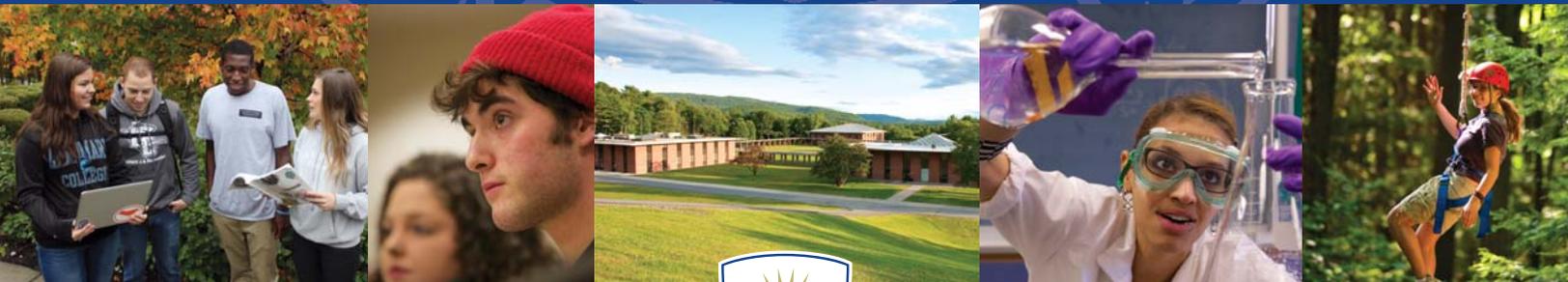


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Application for Admission

America's Leading College for Students with Learning Disabilities, ADHD, and ASD



LANDMARK
COLLEGE

www.landmark.edu

Putney, Vermont

File online at www.landmark.edu

Thank you for your interest in Landmark College.

We all learn in different ways. At Landmark College, we are dedicated to providing educational strategies and opportunities for students who learn differently – including students with language-based learning disabilities (such as dyslexia), ADHD, and autism spectrum disorder (ASD). Our innovative educational model creates a comprehensive environment where students become confident, self-empowered, and independent learners.

We want to get to know you better so we may best serve your individual needs. When completing this application, remember that's our goal. You will see questions about grades and past performance, but please know we recognize that these factors may not be the best indication of your full potential. The Admissions Committee will be looking at your application from many perspectives to determine if Landmark is a "good fit" for you.

Please relax and answer each section as openly as possible. Help us better understand you and why you believe Landmark College is the best option for your future success in higher education.

If you have any questions or need assistance with some sections, please don't hesitate to contact us by phone (802-387-6718) or email (admissions@landmark.edu). We're here for you!

James Vander Hooven, Ed.D.

Vice President for Enrollment Management

P.S. To simplify things, we've provided a step-by-step checklist for your reference.

You can also file online at www.landmark.edu.

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**PREFER TO FILE ONLINE?**

Landmark College is a Universal College Application school. You can file online at www.landmark.edu/admissions.

Applicant Checklist

Landmark College follows a rolling admissions process. However, to be considered for early action, applicants for the fall semester should apply by Dec.1; applicants for the spring semester should apply by May 1. Use this helpful checklist to ensure you provide the necessary information for a complete application.

REQUIREMENTS FOR ALL APPLICANTS

The following materials are required of all applicants to Landmark College. Transfer and international students should see next page for additional application requirements.

