

Time	Event	Presenter(s)	Room
8:00 – 9:00 am	Registration & Continental Breakfast		Atrium (3 rd floor)
9:00 – 10:30 am	Keynote Address ADHD and Learning: A Perfect Storm	Dr. Eric Tridas, M.D., FAAP Tridas Center for Child Devo.	3002
	Break-out sessions I. (participants choose one)		
	a. Summer Slide, Glide, or Gain: Struggling Reader Outcomes in a High-stakes Season	Joanna A. Christodoulou, Ed.D. MGH Inst. of Health Professions	3310
10:45 am – 12:00 pm	b. Applying Universal Design Practices in Economics Courses	Manju Banerjee, Ph.D. Ibrahim Dahlstrom-Hakki, Ph.D. Jim Koskoris, MBA Landmark College	4062
	c. “Passage to Hunza”: Developing Hands-on Educational VR Games to Teach Statistics	Landmark College students	4199
	d. Engaging Faculty and Staff in Students' Success	Amy Strage, Ph.D.; Elizabeth Tu San José State University	5193
12:00 – 1:15 pm	Lunch		
	Break-out sessions II. (participants choose one)		
	a. Dyslexia Interventions: What Do You Do When All Else Fails?	Matt Schneps, Ph.D. MIT; UMass-Boston; Harvard	3310
1:15 pm – 2:30 pm	b. We Know More Than We Can Tell: How Game-based Learning Assessments Help Students Demonstrate their Knowledge	Micah Altman, PhD MIT Ibrahim Dahlstrom-Hakki, Ph.D. Landmark College	4062
	c. New and Engaging Medium: How Diverse Student Talent Can Be Brought into VR	Caroline Hubley, Cael Hansen Landmark College students	4199
	d. Environmental Influences on the Neural Basis of Language & Reading Development	Rachel Romeo Harvard; MIT	5193
2:45 – 4:00 pm	Plenary Presentation Cognitive Neuroscience & Dyslexia: From Biology to Remediation	John Gabrieli, Ph.D. MIT	3002