



Summer Institute 2018

Single Session Presentation Schedule

Choose one presentation to attend in each of the four sessions

Session I: Monday, June 26 from 10:45 a.m. – Noon

1A) From Laboratory to Classroom: Lessons Learned in a Partnership between UCSF Dyslexia Center and the Charles Armstrong School

Presenters: [Karen Kruger](#) (Charles Armstrong School) and [Robert Hendren](#) (U. California—San Francisco)
Location: East Academic Building (EAB) 105

Dr. Hendren and Karen Kruger will explore how a medical research center and an LD school can form a mutually beneficial partnership. They will describe key elements for a successful collaboration, discuss the necessary steps to begin the process and demonstrate how to maintain the partnership once the research is underway. This includes a description of the research at the UCSF Dyslexia Center.

1B) The LCSQ: Landmark College's Quality Standards for Effective Design of Online and Blended Courses for LD Students

Presenters: [Marie-Pierre Huguet](#) and [Josh Maiocco](#), Landmark College
Location: East Academic Building (EAB) 108

This interactive workshop focuses on Landmark College's approach to the design, delivery, support, and assessment of online and blended courses offered to students who learn differently (LD). Using concrete examples and supporting data from our online dual enrollment initiative, we will demonstrate and discuss how online courses can easily, and effectively, be made accessible to LD students.

1C) Creating Mindful Offices: How to Create Office Spaces that Help Reduce Anxiety, Increase Productivity, and Encourage Well-Being

Presenter: [Rage Hezekiah](#), Brandeis University
Location: MacFarlane (STEM) 104

Creating mindful office spaces has the potential to ease stress and anxiety for our students and ourselves. With an emphasis on increasing the presence of natural elements in our offices, we will explore high impact/low barrier ways we can alter our spaces to better support our work and our students.

1D) Landmark College's Approach to Social Pragmatics and Student Conduct

Presenters: [Kelly O'Ryan](#) and [Sallie Banta](#), Landmark College
Location: MacFarlane (STEM) 111

High schools and colleges are seeing increased enrollment from students on the Autism Spectrum, who often excel academically but have difficulties with the social dimensions and more fluid schedules of campus life. Landmark College has pioneered an integrated services model that addresses social pragmatic needs in order to help students integrate successfully while building life skills. Sallie Banta, Landmark's Assistant Director of Social Pragmatic Programs and Services, and Kelly O'Ryan, Landmark's Dean of Students, will share "lessons learned" as our campus model continues to evolve in response to student needs and interests.

Session II: Tuesday, June 25 from 9:00 – 10:15 a.m.

2A) Professional Life Coaching for College Students with AD/HD

Presenters: [Kyle Pearson](#) and [Tara Lang](#), Tulane University
Location: East Academic Building (EAB) 105

This presentation aims to outline common challenges faced by college students with AD/HD and to share the impact that Tulane Success Coaching has had with academic success and persistence. This presentation will also outline the model Tulane Success Coaching uses to support students with AD/HD and offer strategies that will help to support students in their academic success.

2B) Developing Leaders in Your Classroom: How to Help Your Students Reach Their Full Potential

Presenter: [Dr. Nicole Rankine](#), John Maxwell Team
Location: East Academic Building (EAB) 108

The growth and development of people is the highest calling of leadership. Whether you are in the classroom or an administrator of students with LD, there is no greater responsibility than equipping, nurturing and developing potential leaders. This session will help you map out a plan of action for recognizing the potential in your students so that you can grow them into leaders.

2C) ASD Physical Education & Wellness Initiative

Presenter: [Todd Miller](#), Landmark College
Location: MacFarlane (STEM) 104

Learn about Landmark College's innovative approach to offering physical education to students who have difficulty with physical activity and social skills. Using movement skill themes, students are introduced to a survey of popular sports and lifetime fitness activities.

