



LANDMARK
COLLEGE

www.landmark.edu



LANDMARK COLLEGE'S 2017 HIGH SCHOOL

SUMMER PROGRAM

FOR RISING JUNIORS AND SENIORS



LANDMARK COLLEGE'S 2017 HIGH SCHOOL

SUMMER PROGRAM

FOR RISING JUNIORS AND SENIORS



TRADITIONAL SUMMER TRACK

Landmark College • Putney, VT

Sunday, July 9 – Saturday, July 29, 2017

Tuition, Room & Board: \$5,450

SOCIAL PRAGMATICS TRACK

Landmark College • Putney, VT

Friday, July 7 – Saturday, July 29, 2017

Tuition, Room & Board: \$6,450



Application Information

Applications for this program are considered on a rolling basis until the program is fully enrolled. Enrollment is limited for maximum personal attention and support, and early applications are strongly encouraged. A diagnosed learning disability is not required for admission into this program.

THIS PROGRAM IS DESIGNED

FOR STUDENTS WHO:

- Will be 16, 17, or 18 years of age throughout the duration of the program
- Will have completed their sophomore year by July 2017
- Have not yet graduated from high school

Financial Aid Information

Need-based financial aid is available for qualifying families and applications are available upon acceptance to the program.

For more information about financial aid for summer programs, please contact the Office of Financial Aid at 802-387-6718 or financialaid@landmark.edu



NOTE: Admissions requirements for the High School Summer Program, which is a three-week, non-credit program for current high school students, are not equal to the requirements for admission into Landmark College's undergraduate programs. Admission to and success in this program are not indicative of a student's admissibility to Landmark College or any other college programs.



WHY CONSIDER

LANDMARK COLLEGE'S SUMMER PROGRAM FOR HIGH SCHOOL STUDENTS?

IS YOUR TEENAGER:

- Studying, but not retaining information?
- Starting assignments, but unable to finish them?
- Struggling in some or all classes?
- Finding the increasing demands of high school and pre-college courses to be more of a challenge than expected?

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If you are concerned about your teen's future performance in high school and college, our acclaimed summer programs can offer the support your student needs.

Landmark College is the college of choice for students with language-based learning disabilities (such as dyslexia), ADHD, ASD, and gifted LD. We have 30 years of leadership in developing innovative academic strategies and techniques for students who learn differently — and almost 15 years of experience in providing high school students with a “taste of college” through our targeted summer programs.

We focus on helping rising juniors and seniors who want to become more effective and independent learners by:

- Exposing students to specific skill and strategy development in small, personalized classes that will help them to prepare for what they'll experience at the college level
- Introducing concepts of self-understanding and self-advocacy in a college-like setting



What Students Say About LC's High School Summer Program

“I learned how to prioritize my work load more effectively.”

“The most valuable aspect of the program for me was getting out of my comfort zone and trying new things.”

“The Learning Strategies Seminar was most helpful because I learned not about math or English, but about myself.”

PROGRAM BENEFITS

Our summer faculty and staff will help your student:

- Begin to understand individual learning styles, especially their own
- Develop a writing process that uses proven techniques to write faster, more clearly, and with fewer struggles
- Integrate strategies and practices into content courses
- Begin to focus on the development of better daily habits
- Consider the challenges they will face in a college setting



About The High School Summer Program

NOW IN ITS 13TH YEAR, Landmark College's High School Summer Program immerses students in a structured learning and living experience. The faculty includes members of Landmark College's teaching faculty, as well as local high school teachers who are specifically chosen for their extensive experience in helping students to become more independent and effective learners. Also on campus during this program are current Landmark College degree students and visiting college students who are taking college-level credit courses as part of a summer session.

A SOCIAL PRAGMATICS TRACK is available for students who have strong academic potential but have challenges related to a diagnosis of autism spectrum disorder or a similar diagnosis. (See page 5 for details.) Students in this track follow the same schedule as and share many activities with the traditional track of the High School Summer Program, but also participate in programming designed specifically for their needs and interests.

DESIGNED TO CHALLENGE STUDENTS WITH SERIOUS ACADEMIC WORK, the High School Summer Program allows students to gain exposure to effective writing techniques; identify strategies for success in school; collaborate with peers; connect with adults who care; and begin to better understand themselves. Faculty and staff are focused on providing students with experiences in and out of the classroom that will better prepare them for college and allow them to try out new, more productive strategies in an environment where they are understood. Our goal is to help students be successful in their future educational pursuits.

