



2020

SUMMER LEARNING OPPORTUNITIES

VERMONT • COLORADO • CALIFORNIA



LANDMARK
COLLEGE

landmark.edu/summer



This summer, look at learning —
and yourself — in a new way.



SUMMER PROGRAM OPPORTUNITIES

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Greetings from Landmark College!

For more than 30 years, Landmark College has pioneered innovative academic strategies and techniques for students with learning differences such as dyslexia, ADHD, executive function challenges, and autism.

We are proud to be the college of choice for students who dare to learn differently.

We invite any high school and college student who dreams of being a more confident and better prepared learner to explore our summer programs.

Choose from locations at our own beautiful campus in Putney, Vermont and at the campuses of the University of California–Berkeley and Johnson & Wales University Denver.

- **Financial aid is available** in most programs to qualifying students.
- A **diagnosed learning disability is not required** to participate in our summer programs.

We hope to see you this summer!



Carroll L. Paré

Senior Director for Outreach, Partnerships, and Short-Term Programs

High School Summer Program — Traditional Track

Who Should Attend? Rising high school juniors and seniors who find it challenging to keep pace academically and want the chance to experience college.

July 12 – August 1, 2020 • Putney, VT

Cost: \$5,680 (includes room, board, and activities)

Landmark College's High School Summer Program offers students the chance to experience college life as members of a learning community focused on academic achievement, mutual respect, and personal change and growth.

PROGRAM HIGHLIGHTS

- Exposes students to **specific skill and strategy development** in small, personalized classes
- Introduces concepts of **self-understanding and self-advocacy**
- Allows students to **experience the academic and social aspects** of college
- Features a **core course** on learning strategies; a **writing class** that covers the basics of good writing; and the **choice of a general elective**
- Increases **confidence, self-understanding, effective communication, and self-advocacy** through on- and off-campus activities



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High School Summer Program — Social Pragmatics Track

Who Should Attend? Rising high school juniors and seniors with strong academic potential but who have challenges related to autism or a similar diagnosis. *(A diagnosed learning disability is not required for this track.)*

July 12 – August 1, 2020 • Putney, VT
Cost: \$6,850 (includes room, board, and activities)

This track runs concurrently with the High School Summer Program, and students follow the same schedule and share many activities together.

PROGRAM HIGHLIGHTS

- Begins with an extended on-campus orientation
- Includes a focus on learning and practicing techniques to help students manage a variety of social environments
- Aids in helping students better understand the importance of language and behavior in social and academic settings

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Summer College Readiness Program

Who Should Attend? Recent high school graduates preparing to enter college in the fall. (Admission to a college other than LC is required to participate.)

July 19 – August 1, 2020 • Putney, VT
Cost: \$3,825 (includes room, board, and activities)

This program focuses on preparing college-bound high school graduates — through practice and exposure — for their crucial first semester of college.

Students are immersed in a living and learning experience that offers a real taste of college-level work and the challenges they will encounter as new college students. Students develop a clear understanding of their learning strengths and needs, while discovering various resources and self-advocacy aids that will assist them in the transition to college.

PROGRAM HIGHLIGHTS

In this program, students will:

- Learn to articulate individual learning strengths and challenges
- Identify the specific supports and accommodations needed in college — and how to access them
- Experience an introductory college-level lecture class
- Learn and practice self-advocacy skills essential to navigating through freshman year
- Apply organizational skills, helpful habits, and useful behaviors needed to succeed at college — and identify problem habits and behaviors that might surface during the first year of study

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NEW IN 2020!

Students who struggle with social anxiety and have difficulty making friends now have the option of participating in social pragmatic support activities, including workshops and social mentorships. These skill-building exercises will be available to students in the **Summer College Readiness Program** and **Summer Bridge Experience**.

Summer Bridge Experience

Who Should Attend? Current college students who are struggling to find solid academic success.

July 5 – August 8, 2020 • Putney, VT

Cost: \$7,900 (includes room, board, and activities)

This program builds executive function skills, and helps students develop the comprehension, writing, and executive function skills needed to return to their home college and find success.

Participating students can earn up to four college credits, depending on their chosen area of study.

