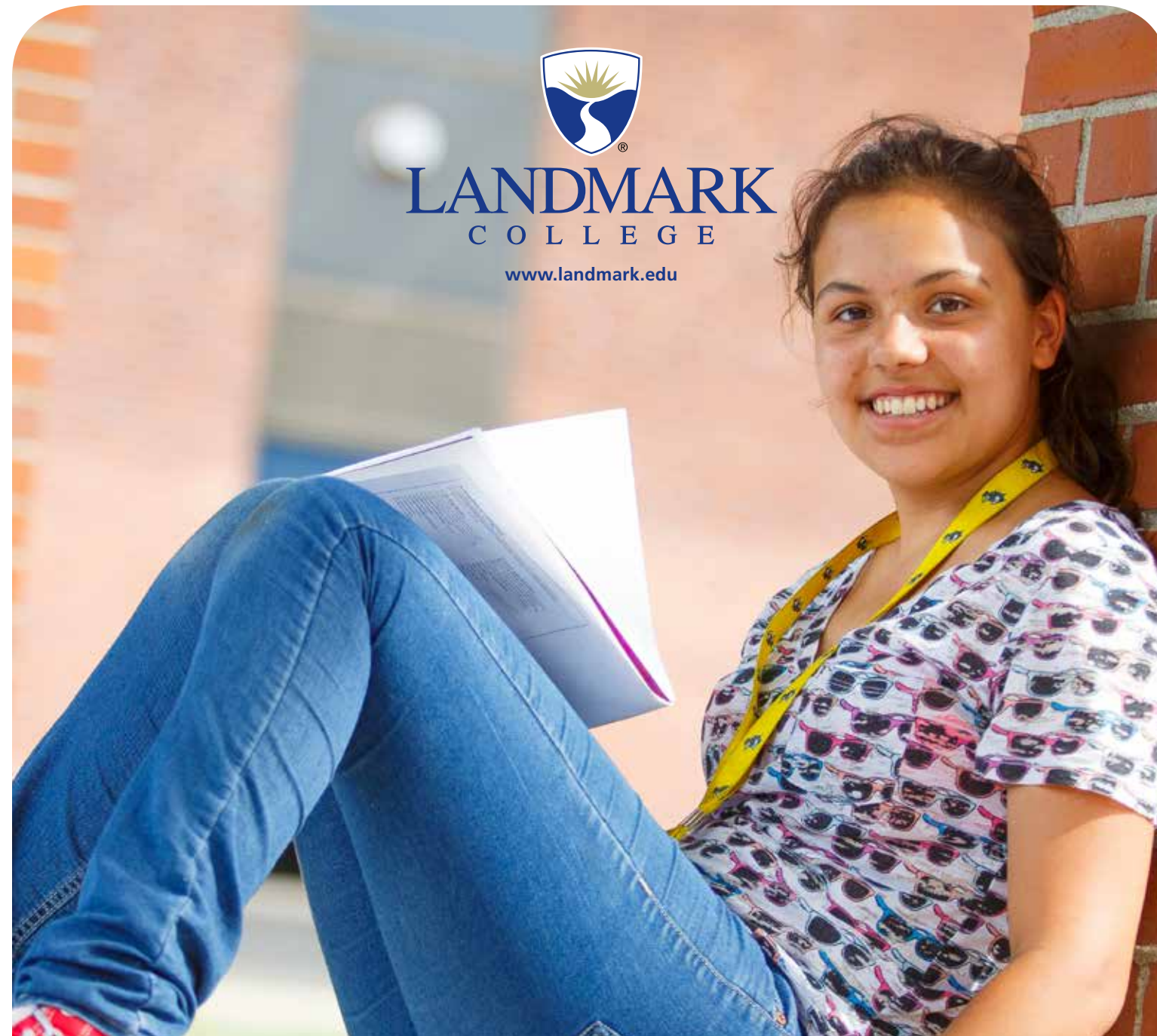




19 River Road South  
Putney, Vermont 05346-8517

Non-Profit Org  
US POSTAGE  
**PAID**  
Landmark College



  
**LANDMARK**  
COLLEGE  
[www.landmark.edu](http://www.landmark.edu)

# SUMMER SESSION

FOR VISITING COLLEGE STUDENTS  
WHO LEARN DIFFERENTLY



LANDMARK COLLEGE • PUTNEY, VERMONT  
Sunday, July 8 - Saturday, August 11, 2018

Connect with us on  
Facebook, YouTube,  
and Twitter.



