



Course Selection – High School Summer Program

Student's Name _____

Phone Number _____

Email Address _____

All students take three courses:

- Learning Strategies Seminar **or** College Living and Academic Strategies
- Writing Class (three options available)
- Choice of a single elective

O Learning Strategies Seminar (Required – Traditional Track)

This course is designed to introduce students to the science of learning. The course will cover such important areas as executive functioning, metacognition, self-management, memory, and motivation. Through interactive and hands-on activities, students will learn skills and strategies that are required in all learning environments. The skills of active reading, note-taking, test taking, and summary writing will be introduced and practiced. Students will consider their own learning styles and challenges as they create a model for effective learning to be applied to their next school experience.

O College Living and Academic Strategies (Required – Social Pragmatics Track)

This course is designed to teach and reinforce the direct application of the Habits of Learning including Self-Determination (self-awareness and self-advocacy), Executive Function and Social Development Skills which are supportive of learning at the college level and beyond. Students will develop their own learning profile and will apply strategies to maximize their strengths and work on areas of growth. Students will learn and apply strategies for strengthening academic, social, cognitive, and analytic engagement. Students will learn how to navigate the social dynamics of a learning community and explore meaningful forms of communication through our dynamic and supportive PEERS program. Information will be presented through readings, discussions, PowerPoint presentations, activities, and individual projects. Throughout the program, students will be building their portfolio for college living and learning.

Choose a Writing Course (Students select one of the following)

O Confident and Creative Writers: For many students, producing writing on a deadline is a challenge. By including creative approaches to writing, students can develop strategies and approaches to increase their success. This course is designed for individuals who find it difficult to generate effective writing in an academic setting despite their efforts to do so. High interest topics and creative assignments will engage

students and encourage them to find meaningful connections to their writing. Students should expect to produce writing in most class sessions.

O Writing the Effective College Entrance Essay: Writing that is clear, authentic, concise, and persuasive is a general requirement for academic success at the college level, and it is what colleges look for in application essays. Using prompts typically found on college applications, students will formulate, draft, and edit an essay that can be used as a model for their own college application essay.

O Research and Writing: For students who are comfortable with the basics of writing essays, this course introduces students to the process and practices expected in college-level writing. Students will learn how to structure and develop research papers with in-text citations and lists of sources. Research & Writing will focus on active reading, information literacy, and research to write research essays.

Elective Course (Select a First, Second, and Third Choice)

We make every effort to provide students with their first choice; however, class size is limited. Accepted and deposited students are placed in classes on a first-come, first served basis.

Please indicate your first, second, and third choice by placing the appropriate number (1, 2 or 3) beside your selections.

Please note that although course changes are available, because of the brevity of the program, schedule change requests should be made no later than Friday, July 1. Schedule requests received after that date are considered on a case-by-case basis in consultation with the High School Summer Program Academic Director.

Complete course descriptions can be found at landmark.edu/summer/high-school-programs

- _____ Visual Storytelling
- _____ Drawing & Illustration
- _____ High School Math: Algebra II Preparation
- _____ High School Math: Pre-Calculus Preparation
- _____ Sports & Culture
- _____ Film Studies
- _____ Digital Photography
- _____ Welcome to Theater
- _____ Vermont Field Ecology
- _____ Painting
- _____ Music History

Please return completed form to: summer@landmark.edu or
High School Summer Program, Landmark College, 19 River Road South, Putney, VT 05346-8517