



Accomplishments

of Landmark College Faculty and Staff

April 1, 2022 – March 31, 2023



Accomplishments

of Landmark College Faculty and Staff

April 1, 2022 – March 31, 2023

Articles, Poetry & Books

Assiter, Karina V.



Assiter, Karina V., Assistant Professor of Computer Science (2023, March). Integrating Grading for Equity Practices into

Project-Based Computer Science Curriculum. *ACM Inroads*, 14(1). <https://tinyurl.com/w47ky2ph>.

Austin, Susan



Austin, Susan, Professor of Literature (2023). Editor of *War, Espionage, and Masculinity in British Fiction*, Vernon Press.

Austin, Susan (2023). Introduction. In Susan Austin (Ed.). *War, Espionage, and Masculinity in British Fiction*, Vernon Press.

Austin, Susan (2023). Conquest, Competition, and Masculinity in Graham Greene's *The Quiet American*. In Susan Austin (Ed.). *War, Espionage, and Masculinity in British Fiction*, Vernon Press.

Austin, Susan (2023). Masculinity in *The Living Daylights*: The Story, the Film, and a Dream of a Man. In Susan Austin (Ed.). *War, Espionage, and Masculinity in British Fiction*, Vernon Press.

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT, in Wong, A. Y., Bryck, R. L., Hutt, S., & Mills, C. (2023). Using a Webcam Based Eye-Tracker to

Understand Reading Behaviors in Neurodivergent Classrooms, In *LAK23: 13th International Learning Analytics and Knowledge Conference*, 453–63. Association for Computing Machinery. <https://tinyurl.com/mr2ewb4v>

Chisum, Misty



Chisum, Misty, Adjunct Instructor of Writing, in Garner, S., Kuborn, S., & Chisum, M. (2022). Confidence in Crisis: Student Self-Efficacy and

the Online Pivot. *International Journal on Innovations in Online Education*, 6(1), 29-47. <https://tinyurl.com/53hr6h5t>

Coplan, Jan



Coplan, Jan, Director of Career Connections, in Stenn, Tamara; Lalor, Adam R.; Osterholt, Dorothy A., & Coplan, Jan (2023). Managing

neurodiversity inclusion in today's entrepreneurial-styled workplace. In L. Poonamallee, A. Howard, & S. Joy (Eds.), *Managing for Social Justice: Harnessing Management Theory and Practice for Collective Good* (pp. 455-486). Palgrave Macmillan.

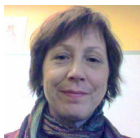
Gobbo, Ken



Gobbo, Ken, Professor Emeritus of Psychology (2023). *Social and Emotional Support for Autistic Students on Campus*, Cambridge

Scholars Publishing.

Hinckley, Jill



Hinckley, Jill, Assistant Vice President for Academic Affairs, and Dean of the School of Education (2023). "Bookends" (Poem).

Write Action's *Poems Around Town*. Small Pond Press. Brattleboro, Vermont.

Kennedy, Janette



Kennedy, Janette, Adjunct Instructor of Writing (2022). *Backbeat Ocean*. Poetry collection published by Unsolicited Press.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, and Co-Director of the Center for

Neurodiversity (2023, March 14). Finding the Balance: Nurturing Joy at School for Neurodiverse Students. *Heinemann Blog*. <https://tinyurl.com/yc2ejuja>

Lalor, Adam R., in Stenn, Tamara; Lalor, Adam R.; Osterholt, Dorothy A.; & Coplan, Jan (2022). Managing Neurodiversity Inclusion in Today's Entrepreneurial-Styled Workplace. In L. Poonamallee, A. D. Howard, & S. Joy (Eds.). *Managing for Social Justice: Harnessing Management Theory and Practice for Collective Good* (pp. 455-486). Palgrave Macmillan.

Lalor, Adam R., in Lalor, A. R., Lalor, G. M., & Lombardi, A. R. (2022). Autism and Socioeconomic Status: The Case of Tyler. *Developments*, 19(4). <https://tinyurl.com/33nt8fs4>

Lalor, Adam R., in Dukes, L. L., Lalor, A. R., Gelbar, N., Madaus, J. W., & Tarconish, E. (2022). A Job Analysis of Accessibility Services Administrators in Higher Education. *Journal of Postsecondary Education and Disability*, 35(3), 247-259. <https://tinyurl.com/9h4ctb3f>

Major, Adrienne



Major, Adrienne, Professor of Literature (2023). *Toward a New Masculinity: Sayers, Shellshock, and a Wimsical Reimagination*.

In Susan Austin (Ed.) *War, Espionage, and Masculinity in British Fiction*, Vernon Press.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry, in Monroe, C. B., Stein, Andrew B., & Tolman, Cindy (2022). Implementing Tactile

Learning to Aid Students Understanding of the Bohr Model. *Journal of Science Education for Students with Disabilities*, 25(1), pp. 1-14. <https://tinyurl.com/47ujfsf3>

Osterholt, Dorothy A.



Osterholt, Dorothy A., Associate Professor of Education, in Stenn, Tamara and Osterholt, Dorothy A. (2023), *Activating*

Entrepreneurial Mindsets in Neurodivergent Students Through the UDL Engagement–Regulation–Persistence Framework. In A. C. Corbett, L. D. Marino, & G. A. Alsos (Eds.). *The Age of Entrepreneurship Education Research: Evolution and Future (Advances in Entrepreneurship, Firm Emergence and Growth, Vol. 23*, pp. 137-159). Emerald Publishing Limited.

