



LANDMARK
COLLEGE

www.landmark.edu



SUMMER SESSION

FOR VISITING COLLEGE STUDENTS
WHO LEARN DIFFERENTLY



LANDMARK COLLEGE • PUTNEY, VERMONT
Saturday, July 8 - Saturday, August 12, 2017

SUMMER SESSION

FOR VISITING COLLEGE STUDENTS
WHO LEARN DIFFERENTLY

Landmark College • Putney, VT
July 8 - August 12, 2017

- Tuition: \$5,100 for either Track A or B
- Optional Physical Education Courses: \$250 per course
- Room and Board: \$1,700 (additional fees may apply)
- Damage Deposit: \$125
(refundable at conclusion of program)

NOTE: Financial aid is available for qualified students.



Faculty Support

You'll find that faculty support does not end when you leave the classroom. During the program, you will:

- Participate in small-group advising sessions with faculty advisors to collaborate on improving time management, organization, and work completion
- Attend one-on-one meetings with your faculty advisor to work on your areas of need
- Visit the Drake Center for Academic Support, a real hub in the learning process on campus
- Receive support from our trained librarians and assistive technology staff

Are you a bright and motivated college student with a language-based learning disability, ADHD, gifted LD, or autism spectrum disorder (ASD)? Do you study and work hard — but your grades do not show it? Do you find yourself falling farther and farther behind?

Our summer program features morning and afternoon classes, along with sports, recreational activities, and the chance to explore Vermont's beautiful countryside. You can choose from two different tracks of study — one focused solely on skills development and another that enables you to earn transferable college credit.

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With more than three decades of experience with students who learn differently, including students described as gifted LD, Landmark College knows that focusing even for a short time on how you learn can make a significant difference in your academic success. Through our summer program, you will:

- Study with other bright and talented students who also learn differently
- Learn from professors who truly understand the challenges and frustrations you encounter in the classroom
- Gain an in-depth understanding of your learning differences and personal learning style
- Develop study skills to improve your academic performance
- Build learning strategies in the academic areas most difficult for you
- Learn to use the support and expertise of kind and caring professors and advisors
- Identify ways to become more strategic in your approach to your coursework
- Learn to advocate for your needs as a learner
- Build your comprehension, writing, and executive function skills so you can return to college next fall with what you need to succeed



SUMMER TRACKS

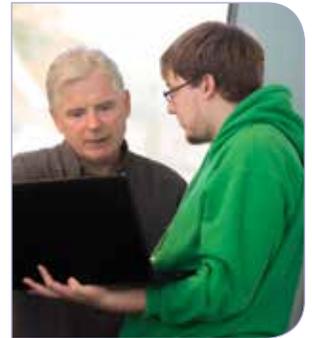
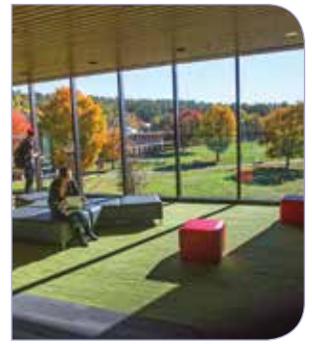
Choose the Summer Track That's Right for You

TRACK A: SKILLS DEVELOPMENT FOCUS

1. Skills Seminar
 - Narrowing the Gap: *Becoming a Strategic College Student*
2. Writing Course
 - Structure, Style, and Strategies: *Demystifying Academic Writing*
 - Establishing an Effective Writing Process
3. Optional Physical Education (PE) Course
 - Current PE courses and descriptions can be found at landmark.edu/visiting

TRACK B: ACADEMIC AND SKILLS DEVELOPMENT FOCUS

1. Skills Seminar
 - Narrowing the Gap: *Becoming a Strategic College Student*
2. Academic Credit Classes
 - Academic courses and descriptions can be found at landmark.edu/visiting
3. Optional Physical Education (PE) Course
 - Current PE courses and descriptions can be found at landmark.edu/visiting



A complete list of all summer classes and course descriptions is available at: landmark.edu/visiting.

Course Descriptions

NOTE: While the following skills development and writing classes do not award transferable credit, they have proven to be extremely valuable in helping visiting college students develop the learning tools and strategies needed to succeed in college. These summer courses will help you better understand your individual learning style, and our strategy-based skills and learning methods will make you a more confident and empowered learner.

SKILLS SEMINAR

*Narrowing the Gap:
Becoming a Strategic College Student*

0 credits

Landmark College understands how bright students struggle or fail in college because of executive function difficulties or learning disabilities. This required, non-credit course is the key to Landmark College's summer program, teaching visiting college students how to function better in school and improve everyday self-management. Through this structured, stimulating, and supportive course, you will learn strategies and resources for improving your executive function, working memory, study skills, and ability to meet commitments. You will become a self-advocate in identifying and experimenting with the kinds of support you need for success.

