



LANDMARK  
COLLEGE

[www.landmark.edu](http://www.landmark.edu)

# TRANSITION WORKSHOP

FOR COLLEGE-BOUND RISING SENIORS &  
**RECENT HIGH SCHOOL GRADUATES**



Winston Preparatory School  
*education for the individual*

July 10 – 21, 2017

Winston Preparatory School, Norwalk, CT

# TRANSITION WORKSHOP

FOR COLLEGE-BOUND RISING SENIORS &  
**RECENT HIGH SCHOOL GRADUATES**

**LANDMARK COLLEGE AND WINSTON PREPARATORY SCHOOL ANNOUNCE THEIR 10-DAY TRANSITION WORKSHOP**

**Monday, July 10 – Friday, July 21**

(This non-residential workshop does not meet on weekends.)

**Winston Preparatory School, Norwalk, CT**

Cost of Attendance: \$3,100

## Workshop Components

### CORE COURSE: COLLEGE LECTURE

This class, which covers two weeks of a typical freshman-level college course, introduces students to the challenges of lecture-style teaching, handling a college-level reading load, taking a unit exam, and writing a research paper. The course provides the opportunity for students to analyze their performance and identify areas of strength and relative weakness. The Core Lecture is linked directly to the College Writing and Study Skills seminars.

### STUDY SKILLS SEMINAR

Through a series of seminars within the workshop, students learn about the study skills and strategies required in college — including organization, active reading, note taking, and test preparation — and about the use of assistive technology. The seminar includes a post-test analysis of performance on the Core Lecture course unit exam to help students identify essential strategies for future college work. The instructor also serves as an academic advisor, working with students to help each develop a plan for using newly learned skills in future class work and learning environments.

### COLLEGE WRITING SEMINAR

Writing that is clear, honest, concise, and persuasive is a general requirement for academic success at the college level. Students review the goals and structures of personal and persuasive writing and work to develop a personalized and strategic approach to their own writing process. This seminar also provides opportunities to research and write a short essay.

## About Landmark College

For more than 30 years, Landmark College has successfully prepared students who learn differently for the challenges of college study. It is the college of choice for students with language-based learning disabilities (such as dyslexia), ADHD, ASD, and gifted LD. Based in Putney, Vermont, the College offers associate and bachelor's degrees, and summer programs for high school and college students. Learn more at [landmark.edu](http://landmark.edu).



# WORKSHOP BENEFITS

The Transition Workshop will help prepare you for the challenges you will face in a college academic setting by allowing you to experience some of those challenges in a safe, supportive environment.

There will be additional programs for families, including an opportunity to learn how to support students during the first months of college.

This non-residential workshop is designed to help prepare you for the challenging shift from high school academics to college classes. You are immersed in a learning experience that offers a real “taste” of college-level work and the challenges that they will encounter. You are given an opportunity to develop a clear understanding of your personal learning strengths and needs, and to discover how resources and self-advocacy can support your success in college.



## ARE YOU A COLLEGE-BOUND STUDENT WHO:

- Could benefit from an introduction to a college curriculum and expectations?
- May struggle with the increased demands of college-level courses?
- Worries about succeeding in college?
- Is concerned about the challenges of life away from home without the structure and support currently in place?

## About Winston Preparatory School

The Winston Preparatory School is home to a smart and creative community of students who have struggled in traditional school settings. With campuses in New York City; Norwalk, Conn.; and Whippany, N.J., Winston offers assessment-driven individualized education for students in grades 4–12 with learning disabilities, including dyslexia, nonverbal learning disorders, and executive functioning difficulties.

Winston Prep was the first school of its kind in New York City devoted specifically to high school students with learning disabilities and now has campuses in New Jersey and Connecticut. Learn more at [winstonprep.edu](http://winstonprep.edu).

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## If so, this Transition Workshop is for you!