Osterholt, Dorothy A., in Stenn, Tamara; Lalor, Adam R.; Osterholt, Dorothy A.; & Coplan, Jan (2022). *Managing Neurodiversity Inclusion in Today's Entrepreneurial-Styled Workplace*. In L. Poonamallee, A. D. Howard, & S. Joy (Eds.). *Managing for Social Justice: Harnessing Management Theory and Practice for Collective Good* (pp. 455-486). Palgrave Macmillan.

Robison, John Elder



Robison, John Elder, Visiting Lecturer and Advisor to the Center for Neurodiversity (2022, August 16). *How Neurodiversity Has*

Changed: Today, Many Groups Embrace the Concept of Neurodiversity. Blog post on *Psychology Today*, <https://tinyurl.com/4wf7vnnk>

Robison, John Elder (2022, November 20). *When Will Neurodiversity Programming Take the Next Step? Neurodiversity Program Managers Need a New Paradigm to Reach the Next Level*. Blog post on *Psychology Today*, <https://tinyurl.com/4rpp5c75>

Russo, John



Russo, John, Associate Professor and Program Coordinator of Computer Science, in Lu, B., Posner, D., Vassy, J. L., Ho, Y. L., Galloway, A., Raghavan,

S., ... & Wilson, P. W. (2022, April 15). *Prediction of Cardiovascular and All-Cause Mortality After Myocardial Infarction in US Veterans*. *The American Journal of Cardiology*, 169, 10-17. <https://tinyurl.com/2e7m5dn9>

Sheffield, Jamie



Sheffield, Jamie, Academic Advisor (2023). *Aretha, the Tortoise Convinced She Was Too Big*. Self-published children's book.

Sheffield, Jamie (2022). *The World Beneath the World*. Self-published novel.

Stenn, Tamara



Stenn, Tamara, Assistant Professor of Business, in Stenn, Tamara and Osterholt, Dorothy A. (2023), *Activating Entrepreneurial*

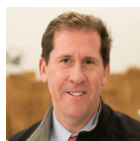
Mindsets in Neurodivergent Students Through the UDL Engagement–Regulation–Persistence Framework. In A. C. Corbett, L. D. Marino, & G. A. Alsos (Eds.). *The Age of Entrepreneurship Education Research: Evolution and Future (Advances in Entrepreneurship, Firm Emergence and Growth, Vol. 23*, pp. 137-159). Emerald Publishing Limited.

Stenn, Tamara, in Stenn, Tamara; Lalor, Adam R.; Osterholt, Dorothy A.; & Coplan, Jan. (2023). *Managing Neurodiversity Inclusion in Today's Entrepreneurial-Styled Workplace*. In L. Poonamallee, A. Howard, & S. Joy (Eds.). *Managing for Social Justice: Harnessing Management Theory and Practice for Collective Good* (pp. 455-486). Palgrave Macmillan.

Stenn, Tamara (2022). *Harnessing Andean Spirituality and Entrepreneurship*. In K. Pavlovich & G. Markman (Eds.). *Spirituality, Entrepreneurship and Social Change (World Scientific Encyclopedia of Business Sustainability, Ethics and Entrepreneurship, Vol. 3)*, World Scientific Publishing.

In the News

Eden, Peter



Eden, Peter, President (2023, February 10). Interviewed for "Colleges Learn New Ways of Reaching Students." *Keene Sentinel*.

<https://tinyurl.com/3s2jedwn>

Eden, Peter (2022, June 6). Interviewed for "Landmark College Gala Raises 500K for Neurodiverse Student Success." *Brattleboro Reformer*. <https://tinyurl.com/2rpe7fap>

Lalor, Adam R.



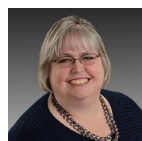
Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, and Co-Director of the Center for Neurodiversity (2023,

January 5). Interviewed for "Perspectives on Trauma: Story Circle at Landmark College." *Springfield Area Public Access Television*, Springfield, VT.

Lalor, Adam R. (2022, December 1). Interviewed for "Perspectives on Trauma: Dr. Adam Lalor, Landmark College." *Springfield Area Public Access Television*, Springfield, VT.

Lalor, Adam (2022, October 26). Interviewed for "Fayetteville Bakery Trains, Employs, Empowers Neurodivergent Individuals." *The Arkansas Traveler*. <https://tinyurl.com/mvs84a2j>

Landin, Jeanette



Landin, Jeanette, Associate Professor of Business, and Program Coordinator of the B.A. COMEL, in Gonzalez-Alba, B., Mañas-Olmo,

M., & Landin, J. (2023). *The Identity of People with Disabilities: Advancing Through a Study on Self-Determination and Self-Knowledge. Proceedings of the 3rd Southeast Asian Conference on Education*, Singapore.

Landin, Jeanette in Landin, J., & Schirmer, P. (2023). *Payroll Accounting 2023* (9th ed.). McGraw-Hill Education.

Landin, Jeanette (2023). *Best Secured Credit Cards*. *WalletHub.com*. <https://tinyurl.com/3pp8yskj>

Miller, Daniel



Miller, Daniel, Professor of Religion & Social Thought (2023, January 6). Interviewed for "Angry White Insurrectionists Aren't

Going Anywhere. Here's What You Need to Know 2 Years Post-Jan. 6." *Reckon*. <https://tinyurl.com/mw67p95h>

Shea, Lynne



Shea, Lynne, Professor of Liberal Studies (2022, October 19). Interviewed for "Negro Brook in Southern Vermont Is Getting a New Name." *Vermont Public*. <https://tinyurl.com/m5mkucsx>

Shea, Lynne (2022, October 11). Interviewed for "Negro Brook in Townshend is now Huzzy Brook." *Battleboro Reformer*. <https://tinyurl.com/3ks7zfeh>

Presentations

Austin, Susan



Austin, Susan, Professor of Literature (2023, March 25). Science Gone Wild in *The Food of the Gods and How It Came to Earth*.