About The Day

7:30 a.m. – 8:30 a.m.
Common Breakfast

9 a.m. – 10:15 a.m.
Morning Class #1

10:30 a.m. – 11:45 a.m.
Morning Class #2

11:45 a.m. – 1:15 p.m.
Lunch/Free Time

1:30 p.m. – 2:45 p.m.
Afternoon Class

3:30 p.m. – 5 p.m.
Activities

5 p.m. – 7 p.m.
Dinner/Free Time

7 p.m. – 9 p.m.
**Academic Prep
(Supervised Study)**

9:30 p.m. – 11 p.m.
Free Time

Value Added: At the conclusion of the program, an individual assessment of your teen's overall college readiness in terms of executive function, communication, self-awareness, and self-advocacy will be provided.

Also included is an overview of their understanding of the complexities of living and learning within in a community of like-minded students.





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SUMMER PROGRAM

ACADEMICS

**COURSEWORK IS BROKEN INTO THREE AREAS,
AND ALL STUDENTS TAKE THREE CLASSES.**

- Learning Strategies Seminar/
College Living and Academic
Strategies (with integrated skills)
- Writing Class
(Three levels/options available)
- Choice of a single general elective

CO-CURRICULAR ACTIVITIES

Students choose an afternoon activity that they will participate in three times per week.

Past offerings have included:

- Artistic Self-Expression
- Basketball
- Ceramics
- Dance
- Film Discussion
- Magic: the Gathering
- Soccer
- Theater Tech
- Yoga



Students also have the opportunity to leave campus to participate in planned group activities and to explore the local area. These supervised activities and events are designed to support the goals of the program by increasing confidence, self-understanding, effective communication, and self-advocacy.



Residential Life: It is our intention to provide students with a “taste of college.” At the same time, the High School Summer Program provides structure and support to encourage individual success.

Students live in double-occupancy residence hall rooms. Halls are well staffed by professional Resident Directors (RDs) and a host of college-aged mentors known as Resident Assistants (RAs). The residential life staff plays a key role in each student’s experience by helping them engage in the community and ensure a secure and positive overall experience within the program. These staff members are there to help guide students as they navigate the challenges of living and learning within a community of like peers.

Social Pragmatics Track

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NOW IN ITS FIFTH YEAR, this track is designed for students who display characteristics of autism spectrum disorder (ASD) or similar diagnoses. Students in this track will have a greater focus on learning and practicing techniques that will allow them to better manage a variety of social environments, as well as to gain a better understanding of the importance of language and behavior in social and academic settings.

PARTICIPANTS IN THIS TRACK SHARE MOST ACTIVITIES AND CLASSES with the traditional High School Summer Program but also have programming aimed at their needs and interests. In particular, this specialized track features an extended on-campus orientation and a residential staff ready to support students through challenges like sensory integration, changes in routines or overall environment, and group participation. Students in this track are encouraged to understand the specific challenges they may face in a college setting and to begin to monitor their own behavior in order to find greater success. Upon completion of the program, students receive a personalized individual assessment of their strengths and challenges with regard to college readiness.

LANDMARK COLLEGE'S 2016 HIGH SCHOOL

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Landmark College is internationally recognized for its innovative learning strategies for students who learn differently. We exclusively serve students with language-based learning disabilities (including dyslexia), ADHD, autism spectrum disorder (ASD), and gifted LD.

“Simply put, Landmark College knows how to serve students who learn differently better than any other place on earth.”

Princeton Review's K&W Guide

Other Landmark College Summer Programs

Landmark College also offers summer options for recent high school graduates and currently enrolled college students. Details can be found at www.landmark.edu/summer.

TRANSITION TO COLLEGE: This program supports the needs of recent high school graduates who have been admitted into a college or university other than Landmark College. The program features a residential option on Landmark College's campus in Putney, Vermont, and a non-residential option in Norwalk, Connecticut.

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SUMMER SESSION FOR VISITING COLLEGE STUDENTS: This program is designed specifically for current college students who are struggling to find solid academic success. This program focuses on building executive function skills. Participating students can earn college credit, depending on course selections.

INTENSIVE WORKSHOP FOR SUCCESS IN COLLEGE: Held on the campus of the University of California – Berkeley, this rigorous, five-day workshop helps new and continuing college students feel more confident and better prepared for their fall classes. Landmark College instructors introduce various test-taking strategies, time management techniques, and note-taking skills, as well as active reading and useful technology applications.

For More Information

For questions or assistance, contact Landmark College's Office of Admissions.

Telephone: 802-387-6718

Email: admissions@landmark.edu

Website: landmark.edu/summer



LANDMARK COLLEGE

19 River Road South
Putney, Vermont 05346-8517

Connect with us on
Facebook, YouTube,
and Twitter.