# SUMMER SESSION

FOR VISITING COLLEGE STUDENTS WHO LEARN DIFFERENTLY

Landmark College • Putney, VT  
July 8 - August 11, 2018

- Tuition: \$6,000 for either Track A or B
- Optional Physical Education Courses: \$275 per course
- Room and Board: \$1,750 (additional fees may apply)
- Damage Deposit: \$125 (refundable at conclusion of program)

NOTE: Financial aid is available for qualified students.



Are you a bright and motivated college student with a language-based learning disability, ADHD, gifted LD, or autism spectrum disorder (ASD)? Do you study and work hard — but your grades do not show it? Do you find yourself falling farther and farther behind?

Our summer program features morning and afternoon classes, along with sports, recreational activities, and the chance to explore Vermont's beautiful countryside. You can choose from two different tracks of study — one focused solely on skills development and another that enables you to earn transferable college credit.

1 With more than three decades of experience with students who learn differently, including students described as gifted LD, Landmark College knows that focusing even for a short time on how you learn can make a significant difference in your academic success. Through our summer program, you will:

- Study with other bright and talented students who also learn differently
- Learn from professors who truly understand the challenges and frustrations you encounter in the classroom
- Gain an in-depth understanding of your learning differences and personal learning style
- Develop study skills to improve your academic performance
- Build learning strategies in the academic areas most difficult for you
- Learn to use the support and expertise of kind and caring professors and advisors
- Identify ways to become more strategic in your approach to your coursework
- Learn to advocate for your needs as a learner
- Build your comprehension, writing, and executive function skills so you can return to college next fall with what you need to succeed

## Faculty Support

You'll find that faculty support does not end when you leave the classroom. During the program, you will:

- Participate in small-group advising sessions with faculty advisors to collaborate on improving time management, organization, and work completion
- Attend one-on-one meetings with your faculty advisor to work on your areas of need
- Visit the Drake Center for Academic Support, a real hub in the learning process on campus
- Receive support from our trained librarians and assistive technology staff



# SUMMER TRACKS

Choose the Summer Track That's Right for You

## TRACK A: SKILLS DEVELOPMENT FOCUS

1. Skills Seminar
  - Narrowing the Gap: *Becoming a Strategic College Student*
2. Writing Course
  - Structure, Style, and Strategies: *Demystifying Academic Writing*
  - Establishing an Effective Writing Process
3. Optional Physical Education (PE) Course
  - Current PE courses and descriptions can be found at [landmark.edu/visiting](http://landmark.edu/visiting)

## TRACK B: ACADEMIC AND SKILLS DEVELOPMENT FOCUS

1. Skills Seminar
  - Narrowing the Gap: *Becoming a Strategic College Student*
2. Academic Credit Classes
  - Academic courses and descriptions can be found at [landmark.edu/visiting](http://landmark.edu/visiting)
3. Optional Physical Education (PE) Course
  - Current PE courses and descriptions can be found at [landmark.edu/visiting](http://landmark.edu/visiting)



A complete list of all summer classes and course descriptions is available at: [landmark.edu/visiting](http://landmark.edu/visiting).

## Course Descriptions

NOTE: While the following skills development and writing classes do not award transferable credit, they have proven to be extremely valuable in helping visiting college students develop the learning tools and strategies needed to succeed in college. These summer courses will help you better understand your individual learning style, and our strategy-based skills and learning methods will make you a more confident and empowered learner.

### SKILLS SEMINAR

Narrowing the Gap:  
*Becoming a Strategic College Student*

0 credits

Landmark College understands how bright students struggle or fail in college because of executive function difficulties or learning disabilities. This required, non-credit course is the key to Landmark College's summer program, teaching visiting college students how to function better in school and improve everyday self-management. Through this structured, stimulating, and supportive course, you will learn strategies and resources for improving your executive function, working memory, study skills, and ability to meet commitments. You will become a self-advocate in identifying and experimenting with the kinds of support you need for success.