- A completed and signed application for admission**
- Application fee**
Your check or money order in the amount of \$75 should be made payable to Landmark College. This fee is required unless you submit a fee waiver request.
- Official high school transcript(s) or copy of your GED**
Your transcript should be complete through seven semesters or the semester most recently completed. Transcripts of any summer school or college work must be submitted as well. Your final transcript also is required prior to enrollment. Home-schooled students are reviewed on a case-by-case basis. Please refer to Landmark College's admissions website for a complete description of required documentation. Note: IEP diplomas are rarely accepted.
- Diagnosis of a learning disability, ADHD, or ASD**
A current diagnosis by a professional is required of all students attending Landmark College; your diagnosis must have been made or confirmed within the last three years.
- Psycho-Educational Testing**
All tests must be administered within three years of applying and include:
 - 1. Cognitive Testing**
A series of standardized tests used to evaluate the cognitive and intellectual abilities of the student. Complete scores — including sub-tests — are required to provide a comprehensive understanding of the applicant. Please submit one of the following:
 - WAIS: Wechsler Adult Intelligence Scale
 - WISC: Wechsler Intelligence Scale for Children
 - WJ Cog: Woodcock Johnson Cognitive Scale
 - 2. Reading Achievement Testing**
Provides a three-dimensional picture of the applicant's reading abilities, measuring vocabulary development, reading, comprehension, and reading rate. Please submit one of the following:
 - WIAT: Wechsler Individual Achievement Test
 - WJ Achievement: Woodcock Johnson Achievement Test
 - Nelson Denny Reading Test
 - GORT: Gray Oral Reading Test
- Instructor recommendation(s)**
You should request a recommendation from a teacher who knows you well. You may submit additional recommendations.

continued on next page

Personal interview

Telephone or Skype interviews can be arranged for students who live a distance from campus.

Personal statement

SAT/ACT scores (optional)

ADDITIONAL REQUIREMENTS FOR TRANSFER STUDENTS

In addition to the required materials for all applicants, transfer candidates must also provide:

Official college transcript(s)

Official transcripts for all college work completed to date.

ADDITIONAL REQUIREMENTS FOR INTERNATIONAL STUDENTS

In addition to the required materials for all applicants, international candidates must also provide:

Proof of English proficiency

English proficiency is required for participation in our program. If English is not your first language, you must submit one of the following:

Test of English as a Foreign Language/TOEFL: Minimum score of 525 (paper-based), 197 (computer-based) or 71 (internet-based). The TOEFL code for Landmark College is 1537.

OR

International English Language Testing System/IELTS: Minimum score of 6.0

NOTE: If your academic program is taught in English, it is possible that the proof of English proficiency test could be waived.

Declaration and Certification of Financial Support AND Account Verification Forms

These forms certify you have adequate financial resources to pay at least one year of study at Landmark College. Forms can be downloaded from the Landmark College website.

Final high school transcript, bearing institution's stamp or seal (in English)

College transcript(s), bearing institution's stamp or seal (in English)

If applicable: official transcripts of all college work

International students with questions about Landmark College's admissions process are invited to contact us by phone (1-802-387-6718) or email (admissions@landmark.edu).

FINANCIAL AID DEADLINES (U.S. STUDENTS ONLY)

The priority application deadline for students wishing to be considered for financial aid is **April 1** for the Fall semester and **December 1** for the Spring semester.

FAFSA: Free Application for Federal Student Aid (available online at www.fafsa.gov)

All students wishing to be considered for need-based financial aid must file the FAFSA.



LANDMARK
COLLEGE

Office Use Only		
PMT	DATE	AMT
_____	_____	_____

Application for Admission

I am applying for the following term: Fall 201____ Spring 201____ Early Action

What is your intended area of study at Landmark?

4-Year: B.S. in Computer Science B.A. in Liberal Studies B.A. in Studio Art

2-Year: A.A. in Business Studies A.S. in Computer Science/Gaming A.A. in Liberal Studies A.S. in Life Sciences

Have you previously attended Landmark College (including any summer programs)?

Yes No If yes, when: _____

LEARNING DIAGNOSIS INFORMATION

Have you been diagnosed with a learning disability, ADHD, or ASD? Yes No

If yes, please indicate diagnosis: _____

Date of diagnosis: _____

PERSONAL INFORMATION

Please enter your name as it appears on your passport or other official documents.

Legal Name _____ Male Female
Last (Family) First Middle Suffix (Jr., Sr., etc.)

Preferred Name _____ Previous Last Name(s), if any _____

Date of Birth _____ Marital Status _____
(mm/dd/yyyy) (single, married, etc.)

Email _____

PERMANENT ADDRESS

Street Address _____ Apt. # _____

City/Town _____ State/Province _____ Country _____ Zip/Postal Code _____

Home Phone (_____) _____ Cell Phone (_____) _____
Begin with Area or Country Code Begin with Area or Country Code

Please give your current address for all admission correspondence, if different from above.

