

Landmark College Summer Institute 2015

Tuesday, June 23 Pre-Institute Workshops	Wednesday, June 24 Institute Day 1	Thursday, June 25 Institute Day 2	Friday, June 26 Institute Day 3		
8:15am – 8:45am Registration (Drake Center)	8:15am – 8:45am Registration (Drake Center)				
8:45am – 9:00am Welcome (O'Brien Aud)	8:45am – 9:00am Welcome (O'Brien Aud)				
<p style="text-align: center;"><u>Workshops</u></p> <p style="text-align: center;">25 Years of ADA: Navigating the Shifting Legal Landscape</p> <p style="text-align: center;"><i>Loring Brinckerhoff Jeff Nolan Manju Banerjee</i></p> <p style="text-align: center;">(O'Brien Aud)</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Ubiquitous Technology: Using Apps Strategically</p> <p style="text-align: center;"><i>Linda Hecker Ibrahim Dahlstrom-Hakki Zachary Alstad</i></p> <p style="text-align: center;">(EAB 003)</p>	<p>9:00am – 10:15am</p> <p style="text-align: center;">How the body knows its mind: The surprising power of the physical environment to influence how you think and feel</p> <p style="text-align: center;"><i>Sian Beilock</i> (O'Brien Aud)</p>	<p style="text-align: center;"><u>3-Day Intensive Strands (continued)</u></p> <p>A – New Neuroscience of Teaching and Learning <i>Elizabeth Norton (O'Brien Aud)</i></p> <p style="text-align: center;">OR</p> <p>B – Executive Function Coaching <i>Karen Boutelle (Café Court)</i></p> <p style="text-align: center;">OR</p> <p>C – Academic Reading & Writing <i>Linda Hecker (EAB 203)</i></p>	<p>9:00am – 11:30am</p> <p style="text-align: center;"><u>3-Day Intensive Strands (continued)</u></p> <p>A – New Neuroscience of Teaching and Learning <i>Rick Bryck (O'Brien Aud)</i></p> <p style="text-align: center;">OR</p> <p>B – Executive Function Coaching <i>Karen Boutelle (Café Court)</i></p> <p style="text-align: center;">OR</p> <p>C – Academic Reading & Writing <i>Linda Hecker (EAB 203)</i></p>		
	<p>10:15am – 10:30am</p> <p style="text-align: center;">BREAK</p>			<p>10:30am – 12:00pm</p> <p style="text-align: center;"><u>Single Sessions (choose one)</u></p> <p>– Enhancing Resilience: Stress Management and Resiliency Training <i>Jackie Mills (O'Brien Aud)</i></p> <p>– Navigating Student Barriers to Learning: An Integrated Approach <i>Dorothy A. Osterholt & Sophie Lampard Dennis (EAB 003)</i></p> <p>– Understanding Disability Accommodations at College <i>Elizabeth Hamblet (EAB 203)</i></p> <p>– Using the Neuro-tracker to Build Metacognitive Habits <i>Rebecca Matte (Café Court)</i></p>	<p>11:40am-12:15pm</p> <p style="text-align: center;">Student Panel (O'Brien Aud)</p>
	<p>12:00pm – 1:00pm</p> <p style="text-align: center;">LUNCH (Dining Hall)</p>			<p>12:00pm – 1:00pm</p> <p style="text-align: center;">LUNCH (Dining Hall)</p>	<p>12:00pm – 1:00pm</p> <p style="text-align: center;">LUNCH (Dining Hall)</p>

<p>1:15pm – 2:45pm</p> <p><u>Workshops</u> (continued)</p>	<p>1:15pm – 2:45pm</p> <p><u>3-Day Intensive Strands</u></p> <p>A – New Neuroscience of Teaching and Learning <i>Manju Banerjee (O'Brien Aud)</i></p> <p>B – Executive Function Coaching <i>Karen Boutelle (Café Court)</i></p> <p>C – Academic Reading & Writing <i>Linda Hecker (EAB 203)</i></p>	<p>1:15pm – 2:45pm</p> <p><u>Single Sessions (choose one)</u></p> <p>– Campus Support for Students with ASD <i>Andy Donahue (O'Brien Aud)</i></p> <p>– Pathways to Success in the World Language Classroom <i>Janie Duncan & Eve Leons (Admin 016)</i></p> <p>– The Teaching Brain: Considering a new theory for teaching <i>Vanessa Rodriguez (EAB 203)</i></p> <p>– What Works: Student Voices on Persistence and Academic Success <i>Kathy D'Alessio & Denise Manning Higgins (Café Court)</i></p>	<p>1:15pm – 2:45pm</p> <p><u>Special Guest Presentation and Book Signing</u></p> <p>Unique Aspects of Stress in Students with LD, ADHD, and High-Functioning ASD</p> <p><i>Jerome J. Schultz</i></p> <p>(O'Brien Aud)</p>
<p>2:45pm – 3:00pm</p> <p>BREAK</p>	<p>2:45pm – 3:00pm</p> <p>BREAK</p>	<p>2:45pm – 3:00pm</p> <p>BREAK</p>	<p>2:45pm – 3:00pm</p> <p>CLOSING REMARKS</p>
<p>3:00pm – 7:30pm</p> <p>Networking & Exploration</p>	<p>3:00pm – 4:30pm</p> <p><u>3-Day Intensive Strands (continued)</u></p> <p>A – New Neuroscience of Teaching and Learning <i>Manju Banerjee (O'Brien Aud)</i></p> <p>B – Executive Function Coaching <i>Karen Boutelle (Café Court)</i></p> <p>C – Academic Reading & Writing <i>Linda Hecker (EAB 203)</i></p>	<p>3:00pm – 4:30pm</p> <p><u>Single Sessions (choose one)</u></p> <p>– Academic Support Services: Philosophy and Practice <i>Sandy Bower (EAB Drake Center)</i></p> <p>– Note-taking Apps: Sync Audio Recording to your Notes <i>Norma Willingham (EAB 003)</i></p> <p>– Pros and Cons of video games for students with Learning Differences <i>Zachary Alstad (O'Brien Aud)</i></p> <p>– The Metacognitive Process and College Transition <i>Mickey Cronin & Lorri Comeau (Café Court)</i></p>	<p>For more information visit the Summer Institute or</p> <p>LCIRT webpage: http://www.landmark.edu/institute</p>
<p>7:30pm – 9:00pm</p> <p><u>Keynote and Book Signing</u></p> <p>Helping All Students Perform Under Stress</p> <p><i>Sian Beilock</i></p> <p>(O'Brien Aud)</p>	<p>4:30pm –</p> <p>Networking, exploration, and local community events</p>	<p>4:30pm –</p> <p>Networking, exploration, and local community events</p>	