### WRITING COURSES

Structure, Style, and Strategies:  
*Demystifying Academic Writing*

0 credits

Do you want to return to college this fall with a renewed passion for and confidence in writing? Do you sometimes have difficulty understanding how to organize your thoughts for writing or how to find support for your ideas from course readings? Does the idea of doing a research paper seem daunting? In this non-credit course, you will learn individualized strategies that will improve your college-level writing. Seminar discussions and individual

conferencing will help you understand your own gifts and challenges as a learner. You will gain confidence by applying newly learned strategies through reading, writing, interaction with your peers, and hands-on activities.

Establishing an Effective Writing Process:  
*Improving Your Executive Function*

0-3 credits

In this course you will:

- Generate daily writing
- Learn how to improve your executive function, including: planning, setting priorities, organizing, and following through on process steps for writing
- Explore barriers to improving your efficiency in the writing process
- Manage larger writing assignments
- Create your individual plan for success for future writing challenges, particularly during the next semester
- Identify individual writing process steps that work, with a particular emphasis on those steps that have proven to be difficult in the past

\* Students electing **Establishing an Effective Writing Process for credit** will be required to submit a completed portfolio of writing assignments demonstrating proficiency.

# SUMMER SESSION

FOR VISITING COLLEGE STUDENTS  
WHO LEARN DIFFERENTLY



## Why Landmark College?

At Landmark College, we offer a very different approach for students who learn differently — one you won't find anywhere else. For more than 30 years, we have excelled at successfully preparing students who learn differently for the challenges of college study.

We understand that for many students, traditional teaching methods just don't work. At Landmark College, we help you understand how your learning disability affects the way you learn, and we link you with the best tools and strategies for your learning style.

This summer, discover the difference Landmark College can make in your life.



"Landmark's summer program gave me the confidence to be a more organized and effective learner."

**JESSICA KIMBELL**  
Hometown: Sacramento, Calif.

Jessica came to Landmark College from a major West Coast university. She found the Summer Session for Visiting College Students so valuable that she decided to continue at Landmark to build her skills before returning to her home college to earn a teaching degree. "Every day at Landmark, I learned what I needed to be a better student."



19 River Road South  
Putney, Vermont 05346-8517

Connect with us on  
Facebook, YouTube,  
and Twitter.



## Financial aid is available

Landmark College offers scholarships to students enrolling in the Summer Session for Visiting College Students. Awards are based on financial need as well as students' ability to benefit from the program. Scholarship applications are available online at [landmark.edu/visiting](http://landmark.edu/visiting) and should be submitted after an admission decision has been made.

## Applying for Admission

### 2018 Summer Session for Visiting College Students

Our summer programs typically fill quickly, and space is strictly limited for maximum attention and support. If you are considering applying to our Summer Session for Visiting College Students, **we encourage you to submit your application no later than July 1, 2018.** Applications received after this date will be reviewed on a space-available basis.

**Landmark College • Putney, VT**  
**Sunday, July 8 - Saturday, August 11, 2018**

#### Cost of Attendance

- Tuition: \$6,000 for either Track A or B
- Optional Physical Education Courses: \$275 per course
- Room and Board: \$1,750 (additional fees may apply)
- Damage Deposit: \$125 (refundable at conclusion of program)

NOTE: Financial aid is available for qualified students.



## Our Vermont Location

**Our location in Putney, Vermont, plays a big role in how we live, work, and play at Landmark College.**

Vermonters are known for their commitment to the environment and their love of the creative arts. You'll find both alive and well at Landmark College. Whether you love history, art, nature, or sports, you'll have the chance to pursue your passion. Students attending our summer sessions are welcome to bring their own cars to campus; a campus shuttle service is also available. So get ready for some summer fun — New England style!

### To Learn More

To determine if our summer session is right for your needs, please contact Landmark College's Office of Admissions or visit our website. We look forward to serving you in any way we can.

Telephone: **802-387-6718**

Email: [admissions@landmark.edu](mailto:admissions@landmark.edu)

Website: [landmark.edu/visiting](http://landmark.edu/visiting)

## Application Checklist

To be considered for admission to this program, you must submit the following required materials:

- Completed and signed application
- \$25 application fee, made payable to Landmark College
- Completed course preference form
- High school transcript or GED
- SAT or ACT scores, or psychoeducational evaluation (optional)
- Official college transcript of work completed to date
- Educational recommendation
- Telephone or on-campus interview

### Summer Session for Visiting College Students Schedule

Monday through Friday

**9:00–11:30 A.M.**

**In-Class Sessions:** Narrowing the Gap OR Writing Course OR Credit Elective

**11:30 A.M.–1:30 P.M.**

Free (lunch, coursework, office hours, advisor meetings, etc.)