CURRENT MAILING ADDRESS

Street Address _____ Apt. # _____

City/Town _____ State/Province _____ Country _____ Zip/Postal Code _____

Current Mailing Address Phone (_____) _____ Current mailing address valid from _____ to _____
Begin with Area or Country Code (mm/dd/yy) (mm/dd/yy)

CITIZENSHIP

Place of Birth _____
City/Town State/Province Country

U.S. Citizen Dual U.S. Citizen; please specify other country of citizenship _____

U.S. Permanent Resident Visa; citizen of _____ Alien registration number _____

Other Citizenship _____
Visa

If you live in the United States, but are not a U.S. citizen, how many years have you lived in the country? _____

If not English, language spoken in your home _____ If not English, list your first language _____

ETHNICITY

Race/ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino? Yes No (country of family's origin _____)

How would you describe your racial background? (select one or more of the following categories):

Asian (country of family's origin _____) Native Hawaiian or Other Pacific Islander

Black or African American White

American Indian or Alaska Native

FAMILY INFORMATION

PARENT/GUARDIAN #1

Parent Guardian _____
Title Last (Family) First Middle Suffix

Male Female Living? Yes No (Date Deceased) _____
(mm/yyyy)

If different from yours

Address _____
Street Address Apt. #

City/Town State/Province Country Zip/Postal Code

Home Phone (_____) _____ Email _____
Begin with Area or Country Code

Profession _____ Position _____

Employer _____

College Attended (if any) _____ Degree Earned _____ Year _____

Graduate School Attended (if any) _____ Highest Degree Earned _____ Year _____

PARENT/GUARDIAN #2

Parent Guardian _____
Title Last (Family) First Middle Suffix

Male Female Living? Yes No (Date Deceased) _____
(mm/yyyy)

If different from yours

Address _____
Street Address Apt. #

City/Town State/Province Country Zip/Postal Code

Home Phone (_____) _____ Email _____
Begin with Area or Country Code

Profession _____ Position _____

Employer _____

College Attended (if any) _____ Degree Earned _____ Year _____

Graduate School Attended (if any) _____ Highest Degree Earned _____ Year _____

Your parents are _____ If divorced, list date _____
(married, divorced, etc.) (mm/yyyy)

With whom do you reside? Both Parent/Guardian #1 Parent/Guardian #2 Other (Explain) _____

List names, genders, and ages of your siblings, college (if any), degree(s), and dates of attendance.

Name	Gender	Age	Institution	Degree(s)	Dates
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

PAYMENT INFORMATION

Are you planning to apply for a counselor-approved waiver of your application fee? Yes No
Are you applying for financial aid? Yes No

HIGH SCHOOL ACADEMIC INFORMATION

School _____ CEEB Code _____

Type of School: Public Private Correspondence Charter Parochial Home School Other / Education Provider

School Address _____
Number and Address

City/Town _____ State/Province _____ Country _____ Zip/Postal Code _____

Start Date _____ Date of Graduation _____
(mm/yyyy) *(mm/yyyy)*

College Counselor's Name _____ Phone (_____) _____
Begin with Area or Country Code

Counselor's Email _____ Fax (_____) _____
Begin with Area or Country Code

Are you currently enrolled in school? Yes No Will/did you graduate from high school early? Yes No

Did you receive a GED? Yes No If yes, list date: _____ (Please send official scores from testing agency)
(mm/yyyy)

OTHER HIGH SCHOOLS

List all other high schools, colleges/universities (including summers), and academic programs you attended, beginning with ninth grade. You must submit transcripts from each school.

School Name	CEEB Code	Dates Attended	Location

COLLEGES/UNIVERSITIES

Please list any colleges or universities you attended while still in high school. Official transcripts are required. (Transfer students must also provide college information requested on page 8.)

School Name	CEEB Code	Dates Attended	Location

ACADEMIC DISTINCTIONS

Please list any academic or educational awards and honors you received in high school below. If additional space is needed, please attach your response to the end of the application.

STANDARDIZED TEST INFORMATION FOR INTERNATIONAL STUDENTS

If you are an international applicant and your native language is not English, you must submit results of one of the following tests as proof of English language proficiency.