LANDMARK
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Applying for Admission to Landmark College's High School Summer Program

Applications for this program are considered on a rolling basis until the program is fully enrolled.

Traditional Summer Track

Sunday, July 9 –

Saturday, July 29, 2017

Tuition, Room & Board: \$5,450

Application Deadline: Rolling

Social Pragmatics Track

Friday, July 7 –

Saturday, July 29, 2017

Tuition, Room & Board: \$6,450

Application Deadline: Rolling



Application Checklist

To be considered for admission to this program, you must submit the following application materials:

- Completed and signed application
- Official high school transcript of work completed to date
- Parent statement
- Two recommendations
- \$25 application fee, check made payable to Landmark College
- Telephone or on-campus interview
- Optional psych-ed testing (see below)

Optional Psych-Ed Testing

Students who have current psych-ed testing are encouraged to submit a copy of the results. This information will be used for placement only.

PLEASE NOTE:

Students who will be 16, 17, or 18 years of age throughout the duration of the program, will have completed their sophomore year by July 2017, and have not yet graduated from high school are welcome to apply.

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High School Summer Program at Landmark College Application for Admission

Please answer all questions completely. Please print clearly or type.

Today's Date _____
Month/Day/Year

STUDENT INFORMATION

Legal Name _____
First Middle Last

Address _____

City _____ State _____ Zip _____

Home Phone (____) ____ - ____ Work Phone (____) ____ - ____

Cell Phone (____) ____ - ____ Primary Email Address _____

Date of Birth ____ / ____ / ____

Legal gender Male Female Self-Identity _____

Chosen Name _____

SUMMER PROGRAM SELECTION

I am applying for: High School Summer Program, Traditional Track
 High School Summer Program, Social Pragmatics Track

Have you ever applied to Landmark College? Yes No If yes, when: _____

Have you ever attended Landmark College (including summer programs)? Yes No

If yes, when: _____

CITIZENSHIP

Are you a U.S. citizen? Yes No If no, what is your country of citizenship? _____

If other than a U.S. citizen, please give citizenship status and visa needs: _____

ADDITIONAL INFORMATION (optional)

Race/Ethnicity information is optional. Information you provide will not be used in a discriminatory manner.

Are you Hispanic or Latino? Yes No (If yes, country of family's origin: _____)

How would you describe your racial background? (select one or more of the following categories):

Asian (country of family's origin: _____) Native Hawaiian or Other Pacific Islander

Black or African American White

American Indian or Alaska Native

ABOUT YOUR EDUCATION (attach additional sheets if necessary)

High School Information

Please list below the high schools you have attended or are attending (most recent first):

Name(s) of High School(s)	City & State	Dates of Attendance (From/To) Mo/Yr	Expected Date of Graduation
1) _____	_____	_____	_____
2) _____	_____	_____	_____
3) _____	_____	_____	_____

Have you taken the SAT or ACT? Yes No If yes, when? _____
Month/Year Month/Year

If yes, what were your scores: SAT Writing _____ SAT Math _____

SAT Critical Reading _____ ACT Composite _____

Have you been diagnosed with a learning disability, ADHD, or ASD? Yes No

What was the diagnosis? _____

When were you diagnosed? _____

What academic courses do you find most difficult? _____

What academic courses do you most enjoy? _____

What academic supports, if any, have helped you in the past? _____

What skills and strategies do you hope to develop by participating in Landmark College's High School Summer Program?

Who or what led you to apply to Landmark College's High School Summer Program? _____

Please list your employment history (most recent first):

Job or Activity	Position or Duties	Dates Employed: From/To	Hours per Week
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

What have you done in life that has made you the most proud? _____

Have you ever been placed on probation, suspended, removed, dismissed, or expelled from any school, summer camp, or other program, academic or otherwise? Yes No

If yes, please explain: _____

Other than traffic offenses, have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If yes, please explain: _____

ABOUT YOUR FAMILY

Parent #1 Name **Legal Guardian #1 Name** _____

Home Address (if different from yours) _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ - _____

Work Mailing Address _____

Email Address _____

Parent #2 Name **Legal Guardian #2 Name** _____

Home Address (if different from yours) _____

City _____ State _____ Zip _____

Home Phone (_____) _____ - _____ Cell Phone (_____) _____ - _____

Name of Employer _____ Job Title _____

Work Phone (_____) _____ - _____

Work Mailing Address _____

Email Address _____

With whom do you reside? both parent/guardian #1 parent/guardian #2 Other (Please explain.)

