2019
SUMMER LEARNING OPPORTUNITIES
VERMONT • COLORADO • CALIFORNIA
landmark.edu/summer
This summer, look at learning — and yourself — in a new way.

SUMMER PROGRAM OPPORTUNITIES

VERMONT
2 High School Summer Program — Traditional Track
3 High School Summer Program — Social Pragmatics Track
4 Transition to College Program
5 Summer Session for Visiting College Students

COLORADO
6 Preparing Students for College Success

CALIFORNIA
7 Summer Intensive Workshop for Success in College

APPLY TODAY
8 Instructions, Application, Parent & Counselor Recommendations
Greetings from Landmark College!

For more than 30 years, Landmark College has pioneered innovative academic strategies and techniques for students with learning differences such as dyslexia, ADHD, executive function challenges, and autism. **We are proud to be the college of choice for students who dare to learn differently.**

We invite any high school and college student who dreams of being a more confident and better prepared learner to explore our summer programs.

Choose from locations at our own beautiful campus in Putney, Vermont and at the renowned campuses of the University of California–Berkeley and Johnson & Wales University Denver.

- **Financial aid is available** in most programs to qualifying students.
- A **diagnosed learning disability is not required** to participate in our summer programs.

**We hope to see you this summer!**

Carroll L. Paré

*Senior Director for Outreach, Partnerships, and Short-Term Programs*
High School Summer Program —
Traditional Track

Who Should Attend? Rising high school juniors and seniors who find it challenging to keep pace academically and want the chance to experience college.

July 14 – August 3, 2019 • Putney, VT
Cost: $5,630 (includes room, board, and activities)

Landmark College’s High School Summer Program offers students the chance to experience college life as members of a learning community focused on academic achievement, mutual respect, and personal change and growth.

PROGRAM HIGHLIGHTS
• Exposes students to specific skill and strategy development in small, personalized classes
• Introduces concepts of self-understanding and self-advocacy
• Allows students to experience the academic and social aspects of college
• Features a core course on learning strategies; a writing class that covers the basics of good writing; and the choice of a general elective
• Increases confidence, self-understanding, effective communication, and self-advocacy through on- and off-campus activities

LEARN MORE AT landmark.edu/summer

VERMONT PROGRAMS

BOTH HIGH SCHOOL PROGRAMS are open to students who will be 16, 17, or 18 years old through the duration of the program; have completed their sophomore year by July 2019; and have not yet graduated from high school.
High School Summer Program — Social Pragmatics Track

Who Should Attend? Rising high school juniors and seniors with strong academic potential but have challenges related to autism or a similar diagnosis. (A diagnosed learning disability is not required for this track.)

July 12 – August 3, 2019 • Putney, VT
Cost: $6,800 (includes room, board, and activities)

This track runs concurrently with the High School Summer Program, and students follow the same schedule and share many activities together.

PROGRAM HIGHLIGHTS
• Begins with an extended on-campus orientation
• Includes a focus on learning and practicing techniques to help students manage a variety of social environments
• Aids in helping students better understand the importance of language and behavior in social and academic settings

LEARN MORE AT
landmark.edu/summer
Transition to College Program

Who Should Attend? Recent high school graduates preparing to enter college in the fall. (Admission to a college other than LC is required to participate.)

July 19 – August 3, 2019 • Putney, VT
Cost: $3,805 (includes room, board, and activities)

This program focuses on preparing college-bound high school graduates — through practice and exposure — for their crucial first semester of college.

Students are immersed in a living and learning experience that offers a real taste of college-level work and the challenges they will encounter as new college students. Students develop a clear understanding of their learning strengths and needs, while discovering various resources and self-advocacy aids that will assist them in the transition to college.

PROGRAM HIGHLIGHTS
In this program, students will:
• Learn to articulate individual learning strengths and challenges
• Identify the specific supports and accommodations needed in college — and how to access them
• Experience an introductory college-level lecture class
• Learn and practice self-advocacy skills essential to navigating through freshman year
• Apply organizational skills, helpful habits, and useful behaviors needed to succeed at college — and identify problem habits and behaviors that might surface during the first year of study

LEARN MORE AT
landmark.edu/summer
Summer Session for Visiting College Students

Who Should Attend? Current college students who are struggling to find solid academic success.

July 7 – August 10, 2019 • Putney, VT
Cost: $7,750 (includes room, board, and activities)

This program builds executive function skills, and helps students develop the comprehension, writing, and executive function skills needed to return to their home college and find success.

Participating students can earn up to 3 college credits, depending on their chosen area of study.

