

# Dual Enrollment



## College Preparedness & Transition

Our unique approach to online Dual Enrollment is **personalized and highly supported**, enabling students to develop and hone critical academic and executive function skills, explore their interests, and earn college credits while in high school.



THE COLLEGE FOR  
STUDENTS WHO LEARN DIFFERENTLY

# The Need

Students often do not realize how different college is from high school. Without a fundamental understanding of the expectations, environment, and rigor at the college level, they are likely to struggle in their efforts to achieve academic success.

## Who Should Enroll?

College-bound high school juniors and seniors, and PG students (postgraduates still affiliated with a high school) who struggle with learning primarily due to:

- **Learning disabilities (such as dyslexia)**
- **ADHD**
- **Autism**
- **Executive function challenges**

*Disability documentation is not required by Landmark College to participate.*

## An Approach That Works

Since its founding in 1985, Landmark College has led the nation in the development of pioneering programs for students who learn differently — as well as in the creation of opportunities for educators at every level to better support their students.

## Benefits for Students

In addition to introducing students to the expectations of college-level coursework, long-term cost savings can be achieved by reducing the need for paid support programs in college.

### BENEFITS INCLUDE



#### BUILD SKILLS

Become adept in working with digital learning environments



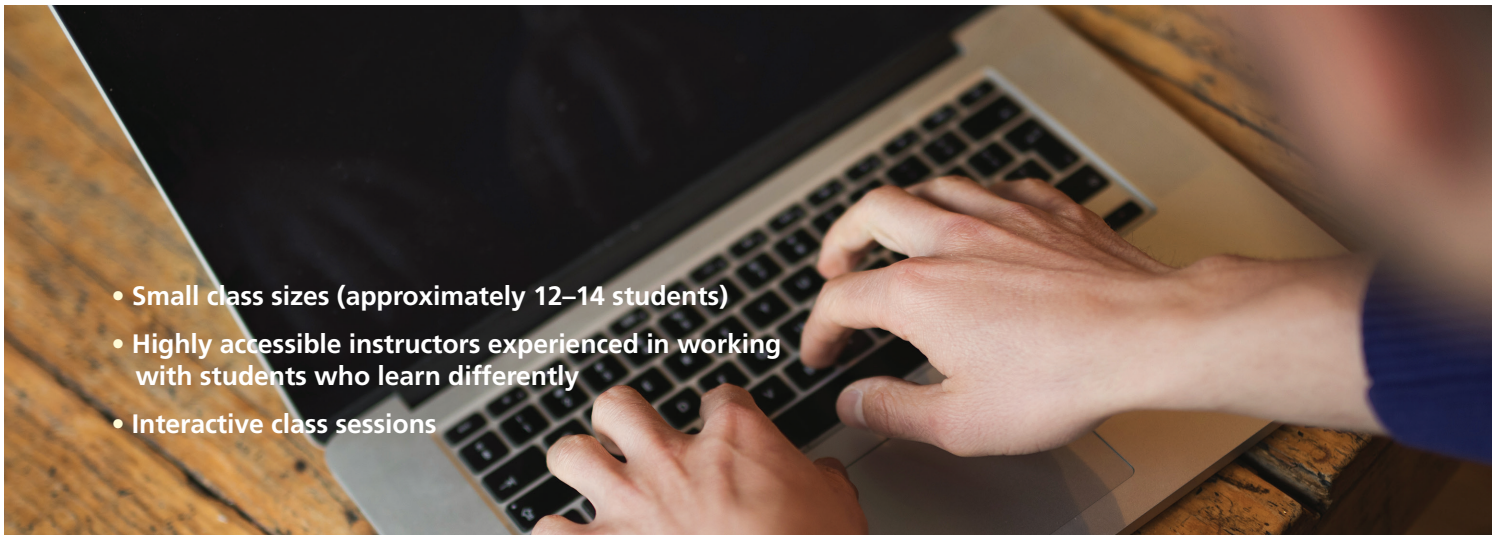
#### GROW

Gain self-confidence, self-awareness, and independence



#### SELF-ADVOCATE

Learn when and how to seek support from professors and other college resources



- Small class sizes (approximately 12–14 students)
- Highly accessible instructors experienced in working with students who learn differently
- Interactive class sessions

## Unique Program Model

Landmark College's online college courses use **Universal Design** and a **scaffolding** approach to instruction and supports.

Online Dual Enrollment is available to:

- High schools or districts interested in collaborating with Landmark College on their college preparedness and transition planning services
- Individual students interested in improving their academic and executive function skills

In both models, each student works with a **course coach** who provides support with navigating online courses and executive function development. This approach ensures a highly personalized, **guided college-level learning experience** that targets the specific needs of each student.

## Course Offerings

Each course earns 3 college credits.  
Areas of study include:

- Business
- Communication & Public Speaking
- Computer Science
- Education
- History
- Math
- Psychology

## Perspectives in Learning Course

Participating students are encouraged to begin with our flagship strategies course, **Perspectives in Learning**.

This 3-credit education course helps build self-awareness, critical thinking, and self-advocacy skills — central to success in any college environment.

The course introduces students to:

- Theories related to learning
- Effective study strategies
- Disability-related laws



### CONNECT

Interact with other college-bound students



### COMMUNICATE

Communicate effectively and build collegial relationships with professors and peers



### GET AHEAD

Get a jump start on college by earning college credit before graduating high school

## TO LEARN MORE

For information about online Dual Enrollment courses or to make the program part of your school's college preparedness and transition planning for students, contact us at:

Website: [landmark.edu/dual](http://landmark.edu/dual) • Email: [online@landmark.edu](mailto:online@landmark.edu) • Phone: (802) 387-6885

## What Educators Say

“What we appreciate most about Landmark College’s online Dual Enrollment program is the upper hand it gives our students: When they walk onto their college campus for the first semester, they are one step ahead.”

**Elizabeth Mendelsohn**

*Chief Operating Officer & Director of Winston Innovation Lab  
Winston Preparatory School • New York, New York*

“Our students are excited to be engaged in Landmark College’s online Dual Enrollment courses because they allow them to further their knowledge, feel challenged, and ‘own their learning.’”

**Claudia Koochek**

*Head of School  
Westmark School • Encino, California*



THE COLLEGE FOR  
**STUDENTS WHO LEARN DIFFERENTLY**

19 River Road South  
Putney, Vermont

[landmark.edu/dual](https://landmark.edu/dual)