



2019

SUMMER LEARNING OPPORTUNITIES

VERMONT • COLORADO • CALIFORNIA



LANDMARK
COLLEGE

landmark.edu/summer



This summer, look at learning —
and yourself — in a new way.



SUMMER PROGRAM OPPORTUNITIES

VERMONT

- 2 High School Summer Program — Traditional Track
- 3 High School Summer Program — Social Pragmatics Track
- 4 Transition to College Program
- 5 Summer Session for Visiting College Students

COLORADO

- 6 Preparing Students for College Success

CALIFORNIA

- 7 Summer Intensive Workshop for Success in College

APPLY TODAY

- 8 Instructions, Application, Parent & Counselor Recommendations

Greetings from Landmark College!

For more than 30 years, Landmark College has pioneered innovative academic strategies and techniques for students with learning differences such as dyslexia, ADHD, executive function challenges, and autism.

We are proud to be the college of choice for students who dare to learn differently.

We invite any high school and college student who dreams of being a more confident and better prepared learner to explore our summer programs.

Choose from locations at our own beautiful campus in Putney, Vermont and at the renowned campuses of the University of California–Berkeley and Johnson & Wales University Denver.

- **Financial aid is available** in most programs to qualifying students.
- A **diagnosed learning disability is not required** to participate in our summer programs.

We hope to see you this summer!



Carroll L. Paré

Senior Director for Outreach, Partnerships, and Short-Term Programs

High School Summer Program — Traditional Track

Who Should Attend? Rising high school juniors and seniors who find it challenging to keep pace academically and want the chance to experience college.

July 14 – August 3, 2019 • Putney, VT

Cost: \$5,630 (includes room, board, and activities)

Landmark College's High School Summer Program offers students the chance to experience college life as members of a learning community focused on academic achievement, mutual respect, and personal change and growth.

PROGRAM HIGHLIGHTS

- Exposes students to **specific skill and strategy development** in small, personalized classes
- Introduces concepts of **self-understanding and self-advocacy**
- Allows students to **experience the academic and social aspects** of college
- Features a **core course** on learning strategies; a **writing class** that covers the basics of good writing; and the **choice of a general elective**
- Increases **confidence, self-understanding, effective communication, and self-advocacy** through on- and off-campus activities



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BOTH HIGH SCHOOL PROGRAMS are open to students who will be 16, 17, or 18 years old through the duration of the program; have completed their sophomore year by July 2019; and have not yet graduated from high school.

High School Summer Program — Social Pragmatics Track

Who Should Attend? Rising high school juniors and seniors with strong academic potential but have challenges related to autism or a similar diagnosis. *(A diagnosed learning disability is not required for this track.)*

July 12 – August 3, 2019 • Putney, VT
Cost: \$6,800 (includes room, board, and activities)

This track runs concurrently with the High School Summer Program, and students follow the same schedule and share many activities together.

PROGRAM HIGHLIGHTS

- Begins with an extended on-campus orientation
- Includes a focus on learning and practicing techniques to help students manage a variety of social environments
- Aids in helping students better understand the importance of language and behavior in social and academic settings

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Transition to College Program

Who Should Attend? Recent high school graduates preparing to enter college in the fall. (Admission to a college other than LC is required to participate.)

July 19 – August 3, 2019 • Putney, VT
Cost: \$3,805 (includes room, board, and activities)

This program focuses on preparing college-bound high school graduates — through practice and exposure — for their crucial first semester of college.

Students are immersed in a living and learning experience that offers a real taste of college-level work and the challenges they will encounter as new college students. Students develop a clear understanding of their learning strengths and needs, while discovering various resources and self-advocacy aids that will assist them in the transition to college.