PROGRAM HIGHLIGHTS
In this program, students will:
• Study with other bright and talented students who also learn differently
• Gain an in-depth understanding of their learning differences and personal strengths and challenges
• Develop the study skills critical to improved academic performance
• Learn how to enlist the support and expertise of caring professors and advisors
• Identify ways to become more strategic in their coursework
• Learn how to self-advocate for their learning needs
• Build comprehension, writing, and executive function skills

LEARN MORE AT landmark.edu/summer
Preparing Students for College Success

Who Should Attend?
Rising high school juniors and seniors who need to strengthen their study skills.

July 20 – August 3, 2019
Johnson & Wales University
Denver, Colorado

Cost: $4,650 (tuition, room and board, and activities; additional $250 for optional Weekend Workshop for Parents)

Many high school students struggle with applying basic executive function (EF) skills — focus, organization, planning, initiation of tasks, and self-monitoring — to their life and academic studies. Landmark College and Johnson & Wales University are partnering to help students in the development of key EF skills in this unique program.

PROGRAM HIGHLIGHTS
• Introduces students to Landmark College’s pioneering teaching models, such as Universal Design for Learning (UDL)
• Helps students strengthen their writing process, understand their learning strengths and challenges, integrate academic strategies and practices, and develop better habits for academic success through Learning Strategies and Developmental Writing classes
• Enables students to explore career interests through the choice of an additional course selection from Johnson & Wales’ culinary arts or sports management offerings
• Afternoon recreational activities and weekend excursions balance the program and allow students to learn to navigate independently in a variety of non-academic settings

Optional Weekend Workshop for Parents • July 20-21
This unique, two-day workshop provides parents with a better understanding of how to address their student’s specific needs regarding college readiness and the importance of balancing commitments, self-advocacy, and organization in the transition to college. By participating, parents can reinforce the summer session’s strategies and supports.

LEARN MORE AT
landmark.edu/summer
Summer Intensive Workshop for Success in College

Who Should Attend? College-bound recent high school graduates and current college students who struggle in the classroom

July 29 – August 3, 2019
University of California, Berkeley
Berkeley, California
Cost: $2,000 (tuition); additional $620 for students choosing to reside on campus

This intensive five-day workshop is designed for students who have difficulty:
• Recalling information for a test, after hours of study
• Organizing thoughts and putting them into a clearly written paper
• Focusing on reading and retaining written information
• Managing time and materials
• Starting or finishing a task

PROGRAM HIGHLIGHTS
In this focused workshop, students will:
• Explore what science shows us about what we can do to improve our attention, memory, and motivation
• Discover specific strategies and technologies that can support skills in note taking, reading, writing, memory, and organization as a successful college student
• Build an individualized toolkit of reading, writing, studying, and organizational skills to begin fall classes with the tools needed to succeed

LEARN MORE AT
landmark.edu/summer
Landmark College Summer Applicant Checklist

Applications are considered on a rolling basis until programs are fully enrolled. Enrollment is limited to allow for maximum attention and support, and early applications are encouraged. **NOTE: A diagnosed learning disability is not required for admission to any Summer Program.**

**Requirements/All Summer Program Applicants**
- Completed and signed application
- $25 application fee, check made payable to Landmark College
- High school transcripts, including the most recently completed semester
- Personal interview

**Additional Requirements/High School Summer & Preparing Students for College Success Programs**
- Two educational recommendations (at least one must be from a classroom instructor)
- Parent statement
- Course Selection form (available online at [landmark.edu/summer](http://landmark.edu/summer))
- Optional psycho-educational testing (strongly encouraged if student is considering applying to Landmark College for Fall 2019)

**Additional Requirements/Transition to College Program**
- Letter of admission to a four-year college or university

**Additional Requirements/Summer Session for Visiting College Students**
- College transcripts for all college work to date
- Two educational recommendations (at least one must be from a classroom instructor)
- Course Preference form (available online at [landmark.edu/summer](http://landmark.edu/summer))
- SAT or ACT scores, if available
- Optional psycho-educational testing (strongly encouraged if student is considering applying to Landmark College for Fall 2019)

**Additional Requirements/Intensive Workshop for Success in College**
- SAT or ACT scores (if available)

**Additional Requirements/International Students**
- Proof of English Proficiency

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**Questions?**

Contact Carroll Paré at summer@landmark.edu or call 802-387-6885.

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**Summer Financial Aid**

LC offers need-based financial aid in most programs to qualifying families. Financial aid applications are available online, and are reviewed once a student is accepted into the program. Because aid is limited, students are encouraged to apply early.