TOEFL/Test of English as a Foreign Language

Exam Dates _____
(past & future) mm/yyyy mm/yyyy mm/yyyy

Best Score _____
(so far) Date Subject Score

IELTS/International English Language Testing System

Exam Dates _____
(past & future) mm/yyyy mm/yyyy mm/yyyy

Best Score _____
(so far) Date Subject Score

COLLEGE ACADEMIC INFORMATION FOR TRANSFER STUDENTS

Current Institution _____ CEEB Code _____

Institution Type: Public Private Proprietary

Institution's Address _____
Number and Address

City/Town _____ State/Province _____ Country _____ Zip/Postal Code _____

Start Date _____ Date of Graduation (if applicable) _____
(mm/yyyy) (mm/yyyy)

Advisor's Name _____ Phone (_____) _____
Begin with Area or Country Code

Advisor's Email _____ Fax (_____) _____
Begin with Area or Country Code

Are you currently enrolled in a college or university? Yes No

Did you graduate from high school early? Yes No

Did you receive a GED? Yes No If yes, list date: _____ (Please send official scores from testing agency)
(mm/yyyy)

OTHER COLLEGES/UNIVERSITIES ATTENDED

List all colleges or universities you have attended. Official transcripts must be provided.

School Name	CEEB Code	Dates Attended	Location
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

EXTRACURRICULAR AND VOLUNTEER INFORMATION

Please list any significant extracurricular or community activities and hobbies (including summer) in which you have participated. Include specific accomplishments such as musical accolades, athletic distinctions, etc. (Note: "C" means College)

Activity	Grade Level	Specific Accomplishments	Hours/ Week	Weeks/ Year	Will you participate in college?
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure
_____	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> C	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure

EMPLOYMENT INFORMATION

List any work experience (including summer jobs) during the past three years.

Employer	Job Description	Dates of Employment	Hours per week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

MULTIMEDIA INFORMATION

Optional: In addition to your personal statement (see page 13) you may also provide us with a link to any online content you feel:

1. Tells Landmark College more about yourself
2. Demonstrates a particular talent you possess
3. Highlights an activity in which you participated

Some ideas include linking to an online video you created, a portfolio (pictures or photographs), a musical composition, or a newspaper article.

http:// _____

Please briefly describe the contents of the link you provided. _____

ADDITIONAL INFORMATION

Please list any other colleges to which you are applying: _____

If you have not been enrolled in high school or college for the past six months, please indicate how you have spent your time (i.e., travel, work, military service, etc.): _____

Please indicate extracurricular areas of interest to you. (Check as many as apply.)

- Baseball
- Basketball – Men’s
- Basketball – Women’s
- Cross Country
- Intramural Sports (sample list)
Basketball, Broomball, Dodge Ball, Flag Football, Frisbee Golf, Oozeball (Mud Volleyball), Softball, Stickball & Wiffleball, Ultimate Frisbee
- Student Leadership/Government
- Equestrian
- Lacrosse
- Skiing
- Snowboarding
- Soccer – Coed
- Student-led Clubs (sample list)
Adventure Education, Animal Wellness Club, Campus Activities Board, Chess Club, Gaming League, Impression Literary Magazine, The Independent (Student Newspaper)

How did you first learn about Landmark College? (Check all that apply.)

- Brochure
- Educational Professional
- Email
- Family Member or Parent
- Friend or Colleague
- Health Professional
- Landmark Graduate
- Radio
- Social Media
- Website link
- Other _____
Please specify

If you have an educational consultant, please provide his or her contact information:

Name _____ Phone (_____) _____
Begin with Area or Country Code

DISCIPLINE INFORMATION

Have you ever been placed on probation, suspended, removed, dismissed or expelled from any school or academic program since 9th grade? Yes No

Other than traffic offenses, have you ever been convicted of any misdemeanor, felony, or other crime? Yes No

If you answered yes to either question, please provide an explanation and the approximate dates of each incident. Please attach your response to the end of the application.