Presented at the *North-East Modern Language Association Conference*, Niagara Falls, NY.

Austin, Susan (2023, March 24). Dealing with the Devil: The Faust Motif. Panel proposed and chaired for the *North-East Modern Language Association Conference*, Niagara Falls, NY.

Austin, Susan (2023, March 24). Devils' Deals in Jennifer Egan's *Manhattan Beach*. Presented at the *North-East Modern Language Association Conference*, Niagara Falls, NY.

Bork, Ferne



Bork, Ferne, Assistant Director of Admissions, and Training Coordinator (2023, January 12). Support in College for Neurotypical and

Neurodivergent Students. Presented for the virtual *North Salem High School College Night Panel* (a Westchester, NY high school).

Bork, Ferne, with Corbin, J. (2022, June 14). Navigating the College Search for Students Who Learn Differently. Presented at the *Higher Education Consultants Association Conference*, Denver, CO.

Bork, Ferne, with Goudey, K. (2022, June 9). Navigating the College Search for Students Who Learn Differently. Presented at the *New England Association for College Admission Counseling Conference*, Burlington, VT.

Bork, Ferne (2022, April 12). Panelist at the *Northeast Ohio Learning Differences Symposium*, Pepper Pike, OH.

Burns, Liza



Burns, Liza, Associate Professor of Communication (2023, February 23). What Is Neurodiversity? Presented to the Keene Elm City Rotary Club, Keene, NH.

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT, in Rhodes, S., Bryck, R. L., & DePiro, A. (2022, September). Unlocking Brilliance: How

Executive Functions Support Success in Problem Solving. Presented at the *National Council of Teachers of Mathematics (NCTM) Annual Meeting*, Los Angeles, CA.

Bryck, Rick L., with Miller, Todd (2022, July). How Exercise Affects Executive Function and Well-Being in Neurodivergent College Students. Presented at the *International Mind, Brain and Education Society (IMBES) Bi-Annual Meeting*, Montreal, Quebec, Canada.

Bryck, Rick L., in Dolan, R., Bryck, R. L., & Moore, E. (2022, June). *Digital versus Brick-and-Mortar Balancing Game: More Horizon Report Exemplar Stories*. Panel Presentation at the virtual *EDUCAUSE Learning Initiative (ELI) Annual Meeting*.

Coplan, Jan



Coplan, Jan, Director of Career Connections, with Hinckley, Jill (2022, June). Landmark Works: A Scaffolded Approach to Career Readiness for

the Neurodivergent Population. Presented at the *National Association of Colleges and Employers Conference*, Portland, Oregon.

Coplan, Jan, Director of Career Connections (2022, April 4). Neurodiversity and Inclusion: Overcoming Job Hurdles and Building Partnerships. Presented at the *Cooperative Education and Internships Association Conference*, Alexandria, VA.

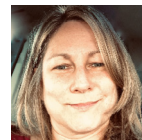
Crocker, Nathalie



Crocker, Nathalie, Associate Professor of Communication (2023, February 18). Animals, Nature and Human Relationships: Teaching

International Communication. Workshop chaired for the Environmental Communication interest group at the *Western States Communication Association Annual Conference*, Phoenix, AZ.

Deal, Michelle



Deal, Michelle, Instructional Designer and Course Developer, with Jaffe, Denise, & Mancini, Tabitha (2022, October). Neurodiversity

Online: Designing and Delivering College Courses for Students with Learning Disabilities, ADHD, and Autism. Presented at the *WICHE Cooperative for Educational Technologies (WCET) Annual Meeting*, Denver, CO.

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications; with Stefanowicz, Michael P.; Mathey, Christopher '04; & LC parents Donna

Lindsay & Sabra Tourigny (2022, September 22). Introductions and News from Landmark College. Presented at the *National Association of College Admissions Counselors (NACAC) Conference*, Houston, TX.

Donahue, Andy



Donahue, Andy, Director of Social Pragmatic Services (2022, July 9). Addressing the social pragmatic needs of students as they

transition to college. Presented at the virtual *US Autism Association's World Autism Summit*.

Donahue, Andy (2022, July 9). Coming of Age Across the Spectrum. Panel participant at the virtual *US Autism Association's World Autism Summit*.

Glennon, Sara



Glennon, Sara, Professor of Writing, with Kipp, John (2023, February). Designing a WAC (Writing Across the Curriculum) Program for

Neurodivergent College Writers: Landmark College's Experience. Presented at the National Council of Teachers of English's *Conference on College Composition and Communication*, Chicago, IL.

Gobel-Lynch, Eric



Gobel-Lynch, Eric, Director of Transition Programs and Esports Coach (2022, October 14). Gaming to Grow: Using Roleplay and

Adventure to Build Community and Social Skills in a Neurodivergent Gaming Group. Presented at the *College Autism Summit*, Vanderbilt University, Nashville, TN.

Helft, Emily



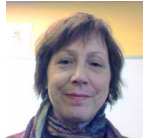
Helft, Emily, Assistant Director of Professional Development of LCIRT (2022, October). Learning Disabilities and Executive Functioning: Connections

and Strategies for Supporting Adult Learners. Presented at the *California Association of Postsecondary Education and Disability (CAPEd) Conference*, Marina Del Rey, CA.