PROGRAM HIGHLIGHTS

In this program, students will:

- Study with other bright and talented students who also learn differently
- Gain an in-depth understanding of their learning differences and personal strengths and challenges
- Develop the study skills critical to improved academic performance
- Learn how to enlist the support and expertise of caring professors and advisors
- Identify ways to become more strategic in their coursework
- Learn how to self-advocate for their learning needs
- Build comprehension, writing, and executive function skills



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The Landmark College
Summer Program at
Johnson & Wales
University Denver



Preparing Students for College Success

Who Should Attend?

Rising high school juniors and seniors who need to strengthen their study skills.

July 12 – August 1, 2020

**Johnson & Wales University
Denver, Colorado**

Cost: \$5,630 (tuition, room and board, and activities; optional One-Day Workshop for Parents an additional \$150 per parent)

Many high school students struggle with applying basic executive function (EF) skills — focus, organization, planning, initiation of tasks, and self-monitoring — to their life and academic studies. Landmark College and Johnson & Wales University are partnering to help students in the development of key EF skills in this unique program.

PROGRAM HIGHLIGHTS

- Introduces students to Landmark College's pioneering teaching models, such as Universal Design for Learning (UDL)
- Helps students strengthen their writing process, understand their learning strengths and challenges, integrate academic strategies and practices, and develop better habits for academic success through Learning Strategies and Developmental Writing classes
- Enables students to explore career interests through the choice of an additional course selection from Johnson & Wales' culinary arts or sports management offerings
- Afternoon recreational activities and weekend excursions balance the program and allow students to learn to navigate independently in a variety of non-academic settings

Optional One-Day Workshop for Parents • July 12

This unique workshop provides parents with a better understanding of how to address their student's specific needs regarding college readiness and the importance of balancing commitments, self-advocacy, and organization in the transition to college. By participating, parents can reinforce the summer session's strategies and supports.

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Bay Area Boot Camp

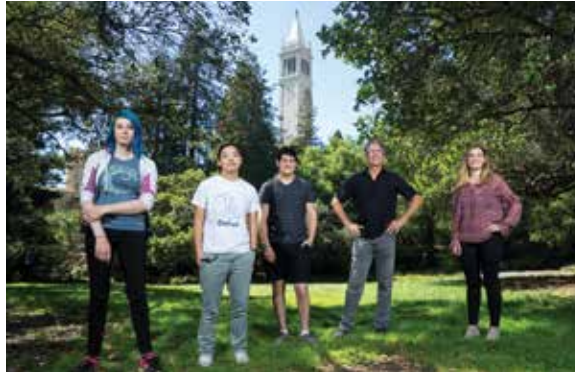


Who Should Attend? College-bound recent high school graduates and current college students who struggle in the classroom.

July 27 – July 31, 2020

**University of California, Berkeley
Berkeley, California**

Cost: \$2,000 (tuition); additional fees for students choosing to reside on campus



This intensive five-day workshop is designed for students who have difficulty:

- Recalling information for a test, after hours of study
- Organizing thoughts and putting them into a clearly written paper
- Focusing on reading and retaining written information
- Managing time and materials
- Starting or finishing a task

PROGRAM HIGHLIGHTS

In this focused workshop, students will:

- Explore what science shows us about what we can do to improve our attention, memory, and motivation
- Discover specific strategies and technologies that can support skills in note taking, reading, writing, memory, and organization as a successful college student
- Build an individualized toolkit of reading, writing, studying, and organizational skills to begin fall classes with the tools needed to succeed

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WHAT STUDENTS SAY

**Here's what LC's Summer Program participants had to say when asked
"What's the most helpful thing you learned?"**

"The biggest takeaway for me is understanding that I am not alone in my struggle with my LD and that there are a lot of resources available to me if I need them."

"Strategies to help me be a better writer."

"I would say my strengths and weaknesses as a learner, because when I get back to school I will be able to apply the strategies that will help to me minimize my weaknesses and enhance my strengths."

"How to be better organized, which helps me feel more confident."

"Two-column notes, creating a mind map, and better communication skills."

"Learning that my LD is a gift and not a curse."



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