



## Course Selection – High School Summer Program

Student's Name \_\_\_\_\_

Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

Please indicate the preferred mode of contact:  Phone  Email

### All students take three courses:

- Learning Strategies Seminar or Strategies for College Success
- Writing Class (three options available)
- Choice of a single elective

#### **Learning Strategies Seminar** (Required - Traditional Track)

Provides a foundation for other coursework and activities in the summer program. Students explore the “science” behind learning — from how the brain processes information to why factors such as nutrition, sleep, exercise, and learning differences affect how we learn. Students learn about skills and strategies, including technologies they can use to improve their ability to learn.

#### **College Living and Academic Strategies** (Required – Social Pragmatics Track)

Much like the Learning Strategies Seminar, this class provides a foundation for coursework and activities within the program, while paying special attention to helping students better understand the nuances of verbal and nonverbal communication.

### Choose a Writing Course (Students select one of the following)

- Confident and Creative Writers:** For many people, producing writing on a deadline is a challenge. By including creative approaches to writing, students can develop strategies and approaches to increase their success. This course is designed for students who find it difficult to generate effective writing in an academic setting despite their honest efforts to do so. High interest topics and creative assignments are designed to engage students and to encourage them to find meaningful connections to their writing.
- Writing the Effective Essay:** Writing that is clear, honest, concise, and persuasive is a general requirement for academic success at the college level, and it is what colleges look for in application essays. Using prompts typically found on college applications, students will formulate, draft, and edit an essay that can be used as a model for their own college application essay.
- Research and Writing:** For students who are comfortable with the basics of writing, this course introduces students to the requirements and expectations of college-level writing. Students will learn how to structure and develop essays for college, including how to write research papers with in-text citations and lists of sources. Research & Writing will focus on active reading and on opportunities to research and write the research essay.

For more information about writing courses, please go to [landmark.edu/summer/high-school-programs](http://landmark.edu/summer/high-school-programs)

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**Elective Course** (Select a First, Second, and Third Choice)

We make every effort to provide students with their first choice; however, class size is limited. Accepted and deposited students are placed in classes on a first-come, first served basis.

Please indicate your first, second, and third choice by placing the appropriate number (1, 2 or 3) beside your selections.

Please note that although course changes are available, because of the brevity of the program, schedule change requests should be made no later than Friday, July 1. Schedule requests received after that date are considered on a case-by-case basis in consultation with the High School Summer Program Academic Director.

Complete course descriptions can be found at [landmark.edu/summer/high-school-programs](http://landmark.edu/summer/high-school-programs)

- \_\_\_\_\_ Visual Storytelling
- \_\_\_\_\_ Drawing
- \_\_\_\_\_ High School Math: Algebra II Preparation
- \_\_\_\_\_ High School Math: Pre-Calculus Preparation
- \_\_\_\_\_ Sports & Culture
- \_\_\_\_\_ Character Design
- \_\_\_\_\_ Digital Photography--Learn and Shoot
- \_\_\_\_\_ Theatre
- \_\_\_\_\_ Vermont Field Ecology
- \_\_\_\_\_ The Poets Mind

Please return completed form to: [summer@landmark.edu](mailto:summer@landmark.edu) or  
High School Summer Program, Landmark College, 19 River Road South, Putney, VT 05346-8517