# STUDENT

### Landmark College Open House Scheduling Packet Saturday, February 29, 2020

| 8:30 am – 9:30 am   | <ul> <li>Check In &amp; Build Your Schedule – Nicole Goodner MacFarlane Center (STEM)</li> <li>Early Bird Campus Tour – For early arrivals – Meet outside STEM Lobby</li> <li>Refreshments – East Academic Building (EAB)</li> <li>Academic Affairs Drop-In – EAB – Drake Center for Academic Support (DCAS)</li> <li>Academic Deans – Ask about our Degree Programs</li> </ul> |  |
|---------------------|---|--|
| 8:30 am – 3:00 pm   | Application Center Open – Check in at STEM  |  |
| 9:30 am – 10:00 am  | Welcome – East Academic Building (EAB) – Brooks M. O'Brien Auditorium   |  |
| 10:00 am – 3:00 pm  | Campus Tours & Interviews – On the half hour – Outside STEM Lobby   |  |
| 10:15 am – 10:45 am | Sessions & Demos (see next two pages & build your schedule)   |  |
| 11:00 am – 11:30 am | Sessions & Demos (see next two pages & build your schedule)   |  |
| 11:45 am – 12:15 pm | Sessions (see listings on third page & build your schedule)   |  |
| 12:15 pm – 1:00 pm  | Lunch, and Diversity & Inclusion Drop-In – Dining Hall<br>Marc Thurman – Ask about our Center for Diversity & Inclusion   |  |
| 1:00 pm – 2:00 pm   | Student Panel – EAB – Brooks M. O'Brien Auditorium  |  |
| 2:10 pm – 3:00 pm   | Last Campus Tour of the Day – Leaving from outside the STEM & EAB   |  |
|                     | Submit an Application for Admission – Application Center – STEM Lobby   |  |
| 3:00 pm             | <b>Open House Ends</b> – Campus Tours, Interviews, and Application Center Closed  |  |

### **STUDENTS** OPEN HOUSE DEMO CLASSES

|   | 10:15am & 11:00am <mark>(CHOOSE 2)</mark>   |
|---|---|
|   | Slamming Shakespeare – EAB, ROOM 203 (MAP #12)<br>Associate Professor, Adrienne Major<br>Shakespeare writes parts for his characters, but what about his audience?<br>In this interactive class, we will explore what parts Shakespeare wants us to enact,<br>and how he uses his characters' interactions with us, the audience to shape our parts.  |
|   | Academic research: I've googled it, now what? – EAB, ROOM 104 (MAP #12)<br>Associate Professor, Dan Toomey<br>Found some good quotes, but now what do you do? There is an art to integrating, paraphrasing and<br>including ideas into research that support your thesis or claim. Through the use of media and text,<br>students will practice the techniques for integrating quotations while engaging with information extracted<br>from Jonathan Haidt's <i>The Happiness Hypothesis: finding modern truth in ancient wisdom,</i> the<br>documentary <i>Happy</i> , and also a segment on prolonged exposure therapy, taken from the documentary<br>film <i>This Emotional Life</i> . |
|   | Electronic Music: One Second of Sound – FAB, ROOM 301 (MAP #15)<br>Chair of the Fine and Performing Arts Department, Charles Schneeweis<br>This lecture/demonstration employs the use of a freeware program, <i>Audacity,</i> to demonstrate how to<br>create a piece of Musique Concrète from one second of sound provided by the audience. We will<br>prepare the composition by manipulating the sounds and digitally mimicking effects obtained by<br>using tape-based techniques available on early tape recorders—the inspiration for this historically<br>situated, experimental musical composition style.  |
|   | Animals and Human Communication – EAB, ROOM 202 (MAP #12)<br>Professional Studies Department Chair, Lee Crocker<br>Spend time discussing the ways that humans benefit from relationships with their pets and nature. Explore<br>the questions, "Do animals and nature communicate, and are we listening"?   |
| T | Introduction to Biology – STEM, Room 221<br>Associate Professor, Natural Science Rich Grumbine<br>This class will explore the features of living things. How do we distinguish living from non-living<br>things? The session is activity and discussion based, and typically occurs on the first day of the semester.   |
|   | Cognition, Problem Solving, and Neurodiversity – EAB, ROOM 108<br>(MAP #12) Professor of Education Jim Baucom<br>In cognitive psychology problem solving is considered to be the primary and most important function of the<br>human mind. In this class, we will try our hand at solving some well-known problems from cognitive<br>psychology, discuss what mental processes were utilized, and examine some effective problem-solving<br>strategies that can be applied to academic and social domains.  |

