

Landmark College Adopts A New Mission Statement

At the Landmark College Board of Trustees meeting in May, 2007, the following new Mission Statement was adopted:

Our Mission

Landmark College's mission is to transform the way students learn, educators teach and the public thinks about education. We provide highly accessible approaches to learning that empower individuals who learn differently to exceed their aspirations and to achieve their greatest potential. Through the Landmark College Institute for Research and Training, the College aims to extend its mission across the nation and throughout the world.

Our Impact

Landmark College is a two-year liberal arts institution of higher education, serving students with learning disabilities and attention deficit disorders, which fosters the capacity for independent creative thought, and engaged and responsible world citizenship. Integrating principles of universal design and strategic learning within a technology-rich, learning-centered environment, Landmark's faculty and staff bring unprecedented experience and expertise to their work with students. In the classrooms and residence halls, through the advising model, and through an extensive network of support systems, students receive a high degree of individual attention as they develop self-understanding, self-advocacy, and lifelong learning skills, and learn to function autonomously in mainstream settings.

In recognition of the great societal need for effective educational programs and practices, the Landmark College Institute for Research and Training engages in and supports research relevant to the field, and provides consultancy and professional development opportunities to educators and educational systems, both nationally and internationally, extending our mission across the nation and throughout the world.

Through programs for high school and visiting college students, on our Vermont campus and in other settings, Landmark seeks to reach a broader population of students than it can serve in its degree programs alone, providing short-term courses of study focused on self-understanding and strategy development, with the goal of preparing students to better succeed in their own academic settings.

Landmark College acknowledges but does not accept the societal practice of labeling and stigmatizing students who learn differently. Every aspect of the campus environment is designed to promote individual development and peer interactions that challenge the fundamental assumptions inherent in these labels and that build on the strengths and talents that accompany different ways of learning. The College provides a collaborative teaching and learning environment that supports students in finding their own educational uniqueness and in confidently engaging with and contributing to society and the world. Simply put, we approach every student as a distinctive individual learner with enormous potential and promise.