PROGRAM HIGHLIGHTS

In this program, students will:

- Learn to articulate individual learning strengths and challenges
- Identify the specific supports and accommodations needed in college — and how to access them
- Experience an introductory college-level lecture class
- Learn and practice self-advocacy skills essential to navigating through freshman year
- Apply organizational skills, helpful habits, and useful behaviors needed to succeed at college — and identify problem habits and behaviors that might surface during the first year of study

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Summer Session for Visiting College Students

Who Should Attend? Current college students who are struggling to find solid academic success.

July 7 – August 10, 2019 • Putney, VT
Cost: \$7,750 (includes room, board, and activities)

This program builds executive function skills, and helps students develop the comprehension, writing, and executive function skills needed to return to their home college and find success.

Participating students can earn up to 3 college credits, depending on their chosen area of study.

PROGRAM HIGHLIGHTS

In this program, students will:

- Study with other bright and talented students who also learn differently
- Gain an in-depth understanding of their learning differences and personal strengths and challenges
- Develop the study skills critical to improved academic performance
- Learn how to enlist the support and expertise of caring professors and advisors
- Identify ways to become more strategic in their coursework
- Learn how to self-advocate for their learning needs
- Build comprehension, writing, and executive function skills



LEARN MORE AT
landmark.edu/summer

NEW IN 2019!

**The Landmark College
Summer Program at
Johnson & Wales
University Denver**



Preparing Students for College Success

Who Should Attend?

Rising high school juniors and seniors who need to strengthen their study skills.

July 20 – August 3, 2019

**Johnson & Wales University
Denver, Colorado**

Cost: \$4,650 (tuition, room and board, and activities; additional \$250 for optional Weekend Workshop for Parents)

Many high school students struggle with applying basic executive function (EF) skills — focus, organization, planning, initiation of tasks, and self-monitoring — to their life and academic studies. Landmark College and Johnson & Wales University are partnering to help students in the development of key EF skills in this unique program.

PROGRAM HIGHLIGHTS

- Introduces students to Landmark College's pioneering teaching models, such as Universal Design for Learning (UDL)
- Helps students strengthen their writing process, understand their learning strengths and challenges, integrate academic strategies and practices, and develop better habits for academic success through Learning Strategies and Developmental Writing classes
- Enables students to explore career interests through the choice of an additional course selection from Johnson & Wales' culinary arts or sports management offerings
- Afternoon recreational activities and weekend excursions balance the program and allow students to learn to navigate independently in a variety of non-academic settings

Optional Weekend Workshop for Parents • July 20-21

This unique, two-day workshop provides parents with a better understanding of how to address their student's specific needs regarding college readiness and the importance of balancing commitments, self-advocacy, and organization in the transition to college. By participating, parents can reinforce the summer session's strategies and supports.

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Summer Intensive Workshop for Success in College



Who Should Attend? College-bound recent high school graduates and current college students who struggle in the classroom

July 29 – August 3, 2019

**University of California, Berkeley
Berkeley, California**

Cost: \$2,000 (tuition); additional \$620 for students choosing to reside on campus



This intensive five-day workshop is designed for students who have difficulty:

- Recalling information for a test, after hours of study
- Organizing thoughts and putting them into a clearly written paper
- Focusing on reading and retaining written information
- Managing time and materials
- Starting or finishing a task

PROGRAM HIGHLIGHTS

In this focused workshop, students will:

- Explore what science shows us about what we can do to improve our attention, memory, and motivation
- Discover specific strategies and technologies that can support skills in note taking, reading, writing, memory, and organization as a successful college student
- Build an individualized toolkit of reading, writing, studying, and organizational skills to begin fall classes with the tools needed to succeed

LEARN MORE AT

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Landmark College Summer Applicant Checklist

Applications are considered on a rolling basis until programs are fully enrolled. Enrollment is limited to allow for maximum attention and support, and early applications are encouraged. **NOTE: A diagnosed learning disability is not required for admission to any Summer Program.**

Requirements/All Summer Program Applicants

- Completed and signed application
- \$25 application fee, check made payable to Landmark College
- High school transcripts, including the most recently completed semester
- Personal interview