Helft, Emily, with Kerckhove, M., & Dickson, L. (2022, July). With Our Powers Combined: A Cross-Collaborative Approach to Tactile and Descriptive Calculus. Presented at the *Association on Higher Education and Disability (AHEAD) Conference*, Cleveland, OH.

Helft, Emily, with Harwell, P. (2022, July). A Guiding Framework for Decision Making: A Three-Step Process for Simple to Complex Situations. Presented at the *Association on Higher Education and Disability (AHEAD) Conference*, Cleveland, OH.

Hinckley, Jill



Hinckley, Jill, Assistant Vice President for Academic Affairs, and Dean of the School of Education (2023, February). When

Belonging Is More Than a Buzzword. Presented at the *Annual Conference on the First-Year Experience*, Los Angeles, CA.

Hinckley, Jill, with Coplan, Jan (2022, June). Landmark Works: A Scaffolded Approach to Career Readiness for the Neurodivergent Population. Presented at the *National Association of Colleges and Employers Conference*, Portland, OR.

Jaffe, Denise



Jaffe, Denise, Co-Director for Undergraduate LC Online and Intersession Programs, with Deal, Michelle, & Mancini,

Tabitha (2022, October). Neurodiversity Online: Designing and Delivering College Courses for Students with Learning Disabilities, ADHD, and Autism. Presented at the *WICHE Cooperative for Educational Technologies (WCET) Annual Meeting*, Denver, CO.

Kepes, Gyuri



Kepes, Gyuri, Assistant Professor of Communication (2023, March 29). How Social Media Is Changing Our World for Better or for

Worse. Presented virtually for the *Media Mentoring Project*, sponsored by Vermont Independent Media and *The Commons*.

Kepes, Gyuri (2022, October 12). How to be an Informed Voter: Cutting Through the Spin and Disinformation. Presented virtually for the *Media Mentoring Project*, sponsored by Vermont Independent Media and *The Commons*.

Kersey, Stellan



Kersey, Stellan '22, Assistant Director of Admissions; with Shmulsky, Solvegi; & students Holly Kasten & Claudia Sherman (2023,

February 10). Insider's Perspective on Neurodiversity in College. Panel presented for Keene State College, Keene, NH.

Kersey, Stellan, with Lalor, Adam R. (2022, October). Starting a Neurodiversity Center: Development, Operation, and Lessons Learned over 5 Years! Presented at the *College Autism Summit*, Nashville, TN. (Stellan was Coordinator of the Center for Neurodiversity at the time of this presentation.)

Kipp, John



Kipp, John, Professor of Writing, with Glennon, Sara (2023, February). Designing a WAC (Writing Across the Curriculum) Program for

Neurodivergent College Writers: Landmark College's Experience. Presented at the National Council of Teachers of English's *Conference on College Composition and Communication*, Chicago, IL.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, and Co-Director of the Center for Neurodiversity, with

Kornmeier, K. (2023, February). Normal Isn't Real: Educating Students about LD and ADHD Using Film and First-Person Narrative. Presented at the *Annual International Conference of the Learning Disabilities Association of America*, Las Vegas, NV.

Lalor, Adam R. (2023, February). Universally Designed Supervision: Meeting the Needs of Neurodiverse Employees. Presented at the *Annual International Conference of the Learning Disabilities Association of America*, Las Vegas, NV.

Lalor, Adam R. (2023, February). College Transition: Finding and Accessing the Services That "Fit." Presented at the *Annual International Conference of the Learning Disabilities Association of America*, Las Vegas, NV.

Lalor, Adam R., with Thurman, Marc, & student Zoë Feil (2022, November). Neurodivergent Students with Adoption and Foster Care Identities: An Unexplored Population. Presented at the *National Association of Student Personnel Administrators Region I Annual Conference*, Hartford, CT.

Lalor, Adam R., with Kersey, Stellan (2022, October). Starting a Neurodiversity Center: Development, Operation, and Lessons Learned over 5 Years! Presented at the *College Autism Summit*, Nashville, TN.

Lalor, Adam R., with Dukes, L. L. III, & Hall, E. (2022, July). AHEAD to the Future: A Discussion of AHEAD's New Foundational Documents. Presented at the *Association on Higher Education and Disability Annual Conference*, Cleveland, OH.

Lalor, Adam R., with O'Ryan, Kelly, & Thurman, Marc (2022, July). From Words to Action: A Mentoring Program Geared Toward Black, Neurodivergent College Students. Presented at the *Association on Higher Education and Disability Annual Conference*, Cleveland, OH.

Matte, Eric



Matte, Eric, Chair of Professional Studies, Professor of Communication, and Faculty Advisor to WLMC College Radio. (2023,

February 25). Writing Radio Broadcast Copy. Presented at the *Intercollegiate Broadcasting System National Conference*, New York, NY.

Matte, Eric, with Cofield, S. (2022, November 9). QM for Student Support Beyond the Classroom in Higher Education. Presented at the *Quality Matters Connect Conference*, Tucson AZ.

Matte, Eric (2022, November 8). Applying an Ungrading Philosophy in the QM Environment. Presented at the *Quality Matters Connect Conference*, Tucson AZ.

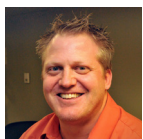
Major, Adrienne



Major, Adrienne, Professor of Literature (2023, March 25). Enslavement, Assimilation and Fearlessness in Phillis

Wheatley. Paper presented for the panel, Women Writers of the Americas and Fearless Speech for the *North-East Modern Language Association Conference*, Niagara Falls, NY.

