High School Summer Program - Online
Workshop Selection Form

Student’s Name ____________________________________________________________
First     Middle    Last

CONTACT INFORMATION
In case we have questions regarding your selection, what is the best way to reach you?
Phone number ___________________________  Email __________________________________________

All students take two courses:
• Learning Strategies Seminar or Strategies for College Success
• Writing the Effective Essay
• Choice of a single elective

Learning Strategies Seminar (Required – Traditional Track)
Provides a foundation for other coursework and activities in the summer program. Students explore the “science” behind learning — from how the brain processes information to why factors such as nutrition, sleep, exercise, and learning differences affect how we learn. Students learn about skills and strategies, including technologies they can use to improve their ability to learn.

Strategies for College Success (Required – Social Pragmatics Track)
Much like the Learning Strategies Seminar, this class provides a foundation for coursework and activities within the program, while paying special attention to helping students better understand the nuances of verbal and nonverbal communication.

Writing the Effective Essay
This class will introduce student to the goals and structures of personal and persuasive writing and many students use this class to begin working on their college application essay.

Workshops – Monday, Wednesday, and Friday
Please indicate your first, second, and third choice by placing the appropriate number (1, 2 or 3) beside your selections. Complete course descriptions can be found at landmark.edu/summer/high-school-programs

______________ Drawing
______________ Photography: Learn and Shoot
______________ Sports & Culture
______________ Tech Tools for Learning
______________ Mindful Teen

Return completed form via email to summer@landmark.edu or mail to: Landmark College - Summer Programs
19 River Road South, Putney, VT 05346-8517