Additional Requirements/High School Summer & Preparing Students for College Success Programs

- Two educational recommendations (at least one must be from a classroom instructor)
- Parent statement
- Course Selection form (available online at landmark.edu/summer)
- Optional psycho-educational testing (strongly encouraged if student is considering applying to Landmark College for Fall 2019)

Additional Requirements/Transition to College Program

- Letter of admission to a four-year college or university

Additional Requirements/Summer Session for Visiting College Students

- College transcripts for all college work to date
- Two educational recommendations (at least one must be from a classroom instructor)
- Course Preference form (available online at landmark.edu/summer)
- SAT or ACT scores, if available
- Optional psycho-educational testing (strongly encouraged if student is considering applying to Landmark College for Fall 2019)

Additional Requirements/Intensive Workshop for Success in College

- SAT or ACT scores (if available)

Additional Requirements/International Students

- Proof of English Proficiency

Questions?

Contact Carroll Paré at summer@landmark.edu or call **802-387-6885**.

Summer Financial Aid

LC offers need-based financial aid in most programs to qualifying families. Financial aid applications are available online, and are reviewed once a student is accepted into the program. Because aid is limited, students are encouraged to apply early.

For more information, contact the Office of Financial Aid at **802-387-6718** or email financialaid@landmark.edu.



2019 Summer Programs Application for Admission

Please answer all questions completely. Please print clearly or type.

Today's Date _____
Month/Day/Year

STUDENT INFORMATION

Legal Name _____
First Middle Last

Address _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Primary Email Address _____

Date of Birth ____ / ____ / ____

Legal gender Male Female Self-Identity _____

Chosen Name _____

SUMMER PROGRAM SELECTION

- I am applying for:
- High School Summer Program, Traditional Track (July 14 - August 3)
 - High School Summer Program, Social Pragmatics Track (July 12 - August 3)
 - Transition to College Program (July 19 - August 3)
 - Summer Session for Visiting College Students (July 7 - August 10)
 - Preparing Students for Success in College (July 20 - August 3 at Johnson & Wales University Denver)
 - Summer Intensive Workshop (July 29 - August 2 in Berkeley, CA)

Have you ever applied to or attended Landmark College? Yes No If yes, when: _____

CITIZENSHIP

Place of Birth _____
City/Town State/Province Country

U.S. citizen Dual U.S. citizen Please specify other country of citizenship _____

U.S. Permanent Resident Visa; citizen of _____ Alien registration number _____

Other citizenship _____
Visa

If you live in the United States, but are not a U.S. citizen, how many years have you lived in the country? _____

What is your first language? _____

ETHNICITY (optional)

Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino? Yes No (If yes, country of family's origin: _____)

If you are not Hispanic or Latino, please select one or more of the following categories:

- Asian (country of family's origin: _____) Native Hawaiian or Other Pacific Islander
- Black or African American White American Indian or Alaska Native

ABOUT YOUR EDUCATION

Please list all high schools, colleges, and/or universities you have attended. Attach additional sheets if necessary.

Name	CEEB Code (If known)	Dates Attended (From — To)	Location (City, State)

Are you currently enrolled in school? Yes No Will/did you graduate from high school early? Yes No

Did you receive a GED? Yes No If yes, list date: _____

STANDARDIZED TESTING INFORMATION

Have you taken the SAT or ACT? Yes No If yes, when? _____
Month/Year Month/Year

LEARNING DIAGNOSIS INFORMATION

Have you been diagnosed with a learning disability, ADHD, or ASD? Yes No

What was the diagnosis? _____

Date of diagnosis _____

Please list your employment history (most recent first):

Job or Activity	Position or Duties	Dates Employed: From/To	Hours per Week
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Have you ever been placed on probation, suspended, removed, dismissed, or expelled from any school, college or university, summer camp, or other program, academic or otherwise? Yes No

If yes, please explain: _____

Other than traffic offenses, have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If yes, please explain: _____

ABOUT YOUR FAMILY

Parent #1 Name **Legal Guardian #1 Name** _____

Home Address (if different from yours) _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Name of Employer _____ Job Title _____

Email Address _____

Parent #2 Name **Legal Guardian #2 Name** _____

Home Address (if different from yours) _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Name of Employer _____ Job Title _____

Email Address _____

With whom do you reside? Parent/Guardian #1 Parent/Guardian #2 Both Other (Please explain.)