Miller, Daniel



Miller, Daniel, Professor of Religion & Social Thought (2022, November). Critical Religious Studies and Engaged Scholarship. Presented at

the *North American Association for the Study of Religion Annual Meeting*, Denver, CO.

Miller, Todd



Miller, Todd, Chair of the STEM Department, and Coordinator & Assistant Professor of Physical Education, with Bryck, Rick L. (2022, July). How

Exercise Affects Executive Function and Well-Being in Neurodivergent College Students. Presented at the *International Mind, Brain and Education Society (IMBES) Bi-Annual Meeting*, Montreal, Quebec, Canada.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2022, September). B/VI Accessibility Technology Adapted for Chemistry

Students with Language Based Disabilities. Invited speaker at the *Inclusion in Science, Learning a New Direction (ISLAND) Conference on Disability and STEM*, Princeton, NJ.

Monroe, Christin B. (2022, August 22). Accessible Laboratory Interface for Neurodiverse Chemists. Presented at the virtual *National American Chemical Society Meeting*.

Osterholt, Dorothy A.



Osterholt, Dorothy A., Associate Professor of Education, with Stenn, Tamara (2022, August). Managing for Social Justice: Harnessing

Management Theory and Practice for Collective Good. Presented at the virtual *Academy of Management Annual Meeting*.

Osterholt, Dorothy A., with Stenn, Tamara; & Dennis, Sophie (2022, May). Quantifying Reflection and Applied Learning: Assessing the Experience. Workshop presented at the virtual *Tufts-NEFDC Teaching Conference*.

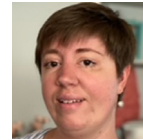
Robison, John Elder



Robison, John Elder, Visiting Lecturer and Advisor to the Center for Neurodiversity (2022, October 26). Getting Older with Autism.

Presented to the *Interagency Autism Coordinating Committee*. Transcript: <https://tinyurl.com/25h5mftv>

Rocquemore, Katie



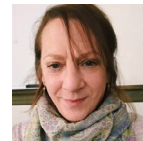
Rocquemore, Katie, Chair of Core Education, and Assistant Professor of Education, in Foley, A. & K. Rocquemore (2022, May 24). Self-Reflection

and Student Agency: Doing Less Grading and More Justice. Workshop presented for the virtual *New England Faculty Development Consortium Annual Conference*.

Rocquemore, Katie, in Cosantino, J. & K. Rocquemore. (2022, April 8-12). MadCrip Pedagogy: (Re)Imagining Classrooms Through Ethics of Care, Collective Access, and Shared Vulnerability. Paper presented for the virtual *Society for Disability Studies Conference*.

Rocquemore, Katie (2022, April 6-8). Disability and the Ideal Teacher: Expanding the Norm for More Inclusive Teacher Education Approaches. Paper presented at the *New England Educational Research Organization (NEERO) Annual Meeting*, Portsmouth, NH.

Serebrani-Kesner, Jacqueline



Serebrani-Kesner, Jacqueline, Academic Advisor (2022, 2023). Webinars and workshops for teachers,

administrators, and students in creative multi-modalities, interdisciplinary, expressive, and creative arts, and values-based teaching and learning. *Creative Arts Enrichment*, Lexington, MA, & Henniker, NH.

Serebrani-Kesner, Jacqueline (2022, 2023). State trainer for support group facilitators training webinars and in-person facilitator certification, *National Alliance on Mental Illness*, Boston, MA & VA.

Serebrani-Kesner, Jacqueline (2022, October). Creative Arts Enrichment Values-based workshops presented at the *Spirituality Mind Body Institute National Conference on Spirituality in Education*, New York, NY.

Serebrani-Kesner, Jacqueline (2022, October). Creative Arts Enrichment Values-based workshops presented at the *Spirituality Mind Body Institute National Conference on Spirituality in Education*, Teachers College, Columbia University, New York, NY.

Shmulsky, Solvegi



Shmulsky, Solvegi, Dean of the School of Liberal Studies & the Arts, and Professor of Psychology, with Kersey, Stellan; & students Holly Kasten &

Claudia Sherman (2023, February 10). Insider's Perspective on Neurodiversity in College. Panel presented for Keene State College, Keene, NH.

Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management, with DiPietro, Mark; Mathey, Christopher '04; & LC parents Donna

Lindsay & Sabra Tourigny (2022, September 22). Introductions and News from Landmark College. Presented at the *National Association of College Admissions Counselors (NACAC) Conference*, Houston, TX.

Stenn, Tamara



Stenn, Tamara, Assistant Professor of Business, with Osterholt, Dorothy A. (2022, August). Managing for Social Justice: Harnessing

Management Theory and Practice for Collective Good. Presented at the virtual *Academy of Management Annual Meeting*.

Stenn, Tamara, with Osterholt, Dorothy A. & Dennis, Sophie (2022, May). Quantifying Reflection and Applied Learning: Assessing the Experience. Workshop presented at the virtual *Tufts-NEFDC Teaching Conference*.

Stewart, Eric



Stewart, Eric, Assistant Professor of Visual Communication, with Paul Echeverria (2022, June 1). Caves, Cubes and Cabinets: Personal

Chronology as a Portal to Interactive Space. Presented at the *Electronic Literature Conference*, Como, Italy.

Thurman, Marc



Thurman, Marc '18, Director of the Centers for Diversity & Inclusion, with Lalor, Adam R., & student Zoë Feil (2022, November).

Neurodivergent Students with Adoption and Foster Care Identities: An Unexplored Population. Presented at the *National Association of Student Personnel Administrators Region I Annual Conference*, Hartford, CT.