For more information, contact the Office of Financial Aid at 802-387-6718 or email financialaid@landmark.edu.
Today’s Date ____________________________________________________________________________________________
Month/Day/Year

STUDENT INFORMATION

Legal Name _____________________________________________________________________________________________
First                           Middle                              Last

Address ________________________________________________________________________________________________
City ____________________________________________   State______________   Zip_______________________________

Home Phone ( ________ ) __________ – ________________      Cell Phone ( ________ ) __________ – ________________

Primary Email Address ____________________________________________________________________________________

Date of Birth_____ / _____ / _____

Legal gender □ Male   □ Female   □ Self-Identity _________________________________________________________

Chosen Name___________________________________________________________________________________________

SUMMER PROGRAM SELECTION

I am applying for: □ High School Summer Program, Traditional Track (July 14 - August 3)
□ High School Summer Program, Social Pragmatics Track (July 12 - August 3)
□ Transition to College Program (July 19 - August 3)

□ Summer Session for Visiting College Students (July 7 - August 10)
□ Preparing Students for Success in College (July 20 - August 3 at Johnson & Wales University Denver)
□ Summer Intensive Workshop (July 29 - August 2 in Berkeley, CA)

Have you ever applied to or attended Landmark College? □ Yes □ No If yes, when: _____________________________

CITIZENSHIP

Place of Birth __________________________________________________________________________________________
City/Town State/Province Country

□ U.S. citizen □ Dual U.S. citizen     Please specify other country of citizenship _________________________________

□ U.S. Permanent Resident Visa; citizen of________________________ Alien registration number ___________________

□ Other citizenship ____________________________________________________________
Visa

If you live in the United States, but are not a U.S. citizen, how many years have you lived in the country? ____________

What is your first language?__________________________________________________________
ETHNICITY (optional)
Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino?  □ Yes  □ No  (If yes, country of family's origin:__________________________)
If you are not Hispanic or Latino, please select one or more of the following categories:
□ Asian (country of family's origin:__________________________)  □ Native Hawaiian or Other Pacific Islander
□ Black or African American  □ White  □ American Indian or Alaska Native

ABOUT YOUR EDUCATION
Please list all high schools, colleges, and/or universities you have attended. Attach additional sheets if necessary.

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<thead>
<tr>
<th>Name</th>
<th>CEEB Code (If known)</th>
<th>Dates Attended (From — To)</th>
<th>Location (City, State)</th>
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</table>

Are you currently enrolled in school?  □ Yes  □ No  Will/did you graduate from high school early?  □ Yes  □ No
Did you receive a GED?  □ Yes  □ No  If yes, list date:__________________________

STANDARDIZED TESTING INFORMATION
Have you taken the SAT or ACT?  □ Yes  □ No  If yes, when?  ____________________  ____________________
	Month/Year  Month/Year

LEARNING DIAGNOSIS INFORMATION
Have you been diagnosed with a learning disability, ADHD, or ASD?  □ Yes  □ No
What was the diagnosis?  ____________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Date of diagnosis ____________________________________________
Please list your employment history (most recent first):

<table>
<thead>
<tr>
<th>Job or Activity</th>
<th>Position or Duties</th>
<th>Dates Employed: From/To</th>
<th>Hours per Week</th>
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Have you ever been placed on probation, suspended, removed, dismissed, or expelled from any school, college or university, summer camp, or other program, academic or otherwise?  □ Yes  □ No

If yes, please explain:

_______________________________________________________________________________________________________
_______________________________________________________________________________________________________
_______________________________________________________________________________________________________

Other than traffic offenses, have you ever been convicted of a misdemeanor, felony, or other crime?  □ Yes  □ No

If yes, please explain:

_______________________________________________________________________________________________________
_______________________________________________________________________________________________________
_______________________________________________________________________________________________________

ABOUT YOUR FAMILY

□ Parent #1 Name  □ Legal Guardian #1 Name

Home Address (if different from yours)

City ___________________________ State _________ Zip __________

Home Phone ( ________ ) __________ – ________________  Cell Phone ( ________ ) __________ – ________________

Name of Employer ___________________________  Job Title ___________________________

Email Address ___________________________

□ Parent #2 Name  □ Legal Guardian #2 Name

Home Address (if different from yours)

City ___________________________ State _________ Zip __________

Home Phone ( ________ ) __________ – ________________  Cell Phone ( ________ ) __________ – ________________

Name of Employer ___________________________  Job Title ___________________________

Email Address ___________________________

With whom do you reside?  □ Parent/Guardian #1  □ Parent/Guardian #2  □ Both  □ Other (Please explain.)

