther

Vice President of Institutional Advancement

**These are just a few quotes from alumni describing their Landmark College experience. What would you say?**

**"As a Landmark student, I've been given an opportunity to succeed and grow, not just academically but as a person."**

**"It was the first time anyone got me."**

**"I loved my time at Landmark because it gave me the confidence to be ambitious."**



Did your experiences here help you to become the person that you are today? Helping to empower our students to be confident and engaged learners so that they can go on to achieve their highest aspirations is why we exist. At Landmark, it's all about you.

I have the opportunity to meet and talk with many Landmark alumni and families; I love hearing about the College's positive impact on their lives. For some, it was Landmark's innovative educational strategies that made the difference, while others credit the College's assistive technologies and the opportunity to work with faculty who are leaders in the field of learning differences. And for some graduates, it was simply a matter of being fully accepted and understood. For most, it's a combination of all of these.

We hope our partnership with you remains strong even now. We continue to be invested in your success and to support you as you move into the next phases of your life. And we hope that you and your family will continue to be invested in Landmark. One of the ways that you can give back to the College is through the Annual Fund.

The Annual Fund provides support across the campus, including athletics, student groups, wellness initiatives, and all of our academic offerings. Perhaps most importantly, it provides critically needed scholarship support to students who otherwise would not be able to participate in Landmark's unique learning environment.

I'd like to tell you about a special Alumni Challenge now available. If 100 alumni participate in the Annual Fund at any level, the College will receive a special gift of \$5,000! Additionally, every new alumni contribution will be matched, dollar for dollar, through the end of June. That means your gift has the power to help us do even more.

I hope that you will stay in touch with me and others here on campus; we look forward to hearing how Landmark College has changed your life. I also hope that you will contribute to the Annual Fund today to ensure that every student who wants to attend Landmark has the same opportunities as you did. Remember, every dollar makes an important difference and we are thankful for your gift in any amount! 🍷

Email us at [alumni@landmark.edu](mailto:alumni@landmark.edu) to share your story.

## SPOTLIGHT

# Advancing Knowledge

A overview of the professional development, research and scholarly activities of Landmark College faculty and staff.



**Humberto Ramirez,**  
Art



**Solvegi Shmulsky,**  
Social Science



**Kevin Keith,**  
Computer Science

### CONFERENCES

**Eric Matte, Communications Associate Professor:** Cassola Conference for Teaching Communications, Johnson and Wales University, Providence, R.I., April, 2012

**Kathy D'Alessio, Associate Professor and Academic Advisor, and Lucy Stamp, Advisor Supervisor:** NACADA Regional Conference, Foxwoods, Conn., March, 2012

**Jill Hinckley, Assistant Dean of Academics and Tom Hinckley, Natural Sciences Associate Professor:** National Association of Developmental Education, Orlando, Fla., February, 2012

**Peter Falion, Assistant Professor and Academic Advisor:** National Academic Advising Association (NACADA) Northeast Region One, MGM Grand, Foxwoods, Conn., March, 2012

**Susan Austin, English Associate Professor:** Northeast Modern Language Association Conference, Rochester, N.Y., March, 2012

**Ann McCloskey, Social Sciences Associate Professor:** National Institute on the Teaching of Psychology Annual Conference, St. Pete Beach, Fla., January, 2012

**Eve Leons, World Languages Associate Professor:** Northeast Conference on the Teaching of Foreign Languages, Baltimore, Md., Spring, 2012

**Michelle Bower, Math and Computer Science Department Chair:** Mathematics Research Group of Australasia Annual Conference, National Institute of Education, Singapore. Summer, 2012

**Geoff Burgess, Communications Associate Professor:** Eastern Communication Association Annual Conference, Boston, Mass., April, 2012

**Linda Hecker, Landmark College Institute for Research and Training (LCIRT):** Maple St. School (Manchester, Vt.), Washington D.C. Independent Schools Conference (Va.), Punahou Learning and the Brain Symposium (Honolulu)

**Sophie Lampard Dennis, First Year Studies Assistant Professor and Dotti Osterholt, First-Year Studies Assistant Professor:** 10th Annual Disabilities Symposium (ADS), University of Pennsylvania, Philadelphia, Pa., March, 2012; University of Pennsylvania Weingarten Learning Resources Center, Philadelphia, Pa., March, 2012; and 25th International Conference on the First-Year Experience (IFYE), Vancouver, BC, Canada, July, 2012

**Lynda Sperry, Assistant Coach and Ruth Wilmot, Coach:** National Academic Advising Association Region 1 Conference, Foxwoods, Conn., March 2012

**Roxie Hamilton, Business Department Chair:** Center for Teaching Excellence at SUNY Plattsburgh, N.Y., April, 2012; and 25th Annual International Conference on the First-Year Experience, Vancouver, BC, Canada, July, 2012

**Humberto Ramirez, Art Department Chair:** SF Camerawork, San Francisco, Calif.: Participated in the exhibition "World Series" with Allan DeSouza; and Curator, "Word & Video", Center for Digital Art in conjunction with the Brattleboro Literary Festival, Brattleboro, Vt.

