LC Online Dual Enrollment

Instructions for completing this fillable PDF application:

- 1. Save and rename the application to your computer in an easy to locate location.
 - a. Name the form starting as student last name with student first initial and landmark application (for example, SmithJ landmark application)
- 2. Use the tab keys to navigate the through the application (Shift-tab to reverse) or click on each field and type your response.
 - a. We will accept a typed signature.
- 3. Save often.
- 4. Create email first then attach the completed application. If you have questions contact:

Carroll Paré Sr. Director of Intersession and Online Programs cpare@landmark.edu	OR	Denise Jaffe Co-Director for Online and Intersession Programs denisejaffe@landmark.edu
Direct: (802) 387-6885		Direct: (802) 387-1682

5. Send the completed application, transcript of all work completed to date and completed school authorization form to:

Email to: ApplyODE@landmark.edu

or

Mail to:

Landmark College Online Dual Enrollment 19 River Road South, Putney, VT 05346



Dual Enrollment Application

Semester(check one): Spring Fall Year:	
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LC's Online Dual Enrollment program is available to high school juniors, seniors, and PG students (post graduates affiliated with a high school) who struggle with learning primarily due to learning disabilities (such as dyslexia), ADHD, autism or executive function challenges and desire the skills necessary for a successful transition to college.

Student Legal Name:			Preferre	ed Name:
Applicant Home Address:				
Street Address:				
City:				
Phone Number:				
Applicant Email:				
(This is used for communications be	tween the stud	lent, the	course	coach, and the instructor)
Date of Birth:/Le	egal Gender	M	F	Self-Identity
Ethnicity:				
Are you Hispanic or Latino? Yes No				
Student would like to be identified	as one or mor	e of the	followi	ng races:
American Indian or Alaska Na	tive	Nativ	e Hawa	aiian or Other Pacific Islander
Asian		White	e	
Black or African American				
Education:				
Year of high school graduation (anti-	cipated or con	npleted):		
Year of enrollment in college (anticipation)				
Name of high school/school district				
Address, city, state and zip of high so	1 0	listrict o	r progr	am:
School contact name (e.g., case mana	ager, transitio	n specia	list): _	
School contact phone:				
Are you currently enrolled in school	? Yes	No	Currer	nt grade

ame of Parent/Gua	ardian:			
Street Address:				
City:		State:		Zip:
Parent Email:				
Name of Parent/Gua	ardian:			
City:		State:		Zip:
Parent Phone Numb	er:			
Parent Email:				
3ill recipient's pare	nt/guardian nan	ne:		
COURSE(S) Course Title:			Course #:	
Course Title:				
Course Title: Course Title: Are you applying			Course #:	
Course Title: Course Title: Are you applying Yes No	g to the LC On Unsure		Course #:orogram through	your high school?
Course Title: Course Title: Are you applying Yes No U If applying throug	g to the LC On Unsure gh the Vermont	line Dual Enrollment p	Course #:	your high school?
Course Title: Course Title: Are you applying Yes No U If applying throug	g to the LC On Unsure gh the Vermont r about our On	line Dual Enrollment p Voucher program, enter	Course #: program through voucher number: courses?	your high school?
Course Title: Course Title: Are you applying Yes No I If applying throug How did you hea	g to the LC On Unsure gh the Vermont r about our On	line Dual Enrollment p Voucher program, enter	Course #: program through voucher number: courses?	your high school?

LEARNING DIAGNOSIS INFORMATION		
Have you been diagnosed with a learning disability, ADHD, or ASD? What was the diagnosis?	Yes	No
Date of diagnosis:		
PERSONAL STATEMENT -STUDENT		
Please explain in your own words your goals in taking this course(s). Attacapplication, if needed. Please include a minimum of five sentences in your		
STATEMENT - PARENT/GUARDIAN		
Please explain the goals you have for your child in taking this course(s). A statement to application, if needed.	ttach sep	arate parent/guardian

Course Expectations for Students

Student agrees to (please check boxes and sign):

Logon to the course and course platform (Canvas) as soon as the course is open, and regularly engage in the course every week (four to five times a week), monitor their Canvas email, and communicate with the instructor and course coach, as needed.

Dedicate at least **9 hours per week** for readings, assignments, postings, and participation in synchronous sessions and online discussions.

Fully participate in the course from the start and immediately communicate any navigation or technical difficulties to the instructor and/or course coach.

Create and maintain an online learning environment which **promotes respect and integrity.**

Produce high quality work that meets or exceeds course standards.

Complete all assignments, quizzes, and activities by the due date; although break periods may not coincide with scheduled breaks at your high school, you are responsible to immediately communicate with the instructor or course coach if an assignment is not done.

Meet all Online Course system requirements:

You will need the ability to access our online course content through a browser running on a desktop or laptop computer. Mobile phones and tablets may not be adequate or appropriate for some aspects of the course. All popular browsers are supported, but we recommend Chrome or Firefox if available. A web cam and headset are highly recommended, and access to YouTube, Vimeo, and other video hosting services should be unrestricted.

A productivity suite such as Microsoft Office, Microsoft Office 365, Google G-Suite, Apache Open Office, or LibreOffice is recommended or may be required for Landmark College online courses.

View all Online-Dual Enrollment Program System Requirements here.

UNDERSTANDING OF COMMITMENT

By applying to the LC Online Dual Enrollment program and signing this application, students indicate their understanding that this is a <u>rigorous</u> academic course which <u>offers college credits upon</u> successful completion.

NOTE: Landmark College reserves the right to waive requirements or request additional information, as necessary.

Signatures below indicate the information in this application is correct and has been clearly presented to the student, and that all participants agree with the information and commitments presented.

Student Signature:	_Date:				
Parent/Guardian Signature:	Date:				
Return completed application to:					
ApplyODE@landmark.edu	OR	LC Online Dual Enrollment 19 River Road South Putney, VT 05346			
For questions					
Carroll Paré Sr. Director of Intersession and Online Programs cpare@landmark.edu Direct: (802) 387-6885	OR	Denise Jaffe Co-Director for Online and Intersession Programs denisejaffe@landmark.edu Direct: (802) 387-1682			