Landmark College, the country's leading college for students who learn differently, is partnering with Winston Preparatory School to help you prepare for the new challenges of college life. The Transition Workshop is especially designed for college-bound recent high school graduates and rising seniors. The program is all about preparation — through practice and exposure — for your crucial first semester of college.

## In this workshop, you will have the opportunity to:

- Study with other bright and talented students
- Learn from instructors who truly understand the challenges and frustrations you encounter in and out of the classroom — and who can help you discover new learning strategies to succeed
- Gain a greater understanding of your learning differences and personal learning style
- Explore how to effectively integrate assistive technology into your learning strategies
- Learn to advocate for your needs as a learner
- Build an individualized toolkit of reading, writing, studying, and organizational skills so you can go to college with the tools you need to succeed
- Receive a post-workshop assessment to assist you in your studies



# TRANSITION WORKSHOP

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RECENT HIGH SCHOOL GRADUATES

**Monday, July 10 – Friday, July 21**

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**Winston Preparatory School, Norwalk, CT**

## Applying for Admission to Landmark College's Transition Workshop 2017

Applications for this program are considered on a rolling basis until the program is fully enrolled.



## Meet the Program Director Eric Matte

A member of the communications faculty at Landmark College, Professor Matte directs the 10-Day Transition Workshop at Winston Prep. He describes his teaching philosophy this way:

**"I believe in creating a learning environment that is effective for every person every day.**

This requires recognizing that each student is a uniquely dynamic learner and it is my teaching duty to uncover the pathway of success for each.

"In order to uncover this pathway, it is important to get to know my students as people, to build their trust and also let them know I, too, am a real person. The establishment of mutual trust in the teacher/student relationship is critical, **allowing students to share their own academic processes and be more willing to accept feedback to strengthen areas**, in which they experience difficulties."



## Application Checklist

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To be considered for admission to this program, the following application materials must be submitted:

- Completed and signed application
- Official high school transcript of work completed to date
- Parent statement
- Two recommendations
- \$25 application fee, check made payable to Landmark College
- Telephone or on-campus interview
- Optional psych-ed testing (see text at right)



### OPTIONAL PSYCH-ED TESTING

Students who have current psych-ed testing are encouraged to submit a copy of the results.



## Application for Landmark College Transition Workshop at Winston Preparatory School, Norwalk, CT

Please answer all questions completely. Please print clearly or type.

Today's Date \_\_\_\_\_  
Month/Day/Year

### ABOUT YOU

Legal Name \_\_\_\_\_  
First Middle Last

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Student's Cell Phone ( \_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Primary Email Address \_\_\_\_\_

Legal Gender  Male  Female  Self-Identify \_\_\_\_\_

Student's Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Chosen Name \_\_\_\_\_

Have you ever applied to Landmark College?  Yes  No If yes, when: \_\_\_\_\_

Have you ever attended Landmark College (including summer programs)?  Yes  No

If yes, when: \_\_\_\_\_

### CITIZENSHIP

Are you a U.S. citizen?  Yes  No If no, what is your country of citizenship? \_\_\_\_\_

If other than a U.S. citizen, please give citizenship status and visa needs: \_\_\_\_\_

### ADDITIONAL INFORMATION (optional)

*Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.*

Are you Hispanic or Latino?  Yes  No (country of family's origin \_\_\_\_\_)

How would you describe your racial background? (select one or more of the following categories):

- Asian (country of family's origin \_\_\_\_\_)  Native Hawaiian or Other Pacific Islander  
 Black or African American  White  
 American Indian or Alaska Native

**ABOUT YOUR EDUCATION** (attach additional sheets if necessary)

**High School Information**

Please list below the high schools you have attended or are attending (most recent first):

Name(s) of High School(s)	City & State	Dates of Attendance (From/To) Mo/Yr	Expected Date of Graduation
1) _____	_____	_____	_____
2) _____	_____	_____	_____
3) _____	_____	_____	_____

Have you taken the SAT or ACT?  Yes  No If yes, when? \_\_\_\_\_  
Month/Year Month/Year