Thurman, Marc, with Lalor, Adam R., & O'Ryan, Kelly (2022, July). From Words to Action: A Mentoring Program Geared Toward Black, Neurodivergent College Students. Presented at the *Association on Higher Education and Disability Annual Conference*, Cleveland, OH.

Presentations Sponsored by Landmark College or LCIRT

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT (2023). Executive Function: It's Not Just for Executives! Supporting Employees with EF Challenges.

Presented at the virtual *Workplace Neurodiversity: Supporting Employees with ADHD, Learning Disabilities, and Autism*. Landmark College Institute for Research and Training.

Coplan, Jan



Coplan, Jan, Director of Career Connections (2023). Spotlight on Neurodiverse Employees: Personal Experiences and

Strategies. Moderated a panel for the virtual *Workplace Neurodiversity: Supporting Employees with ADHD, Learning Disabilities, and Autism*. Landmark College Institute for Research and Training.

Gobbo, Ken



Gobbo, Ken, Professor Emeritus of Psychology (2022, June 27). Neurodiversity Culture: Identity Development and Intersectionality.

Presented for the virtual *Landmark College Summer Institute for Educators*.

Helft, Emily



Helft, Emily, Assistant Director of Professional Development of LCIRT (2022, June). An Introduction to Universal Design for Educators.

Workshop presented at the virtual *Landmark College Institute for Research and Training (LCIRT) Summer Institute for Educators*.

Herbert, Christie



Herbert, Christie, Professor of Fine Arts (2023, June 28). Reflections on a Professional Life Immersed in

Neurodivergence. Presented for the virtual *Landmark College Summer Institute for Educators*.

Huyett, Jeff



Huyett, Jeff, Director of Health Services (2022, June 28). Understanding the Intersection of Gender, Sexuality, and Neurodiversity: A

Complex Discussion. Presented for the virtual *Landmark College Summer Institute for Educators*.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, and Co-Director of the Center for

Neurodiversity; with Thurman, Marc; & O'Ryan, Kelly (2022, June 28). ROTO Program: Neurodiversity and Black Student Programming. Presented for the virtual *Landmark College Summer Institute for Educators*, Putney, VT.

Major, Adrienne



Major, Adrienne, Professor of Literature (2022, November 1), New England Gothic. Sabbatical talk presented for the *Landmark College Academic Speaker Series*, Putney, VT.

Stewart, Eric



Stewart, Eric, with Dunne, T. (2023, February 7). Resisting Nuclear Armament in the 21st Century. Presented for the *Landmark College Academic Speaker Series*, Putney, VT.

Thurman, Marc



Thurman, Marc '18, Director of the Centers for Diversity & Inclusion (2022, June 28). In Their Own Voices: Student Neurodiversity and

Intersectionality Panel. Panel moderated for the virtual *Landmark College Summer Institute for Educators*.

Thurman, Marc; with Lalor, Adam; & O'Ryan, Kelly (2022, June 28). ROTO Program: Neurodiversity and Black Student Programming. Presented for the virtual *Landmark College Summer Institute for Educators*.

Podcasts, Webcasts & Webinars

Banerjee, Manju



Banerjee, Manju, Landmark College LD and Neurodiversity Ambassador-at-Large, with Stefanowicz, Michael P. (2023, March 9). Online

Learning for Students Who Learn Differently. *Education Talk Radio*. <https://tinyurl.com/2myd628k>

Bork, Ferne



Bork, Ferne, Assistant Director of Admissions, and Training Coordinator (2023, February 21). Navigating the College Search for

Students Who Learn Differently. Featured speaker on *Experts in Learning Differences Speaker Series*, American Academy of the American Heritage School.

Bork, Ferne (2022, April 27). Programs for Neurodivergent Students. Panelist for Fusion Academy.

Bork, Ferne (2022-2023). Navigating the College Search for Students Who Learn Differently. Webinar presented ten times for various schools and organizations.

Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT (2022). How to Scaffold Working Memory to Aid Learning. Keynote webinar series, *Engineerica*.

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications, with Matte, Rebecca (2023, March 16). Strengths-Based Education for

Neurodiverse Students. Presented for the *Heinemann Blog* podcast. <https://tinyurl.com/65xr38kk>

DiPietro, Mark (March 1, 2023). Special Episode: LDA Conference 2023. Presented for the podcast *Let's Talk Learning Disabilities*. <https://tinyurl.com/bdxhzy3>

Firestein, Sarah



Firestein, Sarah, Success Center Learning Specialist, with Fishler, Sandra (2022, May 17). A West Coast Success

Center from an East Coast College for Neuro-Diverse Students. *Education Talk Radio*. <https://tinyurl.com/yszzjkvy>

Fishler, Sandra



Fishler, Sandra, Director of the Landmark College Bay Area Success Center, with Firestein, Sarah (2022, May 17). A

West Coast Success Center from an East Coast College for Neuro-Diverse Students. *Education Talk Radio*. <https://tinyurl.com/yszzjkvy>

Helft, Emily



Helft, Emily, Assistant Director of Professional Development of LCIRT (2022, October). A

Guiding Framework for Decision Making: A 3-Question Process for LD and ADHD Related Accommodation Decisions. Webinar presented for the *Association on Higher Education and Disability (AHEAD)*.