_______________________________________________________________________________________________________
_______________________________________________________________________________________________________

(continued)  11
How did you first learn about Landmark College’s Summer Programs? (Check all that apply)

☐ Brochure

☐ Education Professional ___________________________ (name)

☐ Email

☐ Family Member or Parent

☐ Friend or Colleague ___________________________ (name)

☐ Health Professional ___________________________ (name)

☐ Landmark College Graduate or Current Student ___________________________ (name)

☐ Social Media

☐ Internet Search

☐ Digital Ad

☐ Other ___________________________

Please specify

Applicant Statement

By applying to a Landmark College Summer Program and signing this application for admission, I indicate my understanding that this is a short-term program designed to help students become more effective and independent learners. Programs includes academic classes and recreational activities. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet Landmark College’s high standards and expectations generally realize improved academic performance. Conversely, students unprepared to put forth thoughtful and considerable effort toward achieving program goals, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.

My signature below indicates that the information in my application is correct, inclusive, and honestly presented.

Signature of Applicant _____________________________________ Date _____________________________________

Landmark College is committed to creating an environment free from discrimination and harassment. LC does not discriminate in its educational and employment policies on the basis of race, color, sex, marital status, religion, creed, national or ethnic origin, age, military or veteran status, sexual orientation, and gender identity and expression. Discrimination and harassment based on these categories are prohibited and not in keeping with our community values.

Mail completed form to:
Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517
Parent or Guardian Statement

NOTE: This form is required for applicants to the High School Summer Program and Executive Function Summer Program only.

Today's Date ____________________________________________________________________________________________

Month/Day/Year

Student's Name _________________________________________________________________________________________

First                           Middle                              Last

Parent's Name __________________________________________________________________________________________

As a parent/guardian, you have spent more time with your child than anyone else. Therefore, please share your insights on this form. Please rate how much of a challenge each of the following is with regard to your student's overall achievement:

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<th>Challenge</th>
<th>Not a Challenge</th>
<th>Slight Challenge</th>
<th>Moderate Challenge</th>
<th>Major Challenge</th>
<th>No Basis for Judgment</th>
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<td>Building and maintaining friendships</td>
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In what areas have you witnessed the most development and growth in your child? ___________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________
What are your child’s most notable personality traits? _________________________________________________________
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Please provide a brief overview of your child’s personal learning style. You are also invited to briefly share any concerns you may have or additional background that you feel would be helpful: __________________________________________
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Please mail completed form with application or send separately to:
Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517
Recommendation for Landmark College Summer Program
(Required for all programs except Intensive Workshop and Transition to College Program)

Today’s Date __________________________________________________________________________
Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT
This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines A and B below, and then give this form to the person whom you have selected. The recommender should return the completed form directly to Landmark College.

A. Student’s Name ______________________________________________________________________
   First                           Middle                              Last

B. Person Writing Recommendation __________________________________________________________________

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER
The above-named student has applied to a Landmark College Summer Program, designed to introduce students to strategies and skills that will allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student’s specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to their performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student’s learning needs is especially helpful. Please include any additional comments you think might assist us in evaluating this student’s application.

Confidentiality Policy
Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendations you provide will be used for admission and advisement purposes by Landmark College for a Summer Program.

Recommender’s Signature __________________________________________________    Date ________________________

School/College/University/Institution Affiliation _______________________________________________________________

Recommender’s Title _____________________________________________________________________________________

Relationship to Student____________________    Years Acquainted with Student___________

Address ________________________________________________________________________________________________

City______________________________________________________________  State __________  Zip __________________

Telephone ( _______ ) _______ – _______________ Email Address _______________________________________________

(continued) 15
STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student's overall achievement:

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I recommend this student for studies at a Landmark College Summer Program

☐ Enthusiastically  ☐ With reservation  ☐ Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's High School Summer Program

_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

Recommender’s Signature__________________________________________________________ Date _________________

Please mail completed form to:
Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517
WHAT STUDENTS SAY

Here’s what LC’s Summer Program participants had to say when asked “What’s the most helpful thing you learned?”

“The biggest takeaway for me is understanding that I am not alone in my struggle with my LD and that there are a lot of resources available to me if I need them.”

“Strategies to help me be a better writer.”

“I would say my strengths and weaknesses as a learner, because when I get back to school I will be able to apply the strategies that will help to me minimize my weaknesses and enhance my strengths.”

“How to be better organized, which helps me feel more confident.”

“Two-column notes, creating a mind map, and better communication skills.”

“Learning that my LD is a gift and not a curse.”