2D) Helping Adolescents Get Back on the Path to Pride and Success

Presenter: [Eleanor A. Maddock](#), Paul Cuffee Upper School
Location: MacFarlane (STEM) 111

This session focuses on how educators can support students' development of prosocial behaviors to improve quality of life both in and out of the classroom. Practical strategies such as use of neutral language and specific praise will be discussed.

Session III: Tuesday, June 25 from 10:45 a.m. – Noon

3A) “Fitting In So We Can Stand Out” Supporting and Coaching Adolescents with Social Cognitive Challenges

Presenter: [Micky Pratt](#), The Marvelwood School
Location: East Academic Building (EAB) 105

For adolescents who have social competency challenges, their attempts to “fit in” with a peer group most often leaves them feeling left out, alone and “invisible.” This workshop will highlight principles behind a social competency skills program, “Connections,” developed at the Marvelwood School. These include dialectical behavioral therapy, a psychological model of social thinking, and current research in adolescent neural and socio-emotional development. Participants in the session will view sample Connections lesson plans, see video footage, and hear student case studies and responses; additionally, attendees will have the opportunity to measure their own social competency skills. The presentation will provide approaches and tools that attendees can adapt for instruction in their own programs.

3B) Transitioning to Higher Education: What to Do About Disability Documentation?

Presenters: [Loring Brinckerhoff](#), [Nora Pollard](#), and [Morgan Blisard](#), Educational Testing Service
Location: East Academic Building (EAB) 108

As students with disabilities transition to higher education challenges will be faced such as seeking accommodations for college and high-stakes tests. The laws governing K-12 and higher education differ so new rules must be learned. During this session, ETS representatives will provide insight into the differences in the laws, procedures to follow, and documentation requirements across settings.

3C) Apple Accessibility Features: A Game-Changer for Everyone!

Presenter: [Jennifer Greseth](#), North Broward Preparatory School
Location: MacFarlane (STEM) 104

As teachers, we know that every student learns differently and we embrace the many groundbreaking accessibility features Apple has introduced over the years. These built-in features can support all learners in reaching their full potential by working smarter and not harder. Together we will learn how to incorporate many of these features into the classroom setting.

3D) Stress Management and Resiliency Training (SMART) for First-Year Undergraduates

Presenters: [Debbie Hayward](#), [Jeanine Bedard](#), [Lena Jahn](#), Landmark College
Location: MacFarlane (STEM) 111

The SMART project at Landmark College researched resiliency, wellbeing, and academic outcomes for first-year students. Participants will learn about the study and results will be shared. Skills covered in the SMART curriculum will be presented including both the large group presentations and the learning activities in individual first-year seminars.

Session IV: Wednesday, June 27 from 10:45 a.m. – Noon

4A) Landmark College Student Success Stories

Presenters: Landmark College students
Location: East Academic Building (EAB) O'Brien Auditorium

Hear from a panel of current Landmark College students as they share their personal journey. Students will provide insight into the challenges they have faced, and overcome, as an individual with a learning difference. Attendees will have the opportunity to ask each panelist questions and elicit feedback about the tools, strategies, and people that have helped them along the way.

4B) Online Student Engagement

Presenter: [Elizabeth Bonin](#), Southern New Hampshire University
Location: MacFarlane (STEM) 104

The growth of online learning and the demand for quality education prompts universities to investigate innovative approaches for providing students with a more accessible and affordable learning experience. However, online student persistence continues to be a challenge for colleges. Attendees will hear how the interactions among peers, instructors, and course content contribute to a sense of community and thus online student persistence.

4C) A New Epistemology for Educators: Using the Goldilocks Approach to Instruction

Presenter: [Carol Rogers-Shaw](#), Pennsylvania State University
Location: MacFarlane (STEM) 111

Universal Design is more than the application of best practices and accommodations. It requires an epistemological shift that challenges the structure and culture of schooling, offering a different way to define knowledge and its acquisition. This presentation provides practice in evaluating and designing lessons by applying this alternative mindset to teaching and learning.