**1:30–4:00 P.M.**

**In-Class Sessions:** Narrowing the Gap OR Writing Course OR Credit Elective

#### AFTERNOON & EVENING

**Optional PE Courses:** Classes meet at various times, for a total of 3 hours a week.



Office Use Only		
PMT	DATE	AMT
_____	_____	_____

## Application for Summer Session for Visiting College Students

Please answer all questions completely. Please print clearly or type.

Today's Date \_\_\_\_\_  
Month/Day/Year

### ABOUT YOU

Legal Name \_\_\_\_\_  
First Middle Last

Social Security No. \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Legal sex  Male  Female  Self-Identity \_\_\_\_\_

Preferred or Chosen Name \_\_\_\_\_

**College Address** \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Permanent Home Address** \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

### Phone and Email Contact Information

Cell Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ College Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Primary Email Address \_\_\_\_\_

Have you ever applied to Landmark College?  Yes  No If yes, when: \_\_\_\_\_

Have you previously attended Landmark College (including summer programs)?  Yes  No

If yes, when: \_\_\_\_\_

### ETHNICITY (optional)

*Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.*

Are you Hispanic or Latino?  Yes  No (country of family's origin \_\_\_\_\_)

How would you describe your racial background? (select one or more of the following categories):

Asian (country of family's origin \_\_\_\_\_)  Native Hawaiian or Other Pacific Islander

Black or African American  White

American Indian or Alaska Native

### ABOUT YOUR EDUCATION (attach additional sheets if necessary)

#### High School Information

Please provide information on the high school from which you graduated:

Name of High School \_\_\_\_\_ Year of Graduation \_\_\_\_\_

Dates of Attendance (from/to, month/year) \_\_\_\_\_

High School City and State \_\_\_\_\_

#### College Information

Please list ALL colleges/universities, including Landmark College, previously or presently attended/attending (most recent first):

Name(s) of College(s)	City & State	Dates of Attendance (From/To) Month/Year	Expected Date of Graduation	Part-Time or Full-Time
1) _____	_____	_____	_____	_____
2) _____	_____	_____	_____	_____
3) _____	_____	_____	_____	_____

If you are currently enrolled in college, please indicate how many credits you are currently taking: \_\_\_\_\_

How many semesters of college-level work have you completed? \_\_\_\_\_ Expected date of college graduation: \_\_\_\_\_

Current college name: \_\_\_\_\_

Address: \_\_\_\_\_

#### Learning Diagnosis Information

Have you been diagnosed with a learning disability, ADHD, or ASD?  Yes  No

If yes, when and what was the diagnosis? \_\_\_\_\_

Date of diagnosis: \_\_\_\_\_

What academic courses do you find most difficult? \_\_\_\_\_

What academic supports, if any, have helped you in the past? \_\_\_\_\_

What skills and strategies do you hope to develop at our Summer Session for Visiting College Students?

\_\_\_\_\_

\_\_\_\_\_

Who or what led you to apply to Landmark College's summer session? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list your employment history (most recent first):

Job or Activity	Position or Duties	Dates Employed: From/To	Hours per Week

Have you been placed on probation, suspended, removed, dismissed, or expelled from any school or academic program since 9th grade?  Yes  No

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

Other than traffic offenses, have you ever been convicted of any misdemeanor, felony, or other crime?  Yes  No

If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

### YOUR INTERESTS AND ACTIVITIES

Academic interests: \_\_\_\_\_  
\_\_\_\_\_

Hobbies, activities, and other interests: \_\_\_\_\_

What have you done in life that has made you the most proud? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How did you first learn about our Summer Session for Visiting College Students (Check all that apply)

- Brochure
- Education Professional \_\_\_\_\_ (name)
- Email
- Family Member or Parent
- Friend or Colleague \_\_\_\_\_ (name)
- Health Professional \_\_\_\_\_ (name)
- Landmark College Graduate or Current Student \_\_\_\_\_ (name)
- Social Media
- Internet Search
- Digital Ad
- Other \_\_\_\_\_  
Please specify

