

Landmark College Winter Institute 2019: Schedule at a Glance

| Thursday, February 7th Reception | Friday, February 8th Institute Day 1 | Saturday, February 9th Institute Day 2 | Sunday, February 10th Institute Day 3 | |
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|  <p style="font-size: 24pt; font-weight: bold; margin: 0;">LANDMARK</p> <p style="font-size: 18pt; font-weight: normal; margin: 0;">COLLEGE</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="font-size: 12pt; font-weight: bold; margin: 0;">The College of Choice for Students Who Learn Differently</p> <p style="font-size: 14pt; color: #1a3d54; margin: 10px auto;">landmark.edu</p> | <p>Registration and check-in 8:30 - 9:45 a.m.</p> <p>Mercy Center 2300 Adeline Dr., Burlington</p> | <p>Single Session I (choose one) 9:00 - 10:30 a.m.</p> <p>A. Math and Project-Based Learning (<i>Atkins</i>) B. Power of Student Reflection (<i>O'Donnell</i>) C. Online Standards and Quality (<i>Huguet & Waldow</i>) D. Social-Emotion Domain of Learning and Anxiety (<i>Matte</i>)</p> | <p>Plenary Presentation 9:00 - 10:30 a.m.</p> <p>“Next Generation Disability Services”</p> <p><i>Manju Banerjee, Ph.D.</i></p> | |
| | <p>Keynote Presentation 10:00 - 11:30 a.m.</p> <p>“Embodied Brains, Social Minds, Cultural Meaning”</p> <p><i>Mary Helen Immordino-Yang, Ed.D.</i> Professor of Education, University of Southern California</p> | <p>Single Session II (choose one) 10:45 a.m. - 12:00 p.m.</p> <p>A. Humanizing Pedagogy (<i>Lara-Cea</i>) B. Mind Wandering and Academics (<i>Gibson</i>) C. Documentation and High-Stakes Testing (<i>Brinckerhoff & Pollard</i>) D. Technology, Autism, & Literacy (<i>Csillag</i>)</p> | <p>Single Session III (choose one) 10:45 a.m. - 12:00 p.m.</p> <p>A. Lab to Classroom Partnership (<i>Hendren & Kruger</i>) B. LD Success Longitudinal Study (<i>Mendelsohn</i>) C. ADHD and TBI (<i>Tarconish</i>) D. Tools for Reading Remediation (<i>Mannis</i>)</p> | |
| | <p>Lunch & Networking</p> | <p>12:00 p.m. – 1:00 p.m. each day</p> | | |
| | <p>Three-Day Strands</p> | <p>1:15 – 4:00 p.m. each day</p> | | |
| | <p>A. Transition to College: 10+ Years of Change for Students and Parents <i>Adam Lalor, Ph.D.</i></p> <p>B. Executive Function Support for Diverse Learners <i>Rick Bryck, Ph.D.</i></p> <p>C. Spanning the Spectrum: Building Classrooms that Work for all Students with Autism <i>Chris Wenz, Ph.D. candidate</i></p> <p>D. Supporting Math Learners as a Non-Mathematician: Strategies and Tools <i>Ibrahim Dahlstrom-Hakki, Ph.D.</i></p> | | | |