How did you first learn about Landmark College's Summer Programs? (Check all that apply)

- Brochure
- Education Professional _____
(name)
- Email _____
(name)
- Family Member or Parent
- Friend or Colleague _____
- Health Professional _____
(name)
- Landmark College Graduate or Current Student _____
(name)
- Social Media _____
(name)
- Internet Search
- Digital Ad
- Other _____

Please specify

Applicant Statement

By applying to a Landmark College Summer Program and signing this application for admission, I indicate my understanding that this is a short-term program designed to help students become more effective and independent learners. Programs includes academic classes and recreational activities. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet Landmark College's high standards and expectations generally realize improved academic performance. Conversely, students unprepared to put forth thoughtful and considerable effort toward achieving program goals, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.

My signature below indicates that the information in my application is correct, inclusive, and honestly presented.

Signature of Applicant _____ Date _____

Landmark College is committed to creating an environment free from discrimination and harassment. LC does not discriminate in its educational and employment policies on the basis of race, color, sex, marital status, religion, creed, national or ethnic origin, age, military or veteran status, sexual orientation, and gender identity and expression. Discrimination and harassment based on these categories are prohibited and not in keeping with our community values.

Mail completed form to:

Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517



Parent or Guardian Statement

NOTE: This form is required for applicants to the High School Summer Program and Executive Function Summer Program only.

Today's Date _____
 Month/Day/Year

Student's Name _____
 First Middle Last

Parent's Name _____

As a parent/guardian, you have spent more time with your child than anyone else. Therefore, please share your insights on this form. Please rate how much of a challenge each of the following is with regard to your student's overall achievement:

	Not a Challenge	Slight Challenge	Moderate Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what areas have you witnessed the most development and growth in your child? _____

What are your child's most notable personality traits? _____

Please provide a brief overview of your child's personal learning style. You are also invited to briefly share any concerns you may have or additional background that you feel would be helpful: _____

Please mail completed form with application or send separately to:
Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517



Recommendation for Landmark College Summer Program

(Required for all programs except Intensive Workshop and Transition to College Program)

Today's Date _____

Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines A and B below, and then give this form to the person whom you have selected. The recommender should return the completed form directly to Landmark College.

A. Student's Name _____
First Middle Last

B. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to a Landmark College Summer Program, designed to introduce students to strategies and skills that will allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to their performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. Please include any additional comments you think might assist us in evaluating this student's application.

Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendations you provide will be used for admission and advisement purposes by Landmark College for a Summer Program.

Recommender's Signature _____ Date _____

School/College/University/Institution Affiliation _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ - _____ Email Address _____

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student's overall achievement:

	Not a Challenge	Slight Challenge	Moderate Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student for studies at a Landmark College Summer Program

Enthusiastically With reservation Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's High School Summer Program _____

Recommender's Signature _____ Date _____

Please mail completed form to:
 Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517

WHAT STUDENTS SAY

**Here's what LC's Summer Program participants had to say when asked
"What's the most helpful thing you learned?"**

"The biggest takeaway for me is understanding that I am not alone in my struggle with my LD and that there are a lot of resources available to me if I need them."

"Strategies to help me be a better writer."

"I would say my strengths and weaknesses as a learner, because when I get back to school I will be able to apply the strategies that will help to me minimize my weaknesses and enhance my strengths."

"How to be better organized, which helps me feel more confident."

"Two-column notes, creating a mind map, and better communication skills."

"Learning that my LD is a gift and not a curse."



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