**Robert Sargent Fay, Professor Emeritus:** Thoreau Society, Concord, Mass., International Gathering, 2012; Sharon Arts Center, Peterborough, N.H., 2012; and Dublin School, Dublin, N.H., 2012

### CERTIFICATES/DEGREES

**Kevin Keith, Computer Science Assistant Professor:** Certificate in Neurodevelopmental Approach to Teaching from Plymouth State University, January, 2012

**Meg Murtha, Associate Professor and Academic Advisor:** M.S. in Academic Advising, Kansas State University, 2012

**Anne Fein, First-Year Studies Associate Professor:** Certificate of Advanced Graduate Studies in Educational Media and Technology, Boston University, Boston, Mass.



## PUBLICATIONS

**Ken Gobbo, Social Science Associate Professor:** Writing with dyslexia: The education and early work of Wendy Wasserstein (2012). *Disability Studies Quarterly*, 32, 2; and Classroom needs of community college students with Asperger's Disorder (2012). *Community College Journal of Research and Practice*, 36, 40-46.

**Solvegi Shmulsky, Social Science Associate Professor:** Classroom needs of community college students with Asperger's Disorder (2012). *Community College Journal of Research and Practice*, 36, 40-46.

**Ann Wheeler, Assistant Professor and Academic Advisor:** From inaction to action: Recognizing the language of procrastination (2012). *Academic Advising Today*.

**Lesle Lewis, English Department Chair:** Published in the following journals (2012): *Hotel Amerika*, *Jubittlat*, and *Third Wednesday*; Published a chapbook, *It's Rothko in Winter or Belgium*, with Factory Hollow Press (2012).

**Sophie Dennis, First Year Studies Assistant Professor:** Teaching tolerance (2012). Collaborative Learning Network newsletter.

**Jean Fulton, Assistant Professor and Academic Advisor:** The Prophet by Kahlil Gibran. In C. Rollyson (Ed.). *The Twenties in America*. Vol. III. Ipswich, Mass.: Salem Press (2012); Book review (2012): Switch: How to change things when change is hard, Chip Heath and Dan Heath, *NACADA Journal* 32(1).

**Michael Hutcheson, Humanities Associate Professor:** Book review (2012, Fall): Conquest and land in Ireland: The transplantation to Connacht, 1649-1680, John Cunningham, *Seventeenth-Century News*.

## GRANTS & AWARDS

**Ibrahim Dahlstrom-Hakki, Education and Research Outreach Specialist, LCIRT:** "Investigating the Effectiveness of TinkerPlots in Helping Students with Learning Disabilities Understand Statistical Concepts" (funded by Michelle Bower, Math and Computer Science Department Chair: National Science Foundation Research in Disabilities NSF RDE Grant HRD 1128948).

**Sapna Prasad, Research and Education Specialist LCIRT:** "Participatory Design for Accessible Apps and Games." Landmark College in collaboration with the Information Systems Department at the University of Maryland, Baltimore County (UMBC).

**Geoff Burgess, Communication Associate Professor:** Vermont Humanities Council grant to support the Landmark College 2011-12 Academic Speaker Series.

**Michelle Bower, Math and Computer Science Department Chair:** "Investigating the Effectiveness of TinkerPlots in Helping Students with Learning Disabilities Understand Statistical Concepts."

**Roxie Hamilton, Business Department Chair:** "The Influences of Collaborative Learning on Students with Learning Disabilities" (funded by the Institutional Review Board spring, 2012 semester).

**Abigail Littlefield, Natural Science Department Chair:** Pittsburgh Conference Memorial National College Grant for science equipment, 2013.

**Tom Kosiba, Associate Professor:** Vermont Community Foundation, Small and Inspiring Grant for Photography Project involving war veterans and Landmark College students, 2013.



**Ibrahim Dahlstrom-Hakki,  
LCIRT**



**Roxie Hamilton,  
Business**



**Lesle Lewis,  
English**



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Your gift to Landmark's Annual Fund — large or small — enables the College to:

1. Provide **critical scholarship support** to our students
2. Develop **new and innovative academic programs**
3. Support the **professional development of our faculty**
4. **Improve our campus resources**, from our library and laboratories to our technology resources and physical plant

**TWO GREAT REASONS TO GIVE!** If 100 alumni participate at any level by June 30, the College will receive a special gift of \$5,000! (See page 11 for details.) Make a gift in any amount by that date and you will automatically be entered to win a new Trio Stealth Pro 9.7" tablet. Alumni can donate \$10 to the annual fund by text message. Text the key word LANDMARK to 20222.

### Make Your Gift Today

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For more information, contact Carol Nardino at **802-387-6734**.

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