

Landmark College Winter Institute 2019: Schedule at a Glance

	Friday, February 8th Institute Day 1	Saturday, February 9th Institute Day 2	Sunday, February 10th Institute Day 3
 <p>LANDMARK COLLEGE</p> <p>The College of Choice for Students Who Learn Differently</p> <p>landmark.edu</p>	<p>Registration and check-in 9:00 – 10:15 a.m.</p> <p>Mercy Center 2300 Adeline Dr., Burlingame</p>	<p>Single Session I (choose one) 9:00 – 10:30 a.m.</p> <p>A. Math and Project-Based Learning (<i>Atkins</i>) (Cypress) B. Power of Student Reflection (<i>O'Donnell</i>) (Oak) C. Online Standards and Quality (<i>Huguet & Waldow</i>) (Elm) D. Social-Emotion Domain of Learning and Anxiety (<i>Matte</i>) (Sequoia)</p>	<p>Plenary Presentation 9:00 – 10:30 a.m.</p> <p>“Next Generation Disability Services”</p> <p><i>Manju Banerjee, Ph.D.</i> (Sequoia)</p>
	<p>Keynote Presentation 10:30 a.m. – 12:00 p.m.</p> <p>“Embodied Brains, Social Minds, Cultural Meaning”</p> <p><i>Mary Helen Immordino-Yang, Ed.D.</i> Professor of Education, University of Southern California (Sequoia)</p>	<p>Single Session II (choose one) 10:45 a.m. – 12:00 p.m.</p> <p>A. Humanizing Pedagogy (<i>Lara-Cea</i>) (Cypress) B. Mind Wandering and Academics (<i>Gibson</i>) (Sequoia) C. Documentation and High-Stakes Testing (<i>Brinckerhoff & Pollard</i>) (Elm) D. Technology, Autism, & Literacy (<i>Csillag</i>) (Oak)</p>	<p>Single Session III (choose one) 10:45 a.m. – 12:00 p.m.</p> <p>A. Lab to Classroom Partnership (<i>Hendren & Kruger</i>) (Cypress) B. LD Success Longitudinal Study (<i>Mendelsohn</i>) (Oak) C. ADHD and TBI (<i>Tarconish</i>) (Elm) D. Supporting Adolescent Reading (<i>Wenz</i>) (Sequoia)</p>
	<p>Lunch & Networking 12:00 p.m. – 1:00 p.m. each day</p>		
	<p>Three-Day Strands 1:15 – 4:00 p.m. each day</p>		
	<p>A. Transition to College: 10+ Years of Change for Students and Parents <i>Adam Lalor, Ph.D.</i> (Oak) B. Executive Function Support for Diverse Learners <i>Rick Bryck, Ph.D.</i> (Sequoia) C. Spanning the Spectrum: Building Classrooms that Work for all Students with Autism <i>Chris Wenz, Ph.D. candidate</i> (Cypress) D. Supporting Math Learners as a Non-Mathematician: Strategies and Tools <i>Ibrahim Dahlstrom-Hakki, Ph.D.</i> (Elm)</p>		

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