

College Professional Visit Days at Landmark College

Schedule of Activities

October 8-9, 2009

Thursday

8:45 AM East Academic Building (EAB) Auditorium

Making the Most of Your Landmark Visit

Dale M. Herold, Vice President for Enrollment Management

An overview of the objectives, goals and activities planned for you during Landmark's Professional Visit Days — and what you can do to maximize the benefits of your experience.

9:15 AM EAB Auditorium

Welcome

Dr. Lynda Katz, President

9:30 AM EAB Auditorium

Landmark's Comprehensive Mission in an Evolving Field

MacLean Gander, Professor and Senior Associate, Landmark College Institute for Research and Training

A look at how learning differences have been identified in education through the years, how the field has advanced, and how Landmark's education programs and outreach efforts have evolved over the years.

10:20 AM **BREAK**

10:30 AM EAB Auditorium

Academic Program Overview

Dr. Caroline Eisner, Vice President for Academic Affairs

An outline of Landmark's Academic Programs, the "4 Points of Entry" placement system, the curriculum, and academic advising and support services.

11:00 AM EAB Auditorium

Supporting "At-Risk" Students - The whole student

Moderated by Michael Luciani, Dean of Students - Sandy Bower, Manager of the Drake Center For Academic Support - Jackie Mills, Executive Director of Health, Counseling and Coaching Services - Christopher Osgood, Director of Advising

Many students have multiple dimensions of challenge, requiring a holistic understanding. This panel will engage in a collaborative discussion about the challenges of working with "at-risk" students.

12:30 PM Lunch in the Café Court

Student Panel

Facilitated by Dale Herold, Vice President for Enrollment Management

Landmark students share their stories of struggle and success.

2:00 PM EAB Auditorium

Executive Function and the Transition to College

Karen Boutelle, Director of Coaching Services

One of the most important ways Landmark College helps students gain the critical self-management skills they need to succeed academically and in life is through its innovative approach to working with college students who experience difficulty with their executive functions. You'll see how Landmark understands executive functions and how we help students develop the awareness, skills, and strategies that enable them to effectively manage their lives on campus and beyond.

3:00 PM EAB Auditorium

Educational Technology at Landmark College

*Michael Nieckoski, Director of Technology Learning Services
Kathy Burris, Assistive Technology Educator and Coordinator*

Landmark integrates multiple educational technologies to create the least restrictive environment for students. This presentation will give an overview of technology use at Landmark College; its assistive technology, learning tools, learning spaces, support and training.

4:30 PM **Student Guided Campus Tour (Optional)**

5:30 PM EAB Auditorium

Program Wrap Up

6:30 PM *Return to the Putney Inn for dinner with Staff and Faculty*

Friday

8:45 AM *EAB Auditorium*

Changing the Way We Think About Learning Disabilities & AD/HD: Consulting, Research, and Professional Development Initiatives to Promote Universal Design

Linda Hecker, Lead Education Specialist, Landmark College Institute for Research and Training

The Landmark College Institute for Research and Training serves to extend the College's work by advancing knowledge in learning disabilities and AD/HD through consulting, professional development, and research initiatives to improve education for students with learning differences worldwide. This session provides a review of our current initiatives to develop new techniques and instructional resources for students and educators beyond Landmark College, including recent highlights from our Universal Design and Usability Lab.

10:00 AM *EAB Auditorium*

Landmark College's Place in Higher Education

John Nissen, Dean of Transfer Services and Short Term Programs

After brief presentations about Landmark College's Office of Transfer Services and Short Term Programs, we will discuss ways that we can work more collaboratively to support at-risk students. Landmark's mission extends beyond our campus borders. We want to know how we can better support student who are struggling at other colleges.

10:30 AM **Collaborative Colloquium**

MacLean Gander, MacLean Gander, Professor and Senior Associate, Landmark College Institute for Research and Training

Dale M. Herold, Vice President for Enrollment Management

John Nissen, Dean of Transfer Services and Short Term Programs

In this facilitated session, participants will discuss opportunities to collaborate between our collective institutions. In this session we will explore potential partnerships including research initiatives, event hosting, joint programs or even dual enrollment. For example how can Landmark College's Visiting Student Programs better support struggling students from other institutions.

Lunch in our Dining Hall (Optional)