WRITING COURSES

*Structure, Style, and Strategies:
Demystifying Academic Writing*

0 credits

Do you want to return to college this fall with a renewed passion for and confidence in writing? Do you sometimes have difficulty understanding how to organize your thoughts for writing or how to find support for your ideas from course readings? Does the idea of doing a research paper seem daunting? In this non-credit course, you will learn individualized strategies that will improve your college-level writing. Seminar discussions and individual

conferencing will help you understand your own gifts and challenges as a learner. You will gain confidence by applying newly learned strategies through reading, writing, interaction with your peers, and hands-on activities.

*Establishing an Effective Writing Process:
Improving Your Executive Function*

0-3 credits

In this course you will:

- Generate daily writing
- Learn how to improve your executive function, including: planning, setting priorities, organizing, and following through on process steps for writing
- Explore barriers to improving your efficiency in the writing process
- Manage larger writing assignments
- Create your individual plan for success for future writing challenges, particularly during the next semester
- Identify individual writing process steps that work, with a particular emphasis on those steps that have proven to be difficult in the past

* *Students electing **Establishing an Effective Writing Process** for credit will be required to submit a completed portfolio of writing assignments demonstrating proficiency.*

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Why Landmark College?

At Landmark College, we offer a very different approach for students who learn differently — one you won't find anywhere else. For more than 30 years, we have excelled at successfully preparing students who learn differently for the challenges of college study.

We understand that for many students, traditional teaching methods just don't work. At Landmark College, we help you understand how your learning disability affects the way you learn, and we link you with the best tools and strategies for your learning style.

This summer, discover the difference Landmark College can make in your life.

"Landmark's summer program gave me the confidence to be a more organized and effective learner."

JESSICA KIMBELL
Hometown: Sacramento, Calif.

Jessica came to Landmark College from a major West Coast university. She found the Summer Session for Visiting College Students so valuable that she decided to continue at Landmark to build her skills before returning to her home college to earn a teaching degree. "Every day at Landmark, I learned what I needed to be a better student."



Our Vermont Location

Our location in Putney, Vermont, plays a big role in how we live, work, and play at Landmark College.

Vermonters are known for their commitment to the environment and their love of the creative arts. You'll find both alive and well at Landmark College. Whether you love history, art, nature, or sports, you'll have the chance to pursue your passion. Students attending our summer sessions are welcome to bring their own cars to campus; a campus shuttle service is also available. So get ready for some summer fun — New England style!

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To Learn More

To determine if our summer session is right for your needs, please contact Landmark College's Office of Admissions or visit our website. We look forward to serving you in any way we can.

Telephone: **802-387-6718**

Email: **admissions@landmark.edu**

Website: **landmark.edu/visiting**



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19 River Road South
Putney, Vermont 05346-8517

Connect with us on
Facebook, YouTube,
and Twitter.





Financial aid is available

Landmark College offers scholarships to students enrolling in the Summer Session for Visiting College Students. Awards are based on financial need as well as students' ability to benefit from the program. Scholarship applications are available online at landmark.edu/visiting and should be submitted after an admission decision has been made.

Applying for Admission 2017 Summer Session for Visiting College Students

Our summer programs typically fill quickly, and space is strictly limited for maximum attention and support. If you are considering applying to our Summer Session for Visiting College Students, **we encourage you to submit your application no later than June 23, 2017.** Applications received after this date will be reviewed on a space-available basis.

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Cost of Attendance

- Tuition: \$5,100 for either Track A or B
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- Damage Deposit: \$125 (refundable at conclusion of program)

NOTE: Financial Aid is available for qualified students.



Application Checklist

To be considered for admission to this program, you must submit the following required materials:

- Completed and signed application
- \$25 application fee, made payable to Landmark College
- Completed course preference form
- High school transcript or GED
- SAT or ACT scores, or psychoeducational evaluation (optional)
- Official college transcript of work completed to date
- Educational recommendation
- Telephone or on-campus interview

Summer Session for Visiting College Students Schedule Monday through Friday*

9:00–11:30 A.M.

In-Class Sessions: Narrowing the Gap OR Writing Course
OR Credit Elective

11:30 A.M.–1:30 P.M.

Free (lunch, coursework, office hours, advisor meetings, etc.)

1:30–4:00 P.M.

In-Class Sessions: Narrowing the Gap OR Writing Course
OR Credit Elective

AFTERNOON & EVENING

Optional PE Courses: Classes meet at various times, for a total of 3 hours a week. Please see Course Preference Form for class times.