Please list names and ages of your siblings, and colleges attended, if any.

How did you first learn about Landmark College's Summer Programs? (Check all that apply)

- Brochure
- Educational Professional
- Email
- Family Member or Parent
- Friend or Colleague
- Health Professional
- Landmark Graduate or Current Student
- Social Media
- Internet Search
- Digital Ad
- Other _____

Please specify

Applicant Statement

By applying to Landmark College’s High School Summer Program and signing this application for admission, I indicate my understanding that this is a three-week, non-credit residential program designed to help students become more effective and independent learners. The program includes academic classes and recreational activities. I understand that I must be prepared to attend class meetings and do nightly coursework. I recognize that students who are motivated to meet Landmark College’s high standards and expectations generally realize improved academic performance. Conversely, students not prepared to put forth thoughtful and considerable effort toward achieving the program goals, or who may have issues secondary to academic performance that require their focus, may have difficulty achieving the learning outcomes of the program. I further understand that admission to and apparent success in this program are not indicative of my admissibility to Landmark College or any other college programs.

My signature below indicates that the information in my application is correct, inclusive, and honestly presented.

Signature of Applicant _____ Date _____

Landmark College admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of color, gender, national and ethnic origin, or sexual orientation in the administration of its educational policies, scholarship and loan programs, and athletic and other College-administered programs.

Mail completed form to:

High School Summer Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517



Parent or Guardian Statement

Landmark College High School Summer Program

Today's Date _____
Month/Day/Year

Student's Name _____
First Middle Last

Parent's Name _____

As a parent/guardian, you have spent more time with your child than anyone else. Therefore, you are being asked to share your insights on this form. Please rate how much of a challenge each of the following is with regard to your student's overall achievement:

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making conversation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustained attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In what areas have you witnessed the most development and growth in your child? _____



2017 Course Selection — High School Summer Program Academics

Student's Name _____

Phone Number _____

Email Address _____

Please indicate the preferred mode of contact: Phone Email

All students take three courses:

- Learning Strategies Seminar/College Living and Academic Strategies (with integrated skills)
- Writing Class (three levels/options available)
- Choice of a single elective

Learning Strategies Seminar (Required – Traditional Track)

Provides a foundation for other coursework and activities in the summer program. Students explore the “science” behind learning — from how the brain processes information to why factors such as nutrition, sleep, exercise, and learning differences affect how we learn. Students learn about skills and strategies, including technologies they can use to improve their ability to learn.

College Living and Academic Strategies (Required – Social Pragmatics Track)

Much like the Learning Strategies Seminar, this class provides a foundation for coursework and activities within the program, while paying special attention to helping students better understand the nuances of verbal and nonverbal communication.

Choose a Writing Course (Select One of Three Levels/Concentrations)

All writing courses cover the basics of good writing: coherent thinking, expressive presentation, individual style, and use of appropriate language. Students select one of the following:

- Building Confidence as Writers**
For students not yet completely comfortable with the writing process.
- Writing the Effective Essay**
For students who have a good sense of the writing process. Many students use this class to begin working on their college application essay.
- Research and Writing**
For students who are comfortable with the writing process and are seeking to challenge themselves a bit.

For more information about writing courses, please go to landmark.edu/summer/high-school-programs

Elective Course (Select a First, Second, and Third Choice Elective)

We make every effort to provide students with their first choice elective; however, class size is limited for this program in order to provide a personalized learning experience for students. Classes are assigned on a first-come, first-served basis, so early registration is highly recommended.

Please note that although course changes are available, because of the brevity of the program, schedule change requests should be made no later than Thursday, July 14. Schedule changes made after that date are made on a case-by-case basis in consultation with the High School Summer Program Academic Director.

Please indicate your first, second, and third choice by placing the appropriate number (1, 2 or 3) beside your selections.

Complete course descriptions can be found at landmark.edu/summer/high-school-programs

- _____ Digital Photography
- _____ Drawing
- _____ High School Math: Algebra II Preparation
- _____ High School Math: Pre-Calculus Preparation
- _____ Sports & Culture
- _____ Technology for Learning
- _____ Theater
- _____ Vermont Field Biology

Please mail completed form with application or send separately to:
High School Summer Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517



Recommendation #1

Landmark College High School Summer Program

Today's Date _____
Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines 1.a. and 1.b., below, and then give this form to the person whom you have selected. The student should return the completed form directly to Landmark College.

a. Student _____
First Middle Last

b. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to Landmark College's High School Summer Program. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to their performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please include any additional comments you think might assist us in evaluating this student's application.

Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendation you provide will be used for admission and advisement purposes by Landmark College for its High School Summer Program.