AUTHORIZATION

By applying to Landmark College and signing this application for admission, I indicate my understanding that its academic programs are rigorous and intensive, and that the College provides extensive academic and student services, within a supportive residential environment, that are designed to help students achieve academically. I understand that classes, including workshops and office hours, meet for up to six hours per week, and to succeed in the program, I must be prepared to attend class meetings and do up to three hours of coursework per night. I recognize that students who are motivated to meet Landmark's high standards and expectations generally succeed academically and are prepared to pursue a baccalaureate program of their choosing. I also understand that students not prepared to work in an intensive academic environment, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program.

Note: Landmark College reserves the right to waive requirements or request additional information as necessary to reach an admissions decision.

READ CAREFULLY AND SIGN

I certify that the information on this application is complete and correct and understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment, or appropriate disciplinary actions. I authorize the College to verify the information I have provided. I agree to notify the proper officials of the institution of any changes in the information provided. I am mailing this application with the \$75 non-refundable application fee (payable to Landmark College) in the envelope provided.

Applicant's Signature _____ Date _____

Landmark College admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of color, gender, national and ethnic origin, or sexual orientation in the administration of its educational policies, scholarship and loan programs, and athletic and other College-administered programs.

Mail completed form to:

Landmark College, Office of Admissions, 19 River Road South, Putney, VT 05346-8517



Please type or print neatly.

APPLICANT INFORMATION

Please complete the applicant information questions below, then give this form to an instructor of your choosing who knows you well. For ease of submission, please provide your teacher with a stamped envelope addressed to: Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517.

Please enter your name as it appears on your passport or other official documents.

Legal Name _____ Male Female
Last (Family) First Middle Suffix (Jr., Sr., etc.)

Date of Birth _____
(mm/dd/yyyy)

Address _____
Street Address Apt. #

City/Town _____ State/Province _____ Country _____ Zip/Postal Code _____

Current School _____ CEEB Code _____

CONFIDENTIALITY

This form will be retained in the student's file, should the applicant matriculate. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files, which may include such forms as this. Landmark College does not provide access to admissions records to applicants, students who were denied admission, or students who decline an offer of admission. The College's policies may be of assistance to you as you complete this form. Many thanks for your comments and assistance.

INSTRUCTOR INFORMATION

The above-named student has applied to Landmark College, which is the nation's premier accredited college designed exclusively for students of average to superior intellectual potential who have a language-based learning disability (such as dyslexia), ADHD, or ASD. Please write a description of the candidate. Include your thoughts about his/her motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to his/her performance in a college setting. In addition, because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful.

Instructor's Name _____ Position _____

Instructor's Phone _____ Instructor's Email _____
Begin with Area or Country Code

School _____ CEEB Code _____

School Address _____
Street Address

City/Town _____ State/Province _____ Country _____ Zip/Postal Code _____

BACKGROUND INFORMATION

For how long have you known this applicant and in what capacity? _____

Briefly describe your overall impression of this applicant. _____

List the course(s) you taught this applicant. Please include the course level of difficulty (honors, AP, IB, etc) and the year in which you taught the applicant (i.e., sophomore, junior, senior). _____

APPLICANT RATINGS

Please rate this student compared to other college-bound students in her or his class

(I prefer not to participate in the applicant ratings section)

ACADEMIC	<i>No Ability to Judge</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Excellent</i>	<i>Outstanding</i>
Academic Success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CHARACTER/ PERSONALITY TRAITS	<i>No Ability to Judge</i>	<i>Below Average</i>	<i>Average</i>	<i>Above Average</i>	<i>Excellent</i>	<i>Outstanding</i>
Respect for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Leadership/Influence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character and Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EVALUATION

Please evaluate this applicant and include your thoughts about academic and personal traits. We are particularly interested in information that will help to differentiate this applicant from others. Feel free to include a separate sheet with additional information, as appropriate.

Overall, I recommend this student for admission Not at all With reservations Fairly strongly
 Strongly Enthusiastically

Your signature indicates that all information on this form is factually true and honestly presented and that you are the person submitting this form.

Signature of Instructor _____ Date _____



802-387-6718

admissions@landmark.edu

www.landmark.edu



LANDMARK
COLLEGE

19 River Road South, Putney, VT 05346-8517



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