* Wednesday Narrowing the Gap class may have altered schedule



Office Use Only		
PMT	DATE	AMT
_____	_____	_____

Application for Summer Session for Visiting College Students

Please answer all questions completely. Please print clearly or type.

Today's Date _____
Month/Day/Year

ABOUT YOU

Legal Name _____
First Middle Last

Social Security No. _____ - _____ - _____ Date of Birth ____ / ____ / ____

Legal gender Male Female Self-Identity _____

Preferred or Chosen Name _____

College Address _____

City _____ State _____ Zip _____

Permanent Home Address _____

City _____ State _____ Zip _____

Phone and Email Contact Information

Cell Phone (____) ____ - ____ College Phone (____) ____ - ____

Home Phone (____) ____ - ____

Primary Email Address _____

Have you ever applied to Landmark College? Yes No If yes, when: _____

Have you previously attended Landmark College (including summer programs)? Yes No

If yes, when: _____

CITIZENSHIP

Are you a U.S. citizen? Yes No If no, what is your country of citizenship? _____

If other than a U.S. citizen, please give citizenship status and visa needs: _____

ADDITIONAL INFORMATION (optional)

Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino? Yes No (country of family's origin _____)

How would you describe your racial background? (select one or more of the following categories):

Asian (country of family's origin _____) Native Hawaiian or Other Pacific Islander

Black or African American White

American Indian or Alaska Native

ABOUT YOUR EDUCATION (attach additional sheets if necessary)

High School Information

Please provide information on the high school from which you graduated:

Name of High School _____ Year of Graduation _____

Dates of Attendance (from/to, month/year) _____

High School City and State _____

College Information

Please list ALL colleges/universities, including Landmark College, previously or presently attended/attending (most recent first):

Name(s) of College(s)	City & State	Dates of Attendance (From/To) Mo/Yr	Expected Date of Graduation	Part-Time or Full-Time
1) _____	_____	_____	_____	_____
2) _____	_____	_____	_____	_____
3) _____	_____	_____	_____	_____

If you are currently enrolled in college, please indicate how many credits you are currently taking: _____

How many semesters of college-level work have you completed? _____ Expected date of college graduation: _____

Current college name: _____

Address: _____

Learning Diagnosis Information

Have you been diagnosed with a learning disability, ADHD, or ASD? Yes No

If yes, when and what was the diagnosis? _____

Date of diagnosis: _____

What academic courses do you find most difficult? _____

What academic supports, if any, have helped you in the past? _____

What skills and strategies do you hope to develop at our Summer Session for Visiting College Students?

Who or what led you to apply to Landmark College's summer session? _____

FAMILY INFORMATION

Parent/Guardian #1 Parent Guardian _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ - _____

Work Mailing Address _____

Email Address _____

Parent/Guardian #2 Parent Guardian _____

Home Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ - _____

Work Mailing Address _____

Email Address _____

With whom do you reside? Both Parent/Guardian #1 Parent/Guardian #2 Other (Please explain.)

Please list names and ages of your siblings, and colleges attended, if any.

WHY ARE YOU INTERESTED IN LANDMARK COLLEGE’S SUMMER PROGRAM?

In order to best meet your expectations of our Summer Session for Visiting College Students, we ask that you briefly answer the following question. Feel free to use an additional sheet if needed.

How has your learning difference affected your educational outlook, and what do you hope to accomplish during the summer session at Landmark College?

Applicant Statement

By applying to Landmark College’s Summer Session for Visiting College Students and signing this application for admission, I indicate my understanding that the Summer Session for Visiting College Students is a five-week residential program that includes academic coursework and co-curricular workshops, as well as recreational activities. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet the program’s standards and expectations generally realize the steps required to achieve success in a collegiate setting. I also understand that students not prepared to work within the structure and expectations of the program, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.

My signature below indicates that the information in my application is correct, inclusive, and honestly presented.

Signature of Applicant _____ Date _____

Landmark College admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of color, gender, national and ethnic origin, or sexual orientation in the administration of its educational policies, scholarship and loan programs, and athletic and other College-administered programs.

Mail completed form to:

Summer Session for Visiting College Students, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346



Course Preference Form for Visiting College Students

Student's Name _____
First Middle Last

Course descriptions can be found online at landmark.edu/visiting.

CONTACT INFORMATION

Please let us know the best way to reach you in case we encounter difficulty scheduling your classes.

Phone Number _____

Email Address _____

All students are required to take **Narrowing the Gap: *Becoming a Strategic College Student***, plus one other class. Students also are encouraged to take a physical education (PE) course.