## **BUILD YOUR SCHEDULE**

#### **FAMILIES & STUDENTS** OPEN HOUSE PRESENTATIONS & SESSIONS

|  |  | 10:15 am   |  |  |  |  |
|--|--|--|--|--|--|--|
|  |  | ACADEMIC PROGRAM OVERVIEW – EAB, BROOKS M. O'BRIEN AUDITORIUM (MAP #12) – Jill Hinckley,<br>Dean of School of Education, will provide an overview of LC's academic programs and services.  |  |  |  |  |
| •  |  | <b>STUDENT LIFE OVERVIEW – STRAUCH FAMILY CENTER, CAFÉ COURT (MAP #14) –</b> Michael Luciani, VP for Student Affairs & Dean of Campus Life, will provide an overview of LC's student life programs and services, & TAC (Transition at College).        |  |  |  |  |
| Res al   |  | <b>SUMMER PROGRAMS – ADMIN BUILDING, 2<sup>ND</sup> FLOOR CONFERENCE ROOM (MAP #10) –</b> Carroll Pare, Sr Director for Partnerships and Short-Term Programs, will provide an overview of LC's many on- and off-campus summer and short-term programs. |  |  |  |  |
| 5  |  | FINANCIAL AID – STEM, ROOM 111 (MAP #13) – Michael Mertes, Director of Financial Aid, will provide an overview of LC's financial aid process and ways to finance your education.   |  |  |  |  |
| 11:00 am   |  |  |  |  |  |  |
| Q  |  | ACADEMIC PROGRAM OVERVIEW – EAB, BROOKS M. O'BRIEN AUDITORIUM (MAP #12) – Jill Hinckley,<br>Dean of School of Education, will provide an overview of LC's academic programs and services.  |  |  |  |  |
| 5  |  | <b>STUDENT LIFE OVERVIEW – STRAUCH FAMILY CENTER, CAFÉ COURT (MAP #14)</b> – Michael Luciani, VP for Student Affairs & Dean of Campus Life, will provide an overview of LC's student life programs and services, & TAC (Transition at College).        |  |  |  |  |
| 2. Contraction of the second s |  | <b>SUMMER PROGRAMS – ADMIN BUILDING, 2<sup>ND</sup> FLOOR CONFERENCE ROOM (MAP #10) –</b> Carroll Paré, Sr Director for Partnerships and Short-Term Programs, will provide an overview of LC's many on- and off-campus summer and short-term programs. |  |  |  |  |
| ÷1   |  | FINANCIAL AID – STEM, ROOM 111 (MAP #13) – Michael Mertes, Director of Financial Aid, will provide an overview of LC's financial aid process and ways to finance your education.   |  |  |  |  |
|  |  | 11:45 am   |  |  |  |  |
|  |  | <b>SOCIAL PRAGMATICS/PEERS® – ADMIN BUILDING, 2<sup>ND</sup> FLOOR CONFERENCE ROOM (MAP #10) –</b> Andy Donahue, Director of Social Pragmatics, will provide an overview of LC's social pragmatics program for students on the autism spectrum.        |  |  |  |  |
| <b>X</b> .1  |  | <b>ATHLETICS – CLICK CENTER, LOBBY (MAP #9) –</b> Josh Ascani, Assistant Director of Recreation and Outdoor Programs, will provide an overview of LC's sports, fitness, recreation, and outdoor programs.  |  |  |  |  |
| 5  |  | <b>FINANCIAL AID – STEM, ROOM 111 (MAP #13) –</b> Michael Mertes, Director of Financial Aid, will provide an overview of LC's financial aid process and ways to finance your education.  |  |  |  |  |
| Apply Now  |  | <b>ENROLLMENT OVERVIEW – STEM, ROOM 207 (MAP #13) –</b> Kevin Mayne, VP for Enrollment<br>Management, and Sydney Ruff, Director of Admissions, will provide information on the admissions process at<br>LC.  |  |  |  |  |

### BUILD YOUR SCHEDULE