If yes, what were your scores: SAT Writing \_\_\_\_\_ SAT Math \_\_\_\_\_

SAT Critical Reading \_\_\_\_\_ ACT Composite \_\_\_\_\_

Have you been diagnosed with a learning disability, ADHD, or ASD?  Yes  No

What was the diagnosis? \_\_\_\_\_

When were you diagnosed? \_\_\_\_\_

What academic courses do you find most difficult? \_\_\_\_\_

What academic courses do you most enjoy? \_\_\_\_\_

What academic supports, if any, have helped you in the past? \_\_\_\_\_

What skills and strategies do you hope to develop by participating in Landmark College's Transition Workshop?  
\_\_\_\_\_

Who or what led you to apply to Landmark College's Transition Workshop? \_\_\_\_\_  
\_\_\_\_\_

Please list your employment history (most recent first):

Job or Activity	Position or Duties	Dates Employed: From/To	Hours per Week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

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What have you done in life that has made you the most proud? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Have you ever been placed on probation, suspended, removed, dismissed, or expelled from any school, summer camp, or other program, academic or otherwise?  Yes  No

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other than traffic offenses, have you ever been convicted of a misdemeanor, felony, or other crime?  Yes  No

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ABOUT YOUR FAMILY**

**PARENT/GUARDIAN #1**    Parent    Guardian

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_   Cell Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Name of Employer \_\_\_\_\_ Job Title \_\_\_\_\_

Work Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Work Mailing Address \_\_\_\_\_

Email Address \_\_\_\_\_

**PARENT/GUARDIAN #2**    Parent    Guardian

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_   Cell Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Name of Employer \_\_\_\_\_ Job Title \_\_\_\_\_

Work Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Work Mailing Address \_\_\_\_\_

Email Address \_\_\_\_\_

With whom do you reside?    Both    Parent/Guardian #1    Parent/Guardian #2    Other (explain below)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list names and ages of your siblings, and colleges attended, if any.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did you first learn about Landmark College's Summer Programs? (Check all that apply)

- Brochure
- Educational Professional
- Email
- Family Member or Parent
- Friend or Colleague
- Health Professional
- Landmark Graduate or Current Student
- Social Media
- Internet Search
- Digital Ad
- Other \_\_\_\_\_

**Applicant Statement**

**By applying to the Transition Workshop and signing this application for admission, I indicate my understanding that this is a 10-day, non-credit, non-residential program designed to help students become more effective and independent learners and prepare for the transition to college. The workshop includes academic classes and field trips. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet the workshop's high standards and expectations generally realize improved academic performance. Conversely, students not prepared to put forth thoughtful and considerable effort toward achieving the workshop goals, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the workshop. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.**

**My signature below indicates that the information in my application is correct, inclusive, and honestly presented.**

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Landmark College admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of color, gender, national and ethnic origin, or sexual orientation in the administration of its educational policies, scholarship and loan programs, and athletic and other College-administered programs.

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**Mail completed form to:**

Office of Admissions — Transition Workshop  
Landmark College, 19 River Road South, Putney, VT 05346-8517



## Parent or Guardian Statement

### Landmark College Transition Workshop at Winston Preparatory School

Today's Date \_\_\_\_\_  
Month/Day/Year

Student's Name \_\_\_\_\_  
First Middle Last

Parent Name \_\_\_\_\_

As a parent/guardian, you have spent more time with your child than anyone else. Therefore, you are being asked to share your insights on this form. Please rate how much of a challenge each of the following is with regard to your student's overall achievement:

	<b>Not A Challenge</b>	<b>Slight Challenge</b>	<b>Moderate Challenge</b>	<b>Challenge</b>	<b>Major Challenge</b>	<b>No Basis for Judgment</b>
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what areas have you witnessed the most development and growth in your child? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_





## Recommendation #1

### Landmark College Transition Workshop at Winston Preparatory School

Today's Date \_\_\_\_\_  
Month/Day/Year

#### 1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines 1.a. and 1.b., below, and then give this form to the person whom you have selected. He or she should return the completed form directly to Landmark College.

a. Student \_\_\_\_\_  
First Middle Last

b. Person Writing Recommendation \_\_\_\_\_

#### 2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to Landmark College's Transition Workshop at Winston Preparatory School. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to his/her performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please include any additional comments you think might assist us in evaluating this student's application.

#### Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendation you provide will be used for admission and advisement purposes by Landmark College for its Transition Workshop at Winston Preparatory School.

Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

Recommender's Title \_\_\_\_\_

Relationship to Student \_\_\_\_\_ Years Acquainted with Student \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ – \_\_\_\_\_ Email Address \_\_\_\_\_

**STUDENT RECOMMENDATION**

**Please rate how much of a challenge each of the following is with regard to this student's overall achievement:**

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>					
Dealing with conflict	<input type="checkbox"/>					
Group activities	<input type="checkbox"/>					
Homework completion	<input type="checkbox"/>					
Making conversation	<input type="checkbox"/>					
Note taking	<input type="checkbox"/>					
Organization	<input type="checkbox"/>					
Reading comprehension	<input type="checkbox"/>					
Self-advocacy	<input type="checkbox"/>					
Social interactions	<input type="checkbox"/>					
Study habits	<input type="checkbox"/>					
Sustained attention	<input type="checkbox"/>					
Time management	<input type="checkbox"/>					
Working independently	<input type="checkbox"/>					
Writing	<input type="checkbox"/>					

I recommend this student for studies at Landmark College's Transition Workshop at Winston Preparatory School

Enthusiastically    With reservation    Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's Transition Workshop at Winston Preparatory School \_\_\_\_\_

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Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please mail completed form to:**  
 Office of Admissions — Transition Workshop  
 Landmark College, 19 River Road South, Putney, VT 05346-8517



## Recommendation #2

### Landmark College Transition Workshop at Winston Preparatory School

Today's Date \_\_\_\_\_  
Month/Day/Year

#### 1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines 1.a. and 1.b., below, and then give this form to the person whom you have selected. He or she should return the completed form directly to Landmark College.

a. Student \_\_\_\_\_  
First Middle Last

b. Person Writing Recommendation \_\_\_\_\_

#### 2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to Landmark College's Transition Workshop at Winston Preparatory School. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to his/her performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please include any additional comments you think might assist us in evaluating this student's application.

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Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

Recommender's Title \_\_\_\_\_

Relationship to Student \_\_\_\_\_ Years Acquainted with Student \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ – \_\_\_\_\_ Email Address \_\_\_\_\_

**STUDENT RECOMMENDATION**

**Please rate how much of a challenge each of the following is with regard to this student's overall achievement:**

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>					
Dealing with conflict	<input type="checkbox"/>					
Group activities	<input type="checkbox"/>					
Homework completion	<input type="checkbox"/>					
Making conversation	<input type="checkbox"/>					
Note taking	<input type="checkbox"/>					
Organization	<input type="checkbox"/>					
Reading comprehension	<input type="checkbox"/>					
Self-advocacy	<input type="checkbox"/>					
Social interactions	<input type="checkbox"/>					
Study habits	<input type="checkbox"/>					
Sustained attention	<input type="checkbox"/>					
Time management	<input type="checkbox"/>					
Working independently	<input type="checkbox"/>					
Writing	<input type="checkbox"/>					

I recommend this student for studies at Landmark College's Transition Workshop at Winston Preparatory School

Enthusiastically    With reservation    Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's Transition Workshop at Winston Preparatory School \_\_\_\_\_

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Recommender's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please mail completed form to:**  
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 Landmark College, 19 River Road South, Putney, VT 05346-8517



# TRANSITION WORKSHOP

FOR COLLEGE-BOUND RISING SENIORS &  
RECENT HIGH SCHOOL GRADUATES



19 River Road South  
Putney, Vermont 05346-8517



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*education for the individual*