Please choose only Track A or Track B, indicating your choice below:

TRACK A

In Track A, you will take the required non-credit **Narrowing the Gap** class and one writing class; you also have the option of taking a for-credit physical education (PE) class. If you plan to take a PE class, visit www.landmark.edu/visiting and indicate your course preference on the next page.

Choose one of the following developmental classes:

_____ **Structure, Style, and Strategies: *Demystifying Academic Writing***

_____ **Establishing an Effective Writing Process: *Improving Your Executive Functioning***

TRACK B

In Track B, you will take the required non-credit **Narrowing the Gap** class and one 3- or 4-credit academic class. You also have the option of taking a for-credit physical education (PE) class. If you plan to take a PE class, visit www.landmark.edu/visiting and indicate your course preference on next page.

Be sure to complete the Course Preference section on the next page.

SELECTING YOUR COURSE PREFERENCES

Complete Summer 2017 course descriptions are available online at landmark.edu/visiting

Please consult this web page to select your course preferences below.

For-Credit Academic Courses (Range from 3 to 4 credits)

If you are participating in Track B, please note your top four electives, with #1 being your first choice. Every effort will be made to accommodate your first choice.

_____ CO2061 **Special Topics: Animal and Human Communication and Relationships** (Mon. thru Fri., 9-11:30 a.m.)

_____ EN2051 **Film Adaptations of Literature** (Mon. thru Fri., 1:30-4 p.m.)

_____ HU3411 **Religion and Popular Culture** (M-F, 1:30-4 p.m.)

_____ MA1421 **Statistics** (Mon. thru Fri., 9-11:30 a.m.)

_____ NS 1021 **Introduction to Biology: Organisms and Environment** (Mon. thru Fri., 1-4 p.m.)

_____ THE1011 **Acting I** (Mon. thru Fri., 9-11:30 a.m.)

OPTIONAL

Physical Education Courses (1 credit; additional fee)

Students in Track A or Track B have the option of enrolling in one PE class. If you plan to take a PE class, please indicate your first (1), second (2), and third (3) choice below. We will only place you in one PE class. If we are unable to place you in one of your top three choices, we will contact you. We cannot guarantee that you can switch to another course. The course fee is non-refundable, even if the student drops the course. NOTE: Not all colleges accept PE credits. If you intend to transfer credit, please coordinate this with your college ahead of time.

_____ PE1540 **Level I Japanese Long Sword** (Tues. & Thurs., 6:30-8 p.m.)

_____ PE1590 **Gentle Flow Yoga** (Mon. & Wed., 4:15-5:30 p.m.)

_____ PE1130 **Hiking** (Mon., 4:30-7 p.m.)

Please return completed course preference forms to Landmark College:

Summer Session for Visiting College Students, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346

Fax: 802-387-6868

Email: admissions@landmark.edu

If you have questions, please contact the Admissions Office at admissions@landmark.edu or 802-387-6718.



Educational Recommendation

Summer Session for Visiting College Students

1. STUDENT INSTRUCTIONS

Please fill out the top of this form and then give the form directly to a teacher or professor of your choosing. One educator reference is needed for a complete application. Select a teacher or professor who knows you well at this time in your school studies. The referring educator should return the completed form directly to Landmark College.

Name of Student _____
First Middle Last

Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDING EDUCATOR

The above-named student has applied to Landmark College's Summer Session for Visiting College Students. Landmark College is the nation's premier accredited college designed exclusively for students of average to superior intellectual potential who have a language-based learning disability (such as dyslexia), ADHD, or ASD. Please write a description of the candidate. Include your thoughts about this student's motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to the student's performance. In addition, because of the specialized nature of our program, any information that would help us respond successfully to the student's learning needs is especially useful. Please add any additional comments you think might assist us in evaluating this student's application.

Please use the reverse side of this form for your comments or attach your recommendation letter to this form.

Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form or your recommendation letter will become part of the student's permanent file.

Teacher's Signature _____ Date _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

We appreciate your taking the time to complete this evaluation.

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Students from all over the country choose Landmark College's summer programs to develop a greater understanding of their personal learning styles, discover new learning strategies, and prepare for success throughout their academic journey.

"Simply put, Landmark College knows how to serve students who learn differently better than any other place on earth."

Princeton Review's K&W Guide



OTHER LANDMARK COLLEGE SUMMER PROGRAMS

Landmark College also offers a **High School Summer Program for Rising Juniors and Seniors**, which includes a Social Pragmatics Track for students with ASD.

The College also conducts a **Transition to College Program for college-bound high school graduates**.

Details can be found at landmark.edu/summer.





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TIME SENSITIVE MATERIAL!
Please review at once.

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and Twitter.

