

FOR HIGH SCHOOL & COLLEGE STUDENTS WHO LEARN DIFFERENTLY



LANDMARK

 $C \ O \ L \ L \ E \ G \ E$ 

DYSLEXIA • ADHD • AUTISM EXECUTIVE FUNCTION CHALLENGES

landmark.edu/summer

Vermont's Landmark College offers high school and college students who learn differently **more summer choices and opportunities** than any other school in the country.

# SUMINIER EXPERIENCES This Summer, Get Ready for Academic Success



### Our on-campus and online summer programs are built around LC's acclaimed strengths-based learning model.

This model is rooted in our years of teaching students with dyslexia, ADHD, autism, and executive function challenges.

Our research-informed academic programs apply the latest and most innovative best practices. Students will gain insight into why they learn the way they do—and develop specific skills and strategies to put their learning into action in the classroom.

We invite students who are committed to finding their path to academic success to join students from all over the country for a summer of learning. And when classes aren't in session, our

picture-perfect New England campus is a beautiful place to relax, work out, and meet new friends.

### JOIN US!

A diagnosed learning disability is not required to participate in LC's Summer Programs and Online Dual Enrollment classes.



Summer financial aid is available for eligible students on a first-come, first-served basis. Request an application at **summer@landmark.edu**.

For any questions you may have about Landmark College's Summer Programs, contact us at:

EMAIL: summer@landmark.edu

PHONE: **802-387-6885** 

# **High School Summer Program**

**July 6 – 27, 2024** • Putney, VT

This program is for rising high school juniors and seniors who want to build their transition-to-college academic skills—and experience college life as part of a community of learners.

Landmark College's High School Summer Program offers students the chance to be part of a college community focused on academic achievement, mutual respect, and personal change and growth. There's also a Social Pragmatics Track for interested students (see next page).

### **Our High School Summer Program:**

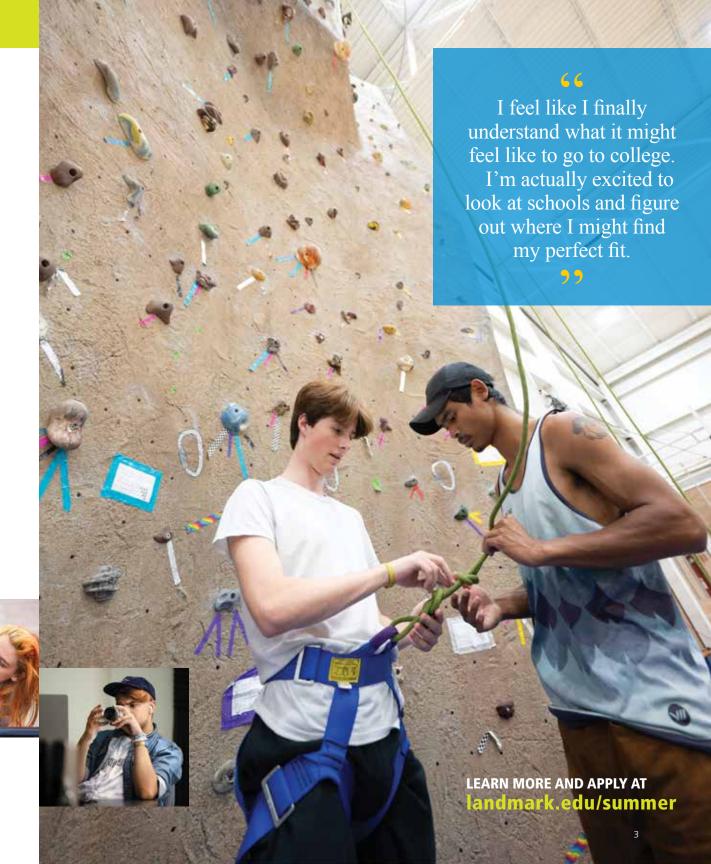
- Exposes students to skills and strategy development in small classes
- Introduces concepts of self-understanding, self-management, and self-advocacy
- Gives students an opportunity to experience the academic and social aspects of college
- Engages students in 3 noncredit classes that introduce them to college academics:
- A core learning strategies course
- A writing class
- An elective: Visit landmark.edu/summer to see our summer 2024 electives
  Past electives have included *Drawing*, *High School Math (Algebra II or Precalculus Preparation)*, *The Poet's Mind*, *Sports and Culture*, *Visual Storytelling*, *Digital Photography*, *Theatre*, and *Vermont Field Ecology*

NOTE: To participate, students must be between 16 and 18 years of age, have completed their sophomore year of high school, and be returning to high school in the fall.

**COST: \$5,990** (includes tuition, room, and board)







# This was one of our daughter's best learning experiences-ever. It has helped prepare her for college both academically and emotionally. LEARN MORE AND APPLY AT landmark.edu/summei

### HIGH SCHOOL SUMMER PROGRAM **Social Pragmatics Track**

**July 6 – 27, 2024** • Putney, VT

This track is for motivated high school students enrolled in our High School Summer Program who are committed to improving their social and relationship skills.

Our Social Pragmatics Track offers group-based PEERS® training and social coaching to help students make and keep friends through successful social connections. It also supports the development of stronger academic routines.

PEERS® (Program for Education and Enrichment of Relational Skills) social skills-building activities can be very helpful for students with strong academic potential and independent life skills but who experience challenges related to social anxiety, ADHD, or autism.

In addition to all the programming included in the High School Summer Program, students in the Social Pragmatics Track receive instruction in the PEERS® curriculum twice a week. They learn and practice essential skills, such as: • Conversational skills

- Making and keeping friends
- Appropriate use of humor
- How to navigate social media

Students also receive **one-on-one social coaching**, where they can apply the skills they learned in a comfortable and confidence-building setting.