Matte, Rebecca



Matte, Rebecca, Associate Professor of Education, with DiPietro, Mark (2023, March 16). Strengths-Based

Education for Neurodiverse Students. Presented for the *Heinemann Blog* podcast. <https://tinyurl.com/65xr38kk>

Miller, Daniel



Miller, Daniel, Associate Professor of Religion & Social Thought, with Onishi, B. (2018-present, semiweekly). Co-host and content contributor for

Straight White American Jesus, a podcast on religion and politics with a focus on the Religious Right.

Miller, Daniel (2022-present). It's in the Code. Series hosted for the *Straight White American Jesus* podcast.

Miller, Daniel, with Onishi, B. (2022, November 18). White Christian Nationalism and the Future of Democracy. Organizer and roundtable host for a *Straight White American Jesus* podcast live event, Denver, CO.

Ruff, Sydney



Ruff, Sydney, Director of Admissions (2022, December 15). A Longer Runway: Gap Year/ Post-Grad Programs for

Students with Learning Differences. Webinar presented for *Top College Consultants*.

Serebrani-Kesner, Jacqueline



Serebrani-Kesner, Jacqueline, Academic Advisor (2022, 2023). Webinars and workshops for teachers, administrators, and students in creative multi-modalities, interdisciplinary, expressive, and creative arts, and values-based teaching and learning. *Creative Arts Enrichment*, Lexington, MA, & Henniker, NH.

Serebrani-Kesner, Jacqueline (2022, 2023). State trainer for support group facilitators training webinars and in-person facilitator certification. *National Alliance on Mental Illness*, Boston, MA & VA.

Stefanowicz, Michael P.



Stefanowicz, Michael P., Vice President for Enrollment Management, with Banerjee, Manju (2023, March 9). Online Learning for Students

Who Learn Differently. *Education Talk Radio*. <https://tinyurl.com/2myd628k>

Exhibitions

Ramirez, Humberto



Ramirez, Humberto, Professor of Fine Arts (2023, January 14-March 1). *Screens and Shadows*. Painting exhibit with Joan Hanley

at the Conant Gallery of the Lawrence Academy in Groton, MA.

Ramirez, Humberto (2022, May-June). *Humberto Ramirez*. Solo painting exhibit at the Latchis Gallery, Brattleboro, VT.

Ramirez, Humberto (2022, September-October). *Go Figure*. Painting exhibit at the Jaffrey Civic Center, Jaffrey, NH.

Rowlett, Samuel



Rowlett, Samuel, Associate Professor of Fine Arts and Art Gallery & Exhibitions Director (2023, February 14 – April 21). *In the Course*

of Human Events. Art exhibit curated for the Art Students League of New York, Brooklyn, NY.

Stewart, Eric



Stewart, Eric, Assistant Professor of Visual Communication (2023, March 31). *Pieces of the World*. Film screening at Elizabeth Moss Gallery, Falmouth, ME.

Stewart, Eric (2023, March 24). *Helios*. Film screening at Science New Wave's *Dresdner Schmalfilmtage*, Dresden, Germany.

Stewart, Eric (2022, November 1). *Pieces of the World*. Film screening at Keene State College, Keene, NH.

Stewart, Eric (2022, November). *Helios*. Virtual film screening for The Celluloid Specimen Imagine Science Films, *Labocene*, <https://tinyurl.com/yc277p3x>

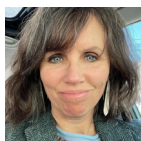
Stewart, Eric (2022, October 15). *Helios*. Film screening at Up and Down the River, Mantague Town Hall, Montague, MA.

Stewart, Eric (2022, September 22). *Pieces of the World*. Film screening at the Childs Gallery, Boston MA.

Stewart, Eric (2022, August 11). *Pieces of the World*. Film screening at the College of the Atlantic, Bar Harbor, ME.

Performing Arts

Buchanan, Megan



Buchanan, Megan, Academic Support Specialist (2023, January 27-28). The interdisciplinary performance project,

REGENERATIONS: Reckoning with Radioactivity [Creator and Director]. Brattleboro Museum and Art Center, Brattleboro, VT. <https://tinyurl.com/yc7j3v5c>

Buchanan, Meghan. Readings of her poem "Dream Visitation" featured in *The Path to Kindness* anthology. (2022, July 15) Cambridge, NY. (2022, April 19) Bear Pond Books, Montpelier, VT.

Prior, Nellie



Prior, Nellie, Assistant Director of Academic Support (2023, January 27-28). The interdisciplinary performance project,

REGENERATIONS: Reckoning with Radioactivity [Performer]. Brattleboro Museum and Art Center, Brattleboro, VT. <https://tinyurl.com/yc7j3v5c>

Moyse, Josh



Moyse, Josh, Assistant Professor of Theater Arts (2022, October 21-22 & 28-29). *Strange Case of Dr. Jekyll and Mr. Hyde* [Adapter and Director].

Shoot the Moon Theater Company, Hooker-Dunham Theater, Brattleboro, VT.

Major, Adrienne



Major, Adrienne, Professor of Literature (2022, November 4-6 & 11-13). Oscar Wilde's *Importance of Being Earnest* [Performer]. Rock River Players, Williamsville, VT.

Grants

Beck, Timothy



Beck, Timothy, Assistant Professor of Psychology, and Co-Director of the Center for Neurodiversity, with Kersey, Stellan, & student Eden Keyser (2023, January). A Multi-Phase Qualitative Analysis of Camouflaging in Neurodivergent Adults. *Landmark College Research Fund*. \$1,150.

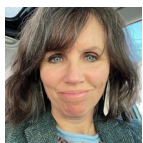
Bryck, Rick L.