### FAMILY INFORMATION

Parent/Guardian #1  Parent  Guardian \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Cell Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Name of Employer \_\_\_\_\_ Job Title \_\_\_\_\_

Work Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Work Mailing Address \_\_\_\_\_

Email Address \_\_\_\_\_

Parent/Guardian #2  Parent  Guardian \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Cell Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Name of Employer \_\_\_\_\_ Job Title \_\_\_\_\_

Work Phone ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

Work Mailing Address \_\_\_\_\_

Email Address \_\_\_\_\_

With whom do you reside?  Both  Parent/Guardian #1  Parent/Guardian #2  Other (Please explain.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please list names and ages of your siblings, and colleges attended, if any.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**WHY ARE YOU INTERESTED IN LANDMARK COLLEGE'S SUMMER PROGRAM?**

In order to best meet your expectations of our Summer Session for Visiting College Students, we ask that you briefly answer the following question. Feel free to use an additional sheet if needed.

How has your learning difference affected your educational outlook, and what do you hope to accomplish during the summer session at Landmark College?

---

---

---

---

---

---

---

---

---

---

**Applicant Statement**

By applying to Landmark College's Summer Session for Visiting College Students and signing this application for admission, I indicate my understanding that the Summer Session for Visiting College Students is a five-week residential program that includes academic coursework and co-curricular workshops, as well as recreational activities. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet the program's standards and expectations generally realize the steps required to achieve success in a collegiate setting. I also understand that students not prepared to work within the structure and expectations of the program, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.

**My signature below indicates that the information in my application is correct, inclusive, and honestly presented.**

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Landmark College is committed to creating an environment free from discrimination and harassment. LC does not discriminate in its educational and employment policies on the basis of race, color, sex, marital status, religion, creed, national or ethnic origin, age, military or veteran status, sexual orientation, and gender identity and expression. Discrimination and harassment based on these categories are prohibited and not in keeping with our community values.

**Mail completed form to:**

Summer Session for Visiting College Students, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346



**Summer Session for Visiting College Students 2018  
Course Preference Form**

Student's Name \_\_\_\_\_  
First Middle Last

**CONTACT INFORMATION**

Please let us know the best way to reach you in case we have questions concerning your course selection.

Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

**FULL COURSE DESCRIPTIONS for developmental courses can be found online at [www.landmark.edu/visiting](http://www.landmark.edu/visiting)**

All visiting college students are required to take **Narrowing the Gap: *Becoming a Strategic College Student***, plus one additional full-time course.

**Please choose only Track A or Track B, indicating your choice below:**

- TRACK A:** Students in this track will take the **Narrowing the Gap: *Becoming a Strategic College Student*** and one developmental writing class; choose one of the following developmental writing courses:
  - Structure, Style, and Strategies: *Demystifying Academic Writing***
  - Establishing an Effective Writing Process: *Improving Your Executive Functioning***
- TRACK B:** Students in this track will take the required **Narrowing the Gap** course and one 3- or 4-credit academic course. If you plan to participate in Track B only, **please note your top four elective choices on the next page**, with #1 being your first choice. Every effort will be made to accommodate your first choice. If you intend to transfer the credit, please coordinate this with your college ahead of time.

**If you are taking TRACK B, be sure to complete the Course Preference section on the next page.**

# Summer Session for Visiting College Students 2018

## Course Preference Form (page 2 of 2)



Student's Name \_\_\_\_\_  
First Middle Last

### TRACK B Credit Electives

Landmark College strives to provide you with the courses you choose. However, enrollment is limited to 15 students per class to ensure a highly personalized learning experience. For this reason, classes are assigned on a first come, first come basis, based on date of deposit. Students choosing to enroll in Track B only, please indicate your top four elective choices, with #1 being your first choice:

\_\_\_\_\_ BIO1511 **Introduction to Biology** (Monday through Friday, 1–4 pm)

\_\_\_\_\_ CER2011 **Ceramics I** (Monday through Friday, 9–11:30 am)

\_\_\_\_\_ COM3021 **Relationships & Relational Communication** (Monday through Friday, 9–11:30 am)

\_\_\_\_\_ FIN1011 **Personal Finance** (Monday through Friday, 1:30–4 pm)