Parents are encouraged to participate each week in an online evening session to review the lessons and learn tips on how to support their student.

**COST: \$7,390** (includes Summer High School Program + Social Pragmatics Track)

### Live in California's **Bay Area?**

Our Success Center in San Mateo features a Summer PEERS® Workshop from **July 15 - 26**. For details, visit landmark.edu/summer.



## **Summer College Readiness**

**July 14 – 27, 2024** • Putney, VT

This program prepares recent high school graduates—through practice and exposure—to successfully navigate their critical first semester of college.

The transition to college can often be overwhelming for students who learn differently—even if they're high achieving in high school. Our Summer College Readiness Program immerses students in an experience that **offers a real taste of college living and learning**. (NOTE: Admission to a college other than LC is required to participate in this program.)

### LC's College Readiness Program prepares student to:

- Understand and articulate their individual learning strengths and challenges
- Identify the specific supports and accommodations needed in college—and how to access them
- Experience the expectations of a typical introductory college-level lecture class
- Learn and practice the self-advocacy skills essential to success as a first-year student
- Apply organizational skills, helpful habits, and useful behaviors needed for academic progress—and identify problem habits and behaviors that might surface during the first year of study

Students who struggle with social anxiety and have difficulty making friends can opt to participate in social support activities, including social pragmatic workshops and student affairs events. Resident assistants are available as peer mentors to help them connect to the Landmark community.

**COST: \$4,160** (includes tuition, room, and board)









# **Summer Bridge Experience**

July 7 - August 10, 2024 • Putney, VT

This program helps students develop the comprehension, writing, and executive function skills needed to confidently return to their home college and find academic success.

In this program, students currently enrolled at another college will:

- Study with other bright and talented college students who also learn differently
- Gain an understanding of their learning differences and personal strengths and challenges
- Develop the study skills critical to improving academic performance
- Learn how to enlist the support and expertise of their professors and advisors
- Identify ways to become more strategic in their college studies
- Learn how to self-advocate for their learning needs at their home college
- Build their comprehension, writing, and executive function skills

Students will have the opportunity to participate in additional social pragmatic support programming.

**Summer Bridge features noncredit (Track A) and credit (Track B) options.**All Summer Bridge students take the noncredit course, *Narrowing the Gap—Becoming a More Strategic College Student*, which focuses on self-advocacy and self-awareness. Students in either track can earn 1 credit in a physical education course. For information

on course offerings for each track, visit landmark.edu/summerbridge.

COST: \$8,500 (includes tuition, room, and board)



# **5-Day Online Boot Camp**

July 15 - 19, 2024

This online program helps better prepare recent high school graduates and current college students who struggle in the classroom as they begin or return to college.

Our 5-Day Online Boot Camp is designed for new and current college students who want to:

- Shift the way they think about their learning strengths and challenges
- Take a more active role in self-advocating for their educational needs
- Explore new strategies for:
- Reading and writing
- Note-taking
- Test-taking

The program features four learning modules that focus on **self-identification**, **self-understanding**, **self-strategies**, and **self-advocacy**. Students will learn the science behind attention, memory, and motivation. They also explore specific strategies and technologies to support skills and behaviors that are critical to success in college.

The program includes:

- Personal consultations and daily check-ins with their LC professor
- Daily face-to-face group sessions (90 minutes per day)
- Peer-mentor panels and chat sessions with current LC students and alumni

Each student also will develop **notes for success** in collaboration with their LC professor. This journal will be a valuable resource tool as they prepare for the fall semester.

**COST: \$1,850** 



# I enjoy connecting with peers and getting into good habits of learning. The things I like best are the presentations and class discussions that take place. 99

### **Online Dual Enrollment**

This program offers fully online classes for high school, homeschool, and gap year students who struggle with learning due to dyslexia, ADHD, autism, or executive function challenges.

Offered during the fall and spring semesters, Landmark College's Online Dual Enrollment courses help prepare students for the critical transition from high school to college. All classes are taught by skilled LC faculty and supported by a course coach who helps students navigate online learning.

LC Online Dual Enrollment courses blend real-time (synchronous) and asynchronous instruction—plus one-on-one personal support. They develop the college-level skills essential to college success while getting a jump start by earning college credits while in high school.

Participating students are encouraged to begin with our flagship strategies course, *Perspectives in Learning*. This 3-credit education course helps build self-awareness, critical thinking, and self-advocacy skills that are important in any college environment.

Fall 2024 Courses (Each 3 credits)

- Algebra I
- Intro to Business
- Intro to Communications
- Composition and Rhetoric
- Computer Science
- Creative Writing
- Digital Literacy
- Digital Photography
- History of World Art
- Humanities I: Ancient and Medieval Western Culture
- Mathematical Ideas
- Online Student Readiness Training
- Personal Finance
- Perspectives in Learning
- Intro to Programming
- Intro to Psychology
- Intro to Public Speaking
- Introductory Spanish
- Intro to Sociology
- Intro to Web Development
- Wellness: Online and Off



TO LEARN MORE, watch our video at landmark.edu/dual, or contact Carroll Paré at 802-387-6885 or online@landmark.edu.

**LEARN MORE AND APPLY AT** 

landmark.edu/dual



# THE COLLEGE FOR STUDENTS WHO LEARN DIFFERENTLY

Putney, Vermont 05346-8517 19 River Road South landmark.edu

# THE NATION'S FIRST SUMMER PROGRAMS FOR STUDENTS WHO LEARN DIFFERENTLY!

Name & Family City, State Zip Address