Bryck, Rick L., Senior Director of LCIRT, with Graff, M. (2023, January). Testing a Novel Metacognitive Strategy Intervention in

Neurodivergent College Students. *Landmark College Research Fund*. \$2,488.

Buchanan, Megan



Buchanan, Megan, Academic Support Specialist (2023, January). Funding for the interdisciplinary performance project,

REGENERATIONS: Reckoning with Radioactivity. Windham County Arts Council. \$1,500.

Flegenheimer, Chaia



Flegenheimer, Chaia, Chair of Liberal Studies, and Assistant Professor of Psychology (2023, January). Contextual

Cues and Learning. *Landmark College Research Fund*. \$2,435.

Grumbine, Rich



Grumbine, Rich, Associate Professor of Natural Science (2023, January). Field Testing a Guide to the Native and Naturalized Herbaceous

Plants of Putney, VT. *Landmark College Research Fund*. \$1,125.

Kersey, Stellan



Kersey, Stellan '22, Assistant Director of Admissions, with Beck, Timothy, & student Eden Keyser (2023, January). A Multi-Phase Qualitative

Analysis of Camouflaging in Neurodivergent Adults. *Landmark College Research Fund*. \$1,150.

Kersey, Stellan, with Rocquemore, Katie (2023, January). Understanding Masking: Teaching Practices that Support Authentic Embodiment. *Landmark College Research Fund*. \$500.

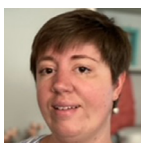
Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2023, January). Adaptation of Organic Chemistry CURE for Neurodiverse

Audiences. *Landmark College Research Fund*. \$2,500.

Rocquemore, Katie



Rocquemore, Katie, Chair of Core Education, and Assistant Professor of Education, with Kersey, Stellan (2023, January). Understanding Masking:

Teaching Practices that Support Authentic Embodiment. *Landmark College Research Fund*. \$500.

Stenn, Tamara



Stenn, Tamara, Assistant Professor of Business (2022, Summer). Improving the Online Presence and Accessibility of the

Windham World Affairs Council. *Vermont Arts Council Digital Capacity Grant*. \$6,000.

Appointments & Leadership

Alden, Peg



Alden, Peg, Professor of Psychology, and Program Coordinator of B.A. in Liberal Studies (2022 & 2023). Elected to the Putney

Selectboard in a special election in April 2022 and re-elected for a 3-year seat in March 2023.

DiPietro, Mark



DiPietro, Mark, Vice President for Marketing & Communications (2023, February). Appointed to the Board of Directors of

the Learning Disabilities Association of America.

Helft, Emily



Helft, Emily, Assistant Director of Professional Development of LCIRT (2022). Co-Chair of the LD/ADHD Knowledge and Practice Community

for the Association on Higher Education and Disability (AHEAD)

Kirkpatrick, Michael



Kirkpatrick, Michael, Director of Institutional Effectiveness (2022, November – 2023, November). At-Large Representative of the

Nominations Committee of the Northeast Association for Institutional Research (NEAIR).

Kirkpatrick, Michael (2022, November). Peer reviewer for the AIR Forum Program Committee in advance of the May 2023 *Association for Institutional Research Annual Conference*, Cleveland, OH.

Kirkpatrick, Michael (2022, June). Peer reviewer for the Northeast Association for Institutional Research (NEAIR) Conference Program Committee in advance of the November 2022 *Northeast Association for Institutional Research Annual Conference*, Portland, ME.

Lalor, Adam R.



Lalor, Adam R. (2023). Founding Chair of the Research Knowledge & Practice Community for the Association on Higher Education

and Disability.

Major, Adrienne



Major, Adrienne, Professor of Literature (2022-23). Served as Secretary for the Vermont Humanities Council and re-elected for an

additional 3-year term as board member.

Monroe, Christin B.



Monroe, Christin B., Assistant Professor of Chemistry (2023). Local Section Secretary for the American Chemical Society.

Monroe, Christin B. (2023). Team Lead on task force to update two-year college guidelines for the American Chemical Society.

Stenn, Tamara



Stenn, Tamara, Assistant Professor of Business (2023). Appointed as Chairperson of Windham World Affairs Council, Brattleboro, VT.

Stewart, Eric



Stewart, Eric, Assistant Professor of Visual Communication (2022, July). Appointed by the Brattleboro Select Board to serve on the Town Arts Committee.

Thurman, Marc



Thurman, Marc '18, Director of the Centers for Diversity & Inclusion (2022). Chair, Education Board, NAACP of Windham County.

Degrees & Awards

Kennedy, Janette



Kennedy, Janette, Adjunct Instructor of Writing (2022). Poem "How to Build a Wall" nominated for the 2022 Pushcart Prize; winners to be announced May 2023.

Kepes, Gyuri



Kepes, Gyuri, Assistant Professor of Communication (2022, September 15-18). Honorable Mention in the animated film category for *Runt's Rump Gets Dumped*

(Director, Producer, Screenwriter, and Cinematographer) at the LAVA Film Festival, Greenfield, MA.

Lalor, Adam R.



Lalor, Adam R., Vice President for Neurodiversity Research & Innovation, and Co-Director of the Center for Neurodiversity (2022). Reviewer of the Year,

Journal of Postsecondary Education and Disability, Association on Higher Education and Disability.

Matte, Eric



Matte, Eric, Chair of Professional Studies, Professor of Communications, and Faculty Advisor for WLMC College Radio (2023). Best

Internet/Streaming College Radio Station (under 10,000 students). Intercollegiate Broadcasting System (IBS) Awards.





LANDMARK
COLLEGE

19 River Road South
Putney, Vermont 05346