Recommender's Signature _____ Date _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student's overall achievement:

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>					
Dealing with conflict	<input type="checkbox"/>					
Group activities	<input type="checkbox"/>					
Homework completion	<input type="checkbox"/>					
Making conversation	<input type="checkbox"/>					
Note taking	<input type="checkbox"/>					
Organization	<input type="checkbox"/>					
Reading comprehension	<input type="checkbox"/>					
Self-advocacy	<input type="checkbox"/>					
Social interactions	<input type="checkbox"/>					
Study habits	<input type="checkbox"/>					
Sustained attention	<input type="checkbox"/>					
Time management	<input type="checkbox"/>					
Working independently	<input type="checkbox"/>					
Writing	<input type="checkbox"/>					

I recommend this student for studies at Landmark College's High School Summer Program

Enthusiastically With reservation Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's High School Summer Program _____

Recommender's Signature _____ Date _____

Please mail completed form to:
 High School Summer Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517



Recommendation #2

Landmark College High School Summer Program

Today's Date _____
Month/Day/Year

1. INSTRUCTIONS FOR THE STUDENT

This recommendation form should be completed by a teacher, counselor, or professional who knows you well. Please do not ask a relative or personal friend for a recommendation. Once you have decided who will write your recommendation, please complete lines 1.a. and 1.b., below, and then give this form to the person whom you have selected. The student should return the completed form directly to Landmark College.

a. Student _____
First Middle Last

b. Person Writing Recommendation _____

2. INSTRUCTIONS FOR THE RECOMMENDATION WRITER

The above-named student has applied to Landmark College's High School Summer Program. One of the goals of this program is to expose students to strategies and skills that would allow them to be more effective and independent learners.

Please complete in full the reverse side of this form. We ask you to candidly share your thoughts about this student's specific challenges, motivation, academic performance, honesty, ability to set realistic goals, interpersonal skills, sense of humor, and any other observations relevant to their performance. Because of the specialized nature of our program, any information that would help us to respond successfully to the student's learning needs is especially helpful. On a separate sheet, please include any additional comments you think might assist us in evaluating this student's application.

Confidentiality Policy

Your effort to realistically assess the potential of this candidate is greatly appreciated. This form and any additional comments/recommendation you provide will be used for admission and advisement purposes by Landmark College for its High School Summer Program.

Recommender's Signature _____ Date _____

Recommender's Title _____

Relationship to Student _____ Years Acquainted with Student _____

Address _____

City _____ State _____ Zip _____

Telephone (_____) _____ – _____ Email Address _____

STUDENT RECOMMENDATION

Please rate how much of a challenge each of the following is with regard to this student's overall achievement:

	Not A Challenge	Slight Challenge	Moderate Challenge	Challenge	Major Challenge	No Basis for Judgment
Building and maintaining friendships	<input type="checkbox"/>					
Dealing with conflict	<input type="checkbox"/>					
Group activities	<input type="checkbox"/>					
Homework completion	<input type="checkbox"/>					
Making conversation	<input type="checkbox"/>					
Note taking	<input type="checkbox"/>					
Organization	<input type="checkbox"/>					
Reading comprehension	<input type="checkbox"/>					
Self-advocacy	<input type="checkbox"/>					
Social interactions	<input type="checkbox"/>					
Study habits	<input type="checkbox"/>					
Sustained attention	<input type="checkbox"/>					
Time management	<input type="checkbox"/>					
Working independently	<input type="checkbox"/>					
Writing	<input type="checkbox"/>					

I recommend this student for studies at Landmark College's High School Summer Program

Enthusiastically With reservation Do not recommend

Please provide additional comments that might assist us in evaluating this student's attitude, motivation, and potential to succeed in Landmark College's High School Summer Program _____

Recommender's Signature _____ Date _____

Please mail completed form to:
High School Summer Program, Office of Admissions, Landmark College, 19 River Road South, Putney, VT 05346-8517

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What Students Say

"One of the most helpful and important things I learned this summer was how important it is to self-advocate effectively."

"The residence life staff were really helpful and supportive."

"I learned how I learn and how to overcome my writer's block and procrastination. I found that working with the teachers and asking the right questions helped me be more successful."

"I learned about how memory works and about my learning style. I discovered a better way to take notes. The writing class helped me to share my ideas using stories and also how to respond to writing prompts."

For More Information

For questions or assistance contact Landmark College's Office of Admissions.

Telephone: 802-387-6718

Email: admissions@landmark.edu

Website: landmark.edu/summer



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Facebook, YouTube,
and Twitter.