\_\_\_\_\_ HU3011 **Religion & Popular Culture** (Monday through Friday, 1:30–4 pm)

\_\_\_\_\_ THE1011 **Acting I** (Monday through Friday, 9–11:30 am)

### OPTIONAL

#### Physical Education Courses (1 credit; additional fee applies)

All students have the option of enrolling in one physical education (PE) course. If you plan to take a PE course, please indicate your first (1), second (2), and third (3) choice below. We will only place you in one PE class. If we are unable to place you in a PE course due to capacity, we will contact you. We cannot guarantee that you will be able to switch to another course. The course fee per course is \$275 each, and this is non-refundable, even if you drop the course. *PLEASE NOTE: Not all colleges accept PE credits. If you intend to transfer the credit, please coordinate this with your college ahead of time.*

\_\_\_\_\_ PHE1137 **Beginner T'ai Chi Chaun** (Monday & Wednesday 4:15–5:45 pm)

\_\_\_\_\_ PHE1138 **Advanced T'ai Chi Chaun** (Monday & Wednesday 4:15–5:45 pm)

\_\_\_\_\_ PE1132 **Gentle Flow Chaun** (Monday & Wednesday 4:15–5:45 pm)

\_\_\_\_\_ PE1165 **Hiking** (Monday & Wednesday 4:15–5:45 pm; subject to change to accommodate longer hikes)

**ALL CREDIT COURSE DESCRIPTIONS FOR SUMMER II COURSES ARE AVAILABLE ONLINE at:**  
[landmark.edu/academics/summer-sessions/course-offerings](http://landmark.edu/academics/summer-sessions/course-offerings)

#### Please return completed course preference forms to Landmark College:

Summer Session for Visiting College Students, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346

**Fax: 802-387-6868**

**Email: [admissions@landmark.edu](mailto:admissions@landmark.edu)**

If you have questions, please contact the Admissions Office at [admissions@landmark.edu](mailto:admissions@landmark.edu) or 802-387-6718.

## Educational Recommendation

### Summer Session for Visiting College Students

#### 1. STUDENT INSTRUCTIONS

Please fill out the top of this form and then give the form directly to a teacher or professor of your choosing. One educator reference is needed for a complete application. Select a teacher or professor who knows you well at this time in your school studies. The referring educator should return the completed form directly to Landmark College.

Name of Student \_\_\_\_\_  
First Middle Last

Person Writing Recommendation \_\_\_\_\_

#### 2. INSTRUCTIONS FOR THE RECOMMENDING EDUCATOR

The above-named student has applied to Landmark College's Summer Session for Visiting College Students. Landmark College is the nation's premier accredited college designed exclusively for students of average to superior intellectual potential who have a language-based learning disability (such as dyslexia), ADHD, or ASD. Please write a description of the candidate. Include your thoughts about this student's motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to the student's performance. In addition, because of the specialized nature of our program, any information that would help us respond successfully to the student's learning needs is especially useful. Please add any additional comments you think might assist us in evaluating this student's application.

Please use the reverse side of this form for your comments or attach your recommendation letter to this form.

#### Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form or your recommendation letter will become part of the student's permanent file.

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Relationship to Student \_\_\_\_\_ Years Acquainted with Student \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_ – \_\_\_\_\_ Email Address \_\_\_\_\_

**We appreciate your taking the time to complete this evaluation.**

EDUCATIONAL RECOMMENDATION

Lined area for writing an educational recommendation.

Once your recommendation is complete, please mail it directly to:

Summer Session for Visiting College Students, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346

QUESTIONS?

Please call 802-387-6718

SUMMER SESSION

FOR VISITING COLLEGE STUDENTS WHO LEARN DIFFERENTLY



Students from all over the country choose Landmark College's summer programs to develop a greater understanding of their personal learning styles, discover new learning strategies, and prepare for success throughout their academic journey.

"Simply put, Landmark College knows how to serve students who learn differently better than any other place on earth."

Princeton Review's K&W Guide



OTHER LANDMARK COLLEGE SUMMER PROGRAMS

Landmark College offers a High School Summer Program for Rising Juniors and Seniors, which includes a Social Pragmatics Track for students with ASD.

The College also conducts a Transition to College Program for college-bound high school graduates.

Details can be found at landmark.edu/summer.

