

Landmark College Summer Institute 2016

Sunday, June 19

5:00 – 7:00pm, **Registration and Reception**, (MacFarlane Center lobby)

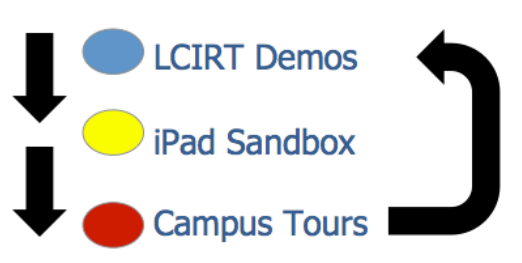
7:30 – 9:00pm, **Keynote Presentation: How Should We Think About Learning Differences?**

Why It's Time for a New Approach, Brock Eide (EAB O'Brien Auditorium)

Legend

	Keynote/plenary presentation
	Strands
	Single Sessions
	Special sessions
	Meals + networking opportunities

Monday, June 20 Institute Day 1	Tuesday, June 21 Institute Day 2	Wednesday, June 22 Institute Day 3
8:15am – 8:45am Registration (EAB lobby)		
9:00am – 10:30am "Change Makers: Neurodiverse Minds Shape the World" Fernette Eide (EAB O'Brien Aud.)	9:00am – 12:00pm <u>3-Day Intensive Strands (cont.)</u> A – 21st Century Study Skills Strategies: Activating the Inactive Learner <i>Manju Banerjee, Loring Brinckerhoff</i> (MacFarlane 111)	9:00am – 11:15am <u>3-Day Intensive Strands (cont.)</u> A – 21st Century Study Skills Strategies: Activating the Inactive Learner <i>Manju Banerjee, Loring Brinckerhoff</i> (MacFarlane 111)
10:30am – 10:45am BREAK		
10:45am – 12:00pm Single Sessions I. (choose one) – Academic Support Services at Landmark College: Our Philosophy and Practice <i>Sandy Bower</i> (EAB 105) – The Culture of Autism: Contradictions and Challenges for Higher Education <i>Ken Gobbo</i> (EAB Aud.) – iPad Apps in the Classroom: The Good, The Great, and The Awesome <i>Abigail Littlefield</i> (MacFarlane 111) – Stress Management and Resiliency Training (SMART) for First Years with LD's <i>Debbie Gassaway-Hayward, Lena Jahn</i> (MacFarlane 104)	B – The Challenge of Text in a Multimedia World: Supporting Academic Reading and Writing <i>Linda Hecker</i> (MacFarlane 104) C – Promoting Executive Function in the Classroom and Beyond <i>Mark S. Greenberg, Rick Bryck</i> (EAB Aud.) D – Cognitive Neuroscience of Teaching and Learning: What Works <i>Ibrahim Dahlstrom-Hakki, Cyrus Shaoul</i> (MacFarlane 217)	B – The Challenge of Text in a Multimedia World: Supporting Academic Reading and Writing <i>Linda Hecker</i> (MacFarlane 104) C – Promoting Executive Function in the Classroom and Beyond <i>Rick Bryck</i> , (EAB Aud.) D – Cognitive Neuroscience of Teaching and Learning: What Works <i>Ibrahim Dahlstrom-Hakki, Cyrus Shaoul</i> (MacFarlane 217)
12:00pm – 1:00pm LUNCH (Dining room, Alumni Hall)	12:00pm – 1:00pm LUNCH (Dining room, Alumni Hall)	11:30am-12:15pm Student Panel (O'Brien Aud.)
		12:30pm – 1:15pm LUNCH (Dining room, Alumni Hall)

<u>Monday, June 20</u>	<u>Tuesday, June 21</u>	<u>Wednesday, June 22</u>
<p>1:15pm – 4:00pm</p> <p><u>3-Day Intensive Strands</u></p> <p>A – 21st Century Study Skills Strategies: Activating the Inactive Learner <i>Manju Banerjee, Loring Brinckerhoff (MacFarlane 111)</i></p> <p>B – The Challenge of Text in a Multimedia World: Supporting Academic Reading and Writing <i>Linda Hecker (MacFarlane 104)</i></p> <p>C – Promoting Executive Function in the Classroom and Beyond <i>Rick Bryck (EAB Aud.)</i></p> <p>D – Cognitive Neuroscience of Teaching and Learning: What Works <i>Ibrahim Dahlstrom-Hakki, Cyrus Shaoul (MacFarlane 217)</i></p>	<p>1:15pm – 2:30pm</p> <p><u>Single Sessions II. (choose one)</u></p> <ul style="list-style-type: none"> – Concussion: Manifestations, Management, and Myths <i>Mark S. Greenberg (EAB 105)</i> – Making Learning More Difficult: How to Build ‘Desirable Difficulties’ into Studying <i>Jim Baucom (EAB Aud.)</i> – This is Why We Can’t Have Nice Things: Expanding the Conversation on Women and Girls with ADHD <i>Rae Jacobson (MacFarlane 111)</i> – Transition Planning for Students with LD: Challenges and Opportunities <i>Sergio Simunovic (MacFarlane Center 104)</i> <p style="text-align: center;">BREAK</p> <p>2:45pm – 4:00pm</p> <p><u>Single Sessions III. (choose one)</u></p> <ul style="list-style-type: none"> – Using Manipulatives to Teach Mathematics Concepts <i>Kevin Keith (MacFarlane 104)</i> – Process and Progress: Addressing the Writing Challenges of Students with EF Disorders <i>Mac Gander (MacFarlane 111)</i> – Campus Support for Students with ASD <i>Patrick Connelly (EAB Aud.)</i> – The Digital Master Notebook <i>Melissa Wetherby (EAB 105)</i> 	<p>1:30pm – 4:00pm</p> <p><u>Special Topic Sessions</u></p> <ul style="list-style-type: none"> • LCIRT Demos, (MacFarlane 103) Tools for Research • iPad Sandbox, (MacFarlane 111) Hands-on Demo and Practice • Campus Tours with a Landmark Student, (MacFarlane Lobby) Campus Resources <p>Note: the color sticker on your name tag indicates which session you will start with. Each session will take approximately 45 minutes.</p> <div style="text-align: center;">  </div>
<p>4:00pm –</p> <p style="text-align: center;">Networking, exploration, and local community events</p>	<p>4:00pm –</p> <p style="text-align: center;">Networking, exploration, and local community events